

BOARD OF EDUCATION AGENDA AND BOARD PACKET

REGULAR BOARD MEETING WEDNESDAY, JANUARY 22, 2020 PEOTONE HIGH SCHOOL - MEDIA CENTER



AGENDA

BOARD OF EDUCATION - REGULAR BOARD MEETING WEDNESDAY, JANUARY 22, 2020 at 6:00 p.m. - PEOTONE HIGH SCHOOL - MEDIA CENTER

I. II. III. IV.	PLEDG ROLL C	O ORDER: EE TO THE FLAG: CALL: ENT AGENDA:	
	A. Minut B. Treas C. Impre D. Gene E. Activi	tes of Regular Board Meeting, No Closed Executive Session (December 16, 2019)	11 22 30
V,	GOOD PHS -	NEWS: JANUARY 2020 ACADEMIC STUDENT OF THE MONTH. Sarah Blickem, a Senior at Peotone High School.	53
	PHS -	DECEMBER 2019 PBC EXELLENCE IN TEACHING AWARD Ms. Nicole Majca, Spanish Teacher at Peotone High School.	53
	PHS -	JANUARY 2020 RESOLUTION - 2020-2021 ILLINOIS STATE SCHOLARS (Mohamad Abdeh, McKenna Evans, Cameron Hartsfield, Logan Krska, Jack Lally, Collin Novak, Evelynn Perry, Rylie Pine, Gabrielle Roberts, Mia Steeves and Joseph Uthe.	53
	PJHS -	DECEMBER 2019 STUDENTS OF THE MONTH. 6th Grade - Jacqueline Pusateri, 7th Grade - Abelardo Cano, Jr., 8th Grade - Alexee` Kennealy	55
	PJHS -	JANUARY 2020 RESOLUTION - 8 TH GRADE GIRLS' BASKETBALL TEAM 5 The Peotone Junior High School Eighth Grade Girls Basketball Team of Quinn Pollak, Reese Parker, Jolynn Murray, Abbie Chenoweth, Emma lozzo, Ashley Renwick, Madi Schroeder, Addie Graffeo, Ashley Veltman, Katie Erikson, Payton Zalinski, Payton Bean, and coaches Jim Wedic and Scott McAllister.	55
VI.		TUNITY FOR VISITORS TO SPEAK:	
/II.	FOR AC	No. 44: Approval of the Changes to PHS 2020-2021 Student Registration and Course Description Guide	57
	REPORT REPORT	No. 45: Approval of the Removal of the TADD Club Activity Fee	57 57
	REPORT	No. 47: Approval of the 2021 Board of Education Regular Board Meeting Dates	57 00
	REPORT	(July 2019 - Dec. 2019))0
	REPORT	Project Grant Application	
		Bus Driver, Custodians	0

VIII. FOR DISCUSSION:

Impact Fees for the District.

IX. ADMINISTRATION REPORTS:

X. EXECUTIVE SESSION:

For the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees or legal counsel; collective negotiating matters; student disciplinary cases and other matters relating to individual students; pending, probable, or imminent litigation; security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonable potential danger to the safety of employees, students, staff, the pubic or public property. THERE MAY BE OR MAY NOT BE ACTION FOLLOWING THE EXECUTIVE SESSION.

- XI. OTHER:
- XII. ADJOURNMENT:



BOARD OF EDUCATION- REGULAR BOARD MEETING MINUTES MONDAY, DECEMBER 16, 2019 PEOTONE HIGH SCHOOL - MEDIA CENTER

ROLL CALL:

At 6:00 p.m. President Robinson called the regular board meeting to order and requested all who are present to please stand and recite the Pledge of Allegiance. A roll call was taken and the following members answered aye (6): Mrs. Robinson, Mr. Uthe, Mr. Douglas, Mr. Bettenhausen, Mrs. Moe, Mrs. Thatcher and no nays. Mrs. Jodi Becker was absent for the December 16, 2019 regular board meeting.

VISITOR'S LOG:

No one signed the Visitor's Log.

SPEAKER'S LOG:

No one signed the Speaker's Log.

CONSENT AGENDA:

President Robinson asked for a motion to approve the Consent Agenda for the Regular Board Meeting of Monday, December 16, 2019. Mr. Uthe made a motion, Mr. Bettenhausen and Mrs. Thatcher seconded the motion, and a roll call was taken and the following members answered aye (6): Mrs. Robinson, Mr. Uthe, Mr. Douglas, and Mrs. Moe, Mr. Bettenhausen, Mrs. Thatcher and no nays. Mrs. Becker was absent for the December 16, 2019 regular board meeting.

GOOD NEWS:

PEOTONE HIGH SCHOOL <u>DECEMBER 2019 ACADEMIC STUDENT OF THE MONTH</u>

Mr. Stein presented a certificate to **Yosef Abdeh**, December Board of Education Academic Student of the Month for Peotone High School, son of Adnan and Mai Abdeh of Monee. Yosef is a freshman, and is taking seven classes, one of which is a weighted class, and has all A's in his first semester of high school.

Congratulations Yosef Abdeh!



PEOTONE HIGH SCHOOL NOVEMBER 2019 PBC EXELLENCE IN TEACHING AWARD

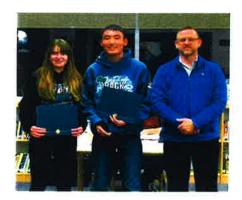
Mrs. Wendy Bean, Assistant Principal of Peotone High School, spoke to the Board and Administration on behalf of Mrs. Christina Juma, the recipient of the November 2019 PBC Excellence in Teaching Award. Mrs. Belinda Schirmer, nominated Mrs. Juma for this award and wrote:

I have watched Christina Juma grow over the past few years. I first met Christina when she was a student teacher here at PHS. I was the co-teacher with her for a couple of periods of the day. She eagerly sought input on her lessons and acted on suggestions. Christina was lucky enough to have been hired for the following school year. I have watched Christina go through the growing pains as a new teacher. She made the usual rookie mistakes, but took all suggestions seriously. During her first couple of years, she had to split her time between PHS and PJHS, which made for a difficult schedule for her. She managed to do well in both buildings and took on the responsibility of Student Council. Once again, I am co-teaching with Christina this year. I have seen such tremendous growth in Christina! She teaches several levels of English and Christina has identified student's strengths and weaknesses and plans her lessons accordingly. She does whatever she can to make all students successful in the classroom. Christina continues to be the Student Council advisor as well as Freshman Class Sponsor. Even with these added responsibilities, she still manages to go all out for her students. I am delighted to bestow the Excellence in Teaching award to Christina Juma.

Mrs. Juma was not present for the December 16th regular board meeting. Congratulations Mrs. Christina Juma!

PEOTONE HIGH SCHOOL <u>DECEMBER 2019 - CROSS COUNTRY TEAM RESOLUTION</u>

Mr. Stein presented certificates to Grace Battiato and Joseph Uthe, who competed in the IHSA Class 1A State Cross-Country Meet coached by Bill Benner. Congratulations to the Cross Country Team and Mr. Bill Benner!





PEOTONE JUNIOR HIGH SCHOOL DECEMBER 2019 RESOLUTION - SPEECH TEAM

Mr. Steve Stein, Superintendent, presented certificates to the Peotone Junior High Speech Team. The Speech team competed in the **IESA Speech Contest**, coached by Tena Degraaf. The team were awarded a rating of **1**st **place** and given the **Judge's Choice Award**. Congratulations to the Speech Team and Mrs. Tena Degraaf!



PEOTONE JUNIOR HIGH SCHOOL NOVEMBER 2019 STUDENTS OF THE MONTH

Mr. Steve Stein, Superintendent, presented certificates to the November students of the month of Peotone Junior High School. These students have demonstrated outstanding behavior, good work ethic, and have "gone above and beyond the call of duty" at Peotone Junior High School. The November students of the month are:

6th grade: Celeste Richards 7th grade: Kate Cuthbertson

8th grade: Will Forsythe (not present)





Congratulations to the November students of the month!

OPPORTUNITY FOR VISITORS TO SPEAK:

No Visitors to Speak.

2019 TAX LEVY HEARING:

At 6:10 p.m., Mrs. Robinson asked for a motion to open the 2019 Tax Hearing. Mr. Uthe made a motion and Mrs. Robinson seconded the motion, on a voice call vote, the following members answered aye, Mr. Bettenhausen, Mrs. Robinson, Mr. Uthe, Mrs. Moe, Mr. Douglas, Mrs. Thatcher and no nays. Mrs. Becker was absent for the December 16th regular board meeting. The 2019 Tax Levy Hearing is now open.

Mrs. Robinson asked for comments from the Superintendent. Mr. Stein stated that the 2019 Tax Levy is as it was presented at the November 18th regular board meeting. No changes. Mrs. Robinson asked the Board if they have any comments regarding the Tax Levy, and the Board responded no. Mrs. Robinson then asked if the public had any comments, and there no comments from the public.

At 6:12 p.m. Mrs. Robinson asked for a motion to close the 2019 Tax Levy Hearing. Mr. Uthe made a motion and Mrs. Thatcher seconded the motion, and on a voice call vote, the following members answered aye, Mr. Bettenhausen, Mrs. Robinson, Mr. Uthe, Mrs. Moe, Mr. Douglas, Mrs. Thatcher and no nays. Mrs. Becker was absent for the December 16th regular board meeting. The 2019 Tax Levy Hearing is now closed.

FOR ACTION:

REPORT NO. 41:

FOR ACTION: <u>APPROVAL OF THE 2019 TAX LEVY.</u>

Mr. Uthe made a motion to approve the 2019 Tax Levy for the District. Mrs. Thatcher seconded the motion, and a roll call vote was taken and the following members answered aye (6): Mr. Bettenhausen, Mrs. Robinson, Mr. Uthe, Mrs. Moe, Mr. Douglas, Mrs. Thatcher and no nays. Mrs. Becker was absent for the December 16th regular board meeting.

REPORT NO. 42:

FOR ACTION:

APPROVAL OF THE RESOLUTION ABATING THE WORKING CASH FUND OF PEOTONE COMMUNITY UNIT SCHOOL DISTRICT 207U.

Mr. Uthe made a motion to approve the Approval of the Resolution Abating the Working Cash Fund of Peotone Community Unit School District 207U. Mrs. Moe seconded the motion, and a roll call vote was taken and the following members answered aye (6): Mr. Bettenhausen, Mrs. Robinson, Mr. Uthe, Mrs. Moe, Mr. Douglas, Mrs. Thatcher and no nays. Mrs. Becker was absent for the December 16th regular board meeting.

REPORT NO. 43:

FOR ACTION:

PERSONNEL: (*Contingent upon receipt and evaluation

of Employment documentation required

by the District and the Illinois State

Board of Education*)

Mrs. Moe made a motion to approve the Classified Staff Personnel. Mrs. Thatcher seconded the motion, and a roll call vote was taken and the following members answered aye (6): Mr. Bettenhausen, Mrs. Robinson, Mr. Uthe, Mrs. Moe, Mr. Douglas, Mrs. Thatcher and no nays. Mrs. Becker was absent for the December 16th regular board meeting.

CLASSIFIED STAFF EMPLOYMENT:

- Sarah Bolin District Nurse (effective date of 1/13/2020).
- Rhonda Carroll PHS SI Classroom Paraprofessional (effective date of 12/11/2019).
- Jennifer Heneghan PHS Competitive Cheer Head Coach splitting position/stipend (effective date of 12/09/2019).
- Brianne Wilson-Ruhbeck PHS Competitive Cheer Head Coach splitting position/stipend (effective date of 12/09/2019).

RESIGNATION:

- Nicole Nemeth -Transportation-School Bus Driver (effective date of 11/18/2019).
- Bill Benner PHS Head Cross Country Coach (effective date of 12/13/2019).

TERMINATION:

Melanie Hoving - PES - Custodian - (effective date of 11/18/2019).

MOTION REQUIRED: ROLL CALL VOTE.

FOR DISCUSSION:

First Reading of October 2019 PRESS 102 Board Policies. Mrs. Robinson asked the Board to review the board policies, and to please rely any questions or concerns to Mr. Stein.

ADMINISTRATION REPORTS:

Mr. Steve Stein, Superintendent, reported to the Board that he has received a couple of FOIAs. One is from Rachel Connor, and one from James Bowden. Mr. Stein also reported that the Christmas in the Village was very successful this year! Peotone High School was jammed pack - the event was very well attended.

Dr. Charles Vitton, Assistant Superintendent, reported to the Board that the holiday lunches at the schools, and breakfast at the transportation department, went very smoothly last week. Cookies with Santa for 70 preschoolers (and their parents) is this Thursday, December 19th at 1:00 p.m. at the Connor Shaw Center. I have presented to the Board the tentative Agenda for the January 6th Teachers' Institute Day. I will be convening to the K-8 Science committee in January to continue our work on the selection of new instructional resources for the fall 2020 implementation.

Mr. Trevor Moore, Chief School Business Official, reported to the Board that he has published several videos on YouTube answering common questions that have come up about the referendum in March. He hopes that these will help clear up any confusion in the community and that voters will continue to educate themselves as much as possible.

He also let them know that a set of property tax calculators have been developed and published to the Peotone CUSD 207U website under the Referendum 2020 tab. Two of these calculators will show how much additional investment a property owner's taxes will make if the referendum passes, how much tax savings they will see under this plan, and how much of the most recent working cash bond issue cost them in interest and fees. The third calculator allows a property owner to input their property value and see how much they will pay in property taxes to the school at three different points in time under the financial plan and also compare that to other unit school districts in Will and Kankakee Counties. He stressed that it is important for everyone to share that these are available and ask voters to calculate the impact on their individual bill if they are interested.

Mr. Jason Spang, Principal of Peotone High School, reported to the Board that Jostens Renaissance Leadership Conference was on December 3rd at Lakes High School in Lake Villa, Illinois, on the Illinois-Wisconsin border. The bus left at 5:00 a.m. that morning, but the students had a blast and brought many ideas back to PHS that would enhance the Culture and Climate from a student perspective. Thank you to Mrs. Juma and Mrs. Majca for chaperoning the event. PHS started the 12 Days to Christmas Countdown this year. Each day had a different theme that encapsulated either dress days, food, or some kind of decorating. Participation in the building has been tremendous and we are all finishing strong with semester exams this week as we head into Christmas Break. PSAT/NMSQT scores for our juniors were released last week as College Board allowed the students access to their scores. The score templates were also mailed to the high school and they are being released to the students tomorrow. I am also emailing all junior parents tomorrow a guide to better help parents understand their child's scores. Comparably junior scores from their PSAT/NMSQT assessments from the fall of this year are up from the PSAT10 results during the second semester of their sophomore year. Math average

scores are up to 446 from 438, ERW average scores are up to 471 from 468, and total average scores are up to 917 from 907. Christmas in the Village was a huge hit at PHS this past Saturday. Events at PHS included the PTO Pancake Breakfast, the PTO Annual Craft and Vendor Fair, Kids activities for all ages, and performances by the Main Street Dance Academy as well as the PHS Band. PHS had over 20 student volunteers as students were working to fulfill NHS and American Government service hours.

Mrs. Wendy Bean, Assistant Principal of Peotone High School, reported to the Board that Cocoa Cram is a study session just for freshmen to prepare for final exams. This is tomorrow in the Media Center right after school until 5:00 p.m. Hot cocoa and cookies will be served and teachers will be available for questions. PHS Concert will be this Thursday, December 19th at 7:00 p.m. in the Auditorium. PHS Band and Choir are taking a trip to Disney World over the holiday break. They will be performing at Disney Springs as well as participating in a workshop. We wish them safe travels.

Mrs. Joanne Obszanski, Principal of Peotone Intermediate Center, reported to the Board Krysta Harmon & PIC Drama students proudly presented the play "Peter Pan" on November 22nd. It was a "SOLD OUT" crowd and the reviews are phenomenal. On November 26th, PIC enjoyed a "Drop Everything & Read" morning. PIC welcomed 42 readers to our classrooms to enjoy a read-aloud with our students. Our readers included School Board members, district administrators, building principal, PHS siblings to our PIC students, PIC teachers, and parents. Thank you very much to all of our guests who came and read to our students. THANK YOU to all of our shoppers of our Santa's Secret Shop. This fund raising event earned us just under \$800.00. PIC's Holiday Concert on December 13th, was very successful, and well attended.....most likely sold out! Students were excited and everyone was on perfect pitch! PIC is collecting Body Wash & Deodorant to donate to the Daybreak Center in Joliet. Our goal is to collect 200 of each item to earn a school wide Pajama Day. Our donations will be delivered to the Daybreak Center on December 19th. Our students will enjoy a school wide pajama day for reaching our goal. We have surpassed our goal of Deodorant by 46. We are short in reaching our goal of 200 containers of Body Wash by 84 containers. Please consider supporting our drive to help us reach our goal. THANK YOU for your contributions!

- December 16th PIC begins NWEA testing for our winter universal screening.
- PTO kicks off the new year in January with a Little Ceasars Fund Raiser
- Floor Hockey sign-ups at PIC are out. Games begin on January 13th through February 14th.
- Band approximately 70 / 5th grade 23 / 4th grade 47. Working on Jingle Bells

After break will begin concert music -Concert on April 23 @ 6:30 @ PHS.

Mrs. Amy Loy, Director of Special Services, reported to the Board shared that her team was busy finishing up the 2nd quarter progress reports for students with

IEP's which will be sent home in January. Additionally, the Specialized Instruction programs in the district took an outing to see Frozen 2 at the theatre last Friday. Mrs. Loy also shared she's currently working with SOWIC on our district needs assessment survey for staff in terms of professional development they would like to see next year, as well as working on class/size and caseload projections for each grade level.

Mr. Scott Wenzel, Principal of Peotone Junior High School, reported to the Board that we hosted the 8th Grade Girls Basketball IESA Regional and Sectional. We hosted the 6th Grade Boys Basketball Tournament. Play Auditions for the PJHS play Willy Wonka Jr. were held on Wednesday. December 11th. Wrestling held a Dual Meet with Manteno where the two schools worked together to promote sportsmanship and giving back within their school community. This year on December 12th Peotone hosted the dual meet during which time the wrestlers raised money and donated it to Choose to Include. In turn, Choose to Include hosted a Pack the Stand Night. A big thank you to the Board of Education for the Staff Luncheon. We hosted the 8th Grade Boys Basketball Kan-Will Conference Tournament. Championship night is tomorrow, December 17th. Student Council is currently collecting non-perishable foods. The food drive began on December 9th and finishes on December 19th. Student Council also has two wishing trees in the main area of the building. For \$0.50 anyone can purchase a ribbon to tie to the tree. All money collected will go to the Make-a-Wish Foundation. 8th Grade ELA classes will be hosting a Book Reception for parents and family on December 20th for the books they created.

- We will be conducting the Winter MAP Test January 10-17. Our Systems/Data Day will be January 30th.
- o PJHS play performance will be on February 29th.
- As we come back from Christmas break, we will begin our academic club portion of our schedule. Math, Spelling, SkillsUSA, Scholastic Bowl, and Geography Bee will all be starting soon.

Athletics

- o 7th Grade Girls Basketball finished the season with a record of 15-9.
 - Kan-Will Conference Regular Season Champs
 - Kan-Will Conference Tournament Runner-ups
- 8th Grade Girls Basketball currently has a record of 25-2.
 - Kan-Will Conference Regular Season Champs
 - Kan-Will Conference Tournament Champs
 - IESA Regional Champs
 - IESA Sectional Champs
 - Playing for 3rd Place in the IESA Class 3A State Tourney on Thursday, December 19th.
- 6th Grade Boys Basketball finished 3rd in the Peotone Tournament to finish their season. A thank you to Coach Austin Rueth for his time and commitment.
- Wrestling and Volleyball are beginning their seasons.

Mr. Ruben Suarez, Director of Technology, reported to the Board that we have

- Corrected the configuration for the Windows version of the TestNav app to fix error message when students logged in.
- Published property tax calculator created by Trevor to the district website.
- Installed battery backup for bell system and cellular phone system at PIC.
- Working with Sentinel on a maintenance update for our backup and antivirus systems.
- Installed Ethernet port and Setup VLAN and for Pixellot system at PHS.
- The technology staff is moving to room 100 next Monday or Tuesday.

Mrs. Carole Zurales, Principal of Peotone Elementary, thanked the Board for providing a yummy lunch to the staff last Monday! The staff was very appreciative.

- December Monthly Focus is "The Gift of Kindness" The entire building
 has been participating in a 12 days of Kindness challenge with different
 acts of kindness each day. Our entryway is also full of lights that
 students wrote a way they can light up our world with kindness.
- Last week, students completed our Winter Benchmark testing on AIMSweb plus in reading and math.
- Our Santa's Secret Shop was last Wednesday and Thursday. Students enjoyed shopping for their family. We raised over \$1700.00 with this fundraiser.
- POPstar update... at last board meeting I said we wanted to beat our quarter one POPstar total of 349 and we are currently at 426 with still one more quarter two call down this Thursday. To continue to promote respectful, responsible, and safe behavior this week right before break, every day is a double POP ticket day!
- The PTO Pancake Breakfast with Santa was on Saturday. There was a
 great turn out! It was an awesome day to be a part of and a big thank
 you to our PTO for arranging this event.
- Upcoming Events:
 - o Winter Parties on Friday
 - K/3 from 10:30-11:30
 - ½ from 12:00-1:00
- ∘ Institute Day on January 6th
- Data Days on January 13th and 14th

Mrs. Jennifer Haag, Director of Transportation, wanted to thank the Board for the awesome Breakfast provided to the Transportation Department, much appreciated! Mrs. Haag also reported to the Board that the transportation department supplied three busses to drive families from our district (about 20 families) to Walmart for the annual American Legion Holiday Event. These bus drivers always donate their time for this annual holiday event. Mrs. Robinson stated that she would like to acknowledge these bus drivers at the January board meeting, so if you can please invite them to the board meeting. Mrs. Haag responded yes, I will let them know. Thank you.

EXECUTIVE SESSION:

For the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees or legal counsel; collective negotiating matters; student disciplinary cases and other matters relating to individual students; pending, probable, or imminent litigation; security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonable potential danger to the safety of employees, students, staff, the pubic or public property.

THERE MAY BE/MAY NOT BE ACTION FOLLOWING THE EXECUTIVE SESSION.

OTHER:

ADJOURNMENT:

At 6:37 p.m. President Robinson asked for a motion to adjourn the regular board meeting and that there will be no Closed Executive Session meeting tonight. Mr. Uthe made a motion to adjourn the regular board meeting and Mrs. Moe seconded the motion and a voice call vote was taken and the following members answered aye (6) Mrs. Robinson, Mrs. Moe, Mr. Uthe, Mr. Douglas, Mr. Bettenhausen, Mrs. Thatcher and no nays. Mrs. Becker was not present at the December 16th regular board meeting.

Tara Robinson, President	Cathy Cuculich, Reporter



District Office 212 West Wilson Street Peotone, IL 60468 Tel: 708-258-0991 Fax: 708-258-0994 www.peotoneschools.org

ADMINISTRATION

Mr. Steve Stein Superintendent

Dr. Charles Vitton
Assistant Superintendent

Mr. Trevor Moore Chief School Business Official

Mrs. Amy Loy Special Education



BOARD OF EDUCATION

Tara Robinson President

Richard Uthe Vice President

Jennifer Moe Secretary

Jodi Becker Trustee

Roger Bettenhausen Trustee

Paul Douglas Trustee

Jody Thatcher Trustee **To:** Board of Education

From: Trevor J. Moore, Chief School Business Official

RE: TREASURER'S MONTHLY REPORT (DECEMBER 2019)

Date: January 6, 2020

The attached Treasurer's monthly report is a summary of the district's starting fund balance, monthly receipts, monthly expenses, and ending fund balance for the month of December 2019. This applies to the fiscal year ending June 30, 2020.

This report is presented to you for your approval and action at the January 22, 2020 Board of Education Meeting.

/s/

Trevor J. Moore Chief School Business Official Peotone CUSD 207U

Ir Ala

Scot A. Carder Treasurer Peotone CUSD 207U Tara Robinson Board President Peotone CUSD 207U

Jennifer Moe Board Secretary Peotone CUSD 207U Peotone CUSD 207U Financial Summary December 31, 2019

			3	vecember 31, 2019							
	(10)	(20)	(30)	(40)	(20)	(09)	(07)	(80)		(06)	
Fund	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/Social Capital Projects Security	Capital Project:	s Working Cash	Tort		Fire Prevention & Safety	Total
Fund Balances - November 30, 2019	\$ 4,862,382.73 \$	\$ (69,861.21) \$	\$ 88,326.54	\$ 287,306.25	\$ 283,066.81	₩	3,913.87 \$ 5,687,907.75 \$ 225,997.61	\$ 225,95	37.61 \$	4,216.17	4,216.17 \$ 11,373,256.52
Receipts	\$ 444,631.04	\$ 17,840.32	\$ 81,604.46	\$ 261,840.18	\$ 14,865.94	\$ 4.66	5 \$ 1,844.55	↔	2,811.78 \$	5.81	\$ 825,448.74
Disbursements	\$ (1,010,425.92)	\$ (1,010,425.92) \$ (261,671.11) \$		(300.00) \$ (110,998.42) \$	\$ (43,993.74)	S	\$	()	\$ (00.02)		\$ (1,427,459.19)
Transfers	\$ 1,100,000.00	\$ 1,100,000.00 \$ 1,800,000.00 \$	-	\$ 330,000.00	· ·	\$	\$ (3,230,000.00)	•	· ·	100	· •
Excess Revenues Over (Under) Expenditures Month	\$ 534,205.12	534,205.12 \$ 1,556,169.21 \$		81,304.46 \$ 480,841.76 \$	\$ (29,127.80) \$		4.66 \$ (3,228,155.45) \$	1	2,741.78 \$	5.81	\$ (602.010.45)
Fund Balances - December 31, 2019	\$ 5,396,587.85	5,396,587.85 \$ 1,486,308.00 \$	\$ 169,631.00 \$	\$ 768,148.01	\$ 253,939.01	\$ 3,91	3 \$ 2,459,752.30	22	39.39 \$	4,221.98	7
Fund Balances - June 30, 2019	\$ 4,876,410.41	4,876,410.41 \$ 565,988.67 \$ 2,820,668.21		\$ 705,559.45 \$	\$ 241,099.23 \$		3,885.16 \$ 5,677,299.44 \$ 345,809.45	\$ 345,80	39.45 \$	4,181.71	4,181.71 \$ 15,240,901.73
Excess Revenues Over (Under) Expepditures Year to Date N	\$ 520,177.44	520,177.44 \$ 920,319.33 \$ (2,651,037.21) \$	\$ (2,651,037.21)	\$ 62,588.56 \$	\$ 12,839.78	₩	33.37 \$ (3,217,547.14) \$ (117,070.06) \$	(117,07	70.06) \$	40.27	40.27 \$ (4,469,655.66)
Fund Balances - December 31, 2019	\$ 5,396,587.85	5,396,587.85 \$ 1,486,308.00 \$	\$ 169,631.00 \$	\$ 768,148.01	\$ 253,939.01	s	3,918.53 \$ 2,459,752.30 \$ 228,739.39 \$	\$ 228,7	39.39 \$	4,221.98	4,221.98 \$ 10,771,246.07

Peotone CUSD 207U Summary of Investments December 31, 2019

Description	Ţ	Total Principal	Total	Total Interest		Total	
Bank Accounts							
First Community Bank and Trust (*190) Interest at 1.6000% APR Purpose: General Fund Reserves	⋄	2,055,875.06	⋄	2,793.74	₩	2,058,668.80	
First Midwest Bank (*4776) Interest at 1.7400% APR Purpose: Fire and Safety Fund	⋄	4,216.17	٠٠.	5.81	√ >	4,221.98	
First Midwest Bank (*1606) Interest at 1.7400% APR Purpose: Employee Flex Spending	₩	2,273.67	⋄	1.69	❖	2,275.36	
First Midwest Bank (*0125) Interest at 1.7400% APR Purpose: General Fund Operations	₩.	3,747,518.92	\$	6,306.83	⋄	3,753,825.75	
First Midwest Bank (*0133) Interest at 1.7400% APR Purpose: Imprest Fund	❖	17,610.41	❖	21.84	↔	17,632.25	
Investments							
First Midwest Bank (*7448) Interest at 2.6200% APR Certificate of Deposit 1/28/2019-1/28/2020	w	2,554,583.33	√	5,458.33	₩	2,560,041.67 **	* * *
First Midwest Bank (*7404) Interest at 2.6200% APR Certificate of Deposit 1/28/2019-1/28/2020	₩	2,560,041.67	❖	5,458.33	s.	2,565,500.00 **	* *
Total	φ	10,942,119.23	\$	20,046.58	₩	10,962,165.81	
Composition of Portfolio							
Interest Bearing Bank Accounts (1.6000-1.7400% APR) Certificate of Deposit (2.6200% APR)		53.2433% 46.7567%					

^{***}Interest and balance approximate. Interest on a CD is paid at the maturity of the deposit,

Peotone CUSD 207U 2018 Tax Levy Collections - Will County December 31, 2019

ž	Receipts This Month	Fund	F	Total Amount Extended	Ž	Total Received to Date	Ba	Balance to Collect	Percentage to Collect YTD
₩.	258,526.13				w	\$ 16,777,048.84			
		(10) Educational							
\$	138,360.65	Regular	↔	9,013,226.41	ς,	8,978,912.30	Ş	34,314.11	0.38%
δ,	17.06	Lease	s	1,111.55	٠,	1,107.32	٠	4.23	0.38%
δ	1,279.75	Special Education	❖	83,366.60	↔	83,049.22	٠,	317.38	0.38%
↔	139,657.47		❖	9,097,704.56	ς,	9,063,068.84	\$	34,635.72	0.38%
↔	17,711.71	17,711.71 (20) Operations & Maintenance	❖	1,153,793.76	\$	1,149,401.17	❖	4,392.59	0.38%
\$	81,482.97	(30) Debt Services	↔	5,308,044.13	⋄	5,287,835.96	⋄	20,208.17	0.38%
❖	10,630.44	10,630.44 (40) Transportation	₩	692,498.56	Ŷ	689,862.16	ş	2,636.40	0.38%
↔	6,484.06	(50) Municipal Retirement/Social Security	↔	422,390.76	\$	420,782.68	Ş	1,608.08	0.38%
❖	1	(60) Capital Projects	↔	•	\$	•	↔	000	0.00%
\$	17.06	17.06 (70) Working Cash	❖	1,111.15	\$	1,106.92	Ş	4.23	0.38%
↔	2,542.43	2,542.43 (80) Tort	₩	165,621.64	❖	164,991.10	\$	630.54	0.38%
\$	•	(90) Fire Prevention & Safety	₩	•	↔	•	\$	9.€00	0.00%
ς	258,526.13		ş	16,841,164.56	s	\$ 16,777,048.84	\$	64,115.72	0.38%

Peotone CUSD 207U
2018 Tax Levy Collections - Kankakee County
December 31, 2019

Receipts T Month	Receipts This Month	Fund	Total Amount Extended	ount	Total Re Da	Total Received to Date	Balance to Collect	Percentage to Collect YTD
•	52.49				٠	5.000.05		
		(10) Educational						
\$	28.17	Regular	\$ 2,1	2,679.60	\$	2,683.74	\$ (4.14)	-0.15%
↔	0.00	Lease	\$	0.33	φ.	0.33	(0.00)	-0.15%
ş	0.26	Special Education	\$	24.90	s	24.94	\$ (0.04)	-0.15%
\$	28.44		\$ 2,	2,704.83	٠Ş.	2,709.01	\$ (4.18)	-0.15%
❖	3.61	(20) Operations & Maintenance		343.19	\$	343.72	\$ (0.53)	-0.15%
↔	16.43	(30) Debt Services	\$ 1,	1,562.68	\$	1,565.09	\$ (2.41)	-0.15%
↔	2.17	(40) Transportation	\$	20902	⋄	206.34	\$ (0.32)	-0.15%
⋄	1.32	(50) Municipal Retirement/Social Security		125.60	\$	125.79	\$ (0.19)	-0.15%
\$	0.00	0.00 (60) Capital Projects	\$	0.33	γ	0.33	\$ (0.00)	0.00%
↔	0.00	(70) Working Cash	⋄	0.33	\$	0.33	\$ (0.00)	-0.15%
❖	0.52	(80) Tort	ب	49.36	₩	49.44	\$ (0.08)	-0.15%
φ.	É	(90) Fire Prevention & Safety	↔	¥	₩.	1	, \$	0.00%
κ	52.49		\$ 4,	4,992.34	\$	5,000.05	\$ (7.71)	-0.15%

Prepared on 1/6/2020

Peotone CUSD 207U
State Funding Update
Vouchers Awaiting Processing by Comptroller
December 31, 2019

Program Name		Amount	Voucher Date	Number of Days Outstanting
3100 - Special Ed Private Facility Tutition	₩	58,931.03	12/20/2019	11
3120 - Special Ed Orphanage Individual	❖	25,930.23	12/20/2019	11
3130 - Special Ed Summer Individual	❖	13,720.00	12/11/2019	20
3235 - Agriculture Education	የ	1,174.00 586.00	12/4/2019 11/1/2019	27
3360 - State Free Lunch & Breakfast	ᡐᡐᡐ	102.52 124.20 111.96	12/11/2019 11/13/2019 10/15/2019	20 48 77
3370 - Drivers Education	❖	2,438.95	12/20/2019	11
3500 - Transportation - Regular and Vocational	↔	134,766.85	12/19/2019	12
3510 - Transportation - Special Education	ᡐ	108,529.09	12/19/2019	12

	345,592.67	710.20	111.96	â¶	(). 0 ()	ı			:	346,414.83
	❖	❖	\$	❖	❖	\$	s	\$	\$	\$
Days Outstanding	0-30	31-60	61-90	91-120	121-150	151-180	181-210	211-240	Greater than 240 days	

Grant Total \$

Outstanding Fee Report Split by Type of Fee

School Year	Type of Fee	Amour	Amount Outstanding
2016-2017 and Earlier	Registration	❖	21,162.50
2017-2018	Registration	γ.	31,386.02
2017-2018	Course Fee	δ.	3,080.00
2018-2019	Registration	❖	43,582.50
2018-2019	Athletic	\$	2,537.50
2018-2019	Course Fee	ς,	4,532.50
2019-2020	Registration	❖	148,157.00
2019-2020	Athletic	❖	3,840.00
2019-2020	Club	❖	850.00
2019-2020	Course Fee	\$	18,197.50
		\$	277,325.52
Total	Registration	φ.	244,288.02
Total	Athletic	↔	6,377.50
Total	Club	❖	850.00
Total	Course Fee	\$	25,810.00
		₩.	277,325.52
Total	Precent Outstanding		28.55%

Prepared on 1/6/2020

Outstanding Fee Report Split by Year

School Year	Type of Fee	Amoui	Amount Outstanding
2016-2017 and Earlier	Registration	γ,	21,162.50
2017-2018	Registration	❖	31,386.02
2017-2018	Course Fee	❖	3,080.00
2018-2019	Registration	❖	43,582.50
2018-2019	Athletic	-⟨γ-	2,537.50
2018-2019	Course Fee	ψ,	4,532.50
2019-2020	Registration	❖	148,157.00
2019-2020	Athletic	ψ,	3,840.00
2019-2020	Club	₩	850.00
2019-2020	Course Fee	\$	18,197.50
		w	277,325.52
2016-2017	Total	₩	21,162.50
2017-2018	Total	Υ.	34,466.02
2018-2019	Total	φ.	50,652.50
2019-2020	Total	\$	171,044.50
		₩.	277,325.52
Total	Precent Outstanding		28.55%

Prepared on 1/6/2020

Outstanding Fee Report Split by Location

Amount Outstanding	2,464.00	1,765.00	7,016.50	9,302.00	615.00	5,617.50	3,845.00	10,290.52	13,193.00	1,520.00	485.00	9,445.00	5,865.00	13,580.00	20,322.50	955.00	8,137.00	27,045.00	19,789.00	40,596.65	73,091.85	2,385.00	277,325.52	8,622.00	44,571.50	31,264.00	71,483.67	115,909.35	5,475.00	277,325.52	28.55%
Amo	\$	\$	ş	ş	❖	❖	ψ.	٠	↔	\$	❖	❖	\$	\$	s	s	S	ş	\$	↔	ψ.	\$	·s	\$	\$	❖	↔	❖	∿	\$	
Location	PES	PIC	PJHS	PHS	Out of District	PES	PIC	PJHS	PHS	Out of District	Pre-K	PES	PIC	PJHS	PHS	Out of District	Pre-K	PES	PIC	PJHS	PHS	Out of District		Pre-K	PES	PIC	PJHS	PHS	Out of District		Precent Outstanding
School Year	2016-2017 and Earlier	2017-2018	2017-2018	2017-2018	2017-2018	2017-2018	2018-2019	2018-2019	2018-2019	2018-2019	2018-2019	2018-2019	2019-2020	2019-2020	2019-2020	2019-2020	2019-2020	2019-2020		Total	Total	Total	Total	Total	Total		Total				

Exp. Report for Board Packet Printed: 01/02/2020 8:24:48AM PEOTONE CUSD #207

State Account Descount Descoun	100 100 100 100 200 300 100 100 400 500 500 500 500 600 500 500 500 500 5	Salaries Salaries Employee Benefits Purchased Services Supplies And Materials Capital Outlay Other Objects Transfers Employee Benefits Purchased Services Supplies And Materials Capital Outlay Other Objects Transfers Capital Outlay Other Objects Transfers Operations & Maintenance Fund Salaries Debt Services Fund Salaries Employee Benefits Purchased Services	7.T.D. Activity 4,100,626.04 997,886.20 657,862.66 564,036.91 16,628.02 256,050.02 256,050.02 256,050.02 239,749.20 39,972.12 621,240.89 239,616.54 341,257.84 272.64 0.00 1,526,109.23 5,113,772.33 5,113,772.33 450,110.67	Current Budget 8,400,702.00 2,159,304.00 1,314,536.00 827,676.00 54,500.00 661,882.00 19,055.00 13,437,655.00 89,996.00 814,235.00 465,545.00 1,150.00 5,425,105.00 5,425,105.00 36,465.00	Budget Balance 4,300,075.96 1,161,417.80 656,673.34 263,639.09 37,871.98 405,831.98 19,055.00 6,844,565.15 296,066.80 50,023.88 192,994.11 237,212.46 124,287.16 877.36 5,121.00 906,582.77 311,332.67 311,332.67 311,332.67	% of Budget 48.81 46.21 46.21 50.05 50.05 68.15 30.51 38.69 44.42 76.30 76.30 62.73 94.26 94.26 49.94 44.70	Fund
	300	Purchased Services Supplies And Materials	507,661.49 98,638.67	524,672.00 266,626.00	17,010.51	96.76	
	600	Capital Outlay Other Objects Transportation Fund	2,495,22 1,075,206,76	60,000,00 7,071.00 1,796,087.00	60,000.00 4,575.78 720,880.24	0.00 35.29 59.86	Fund

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Exp. Report for Board Packet

Printed: 01/02/2020 8:24:48AM PEOTONE CUSD #207

IMRF/Social Security

State Account Number Object

Employee Benefits		Employee Benefits	iMRF/Social Security Fund	600 Other Objects	60 Capital Projects Fund	700 Transfers	70 Working Cash Fund	300 Purchased Services	Tort Fund	200 Employee Benefits	500 Capital Outlay	90 Fire Prevention & Safety Fund	Report Total:
	Y.T.D. Activity	271,731.63	271,731.63	00.00	0.00	3,230,000.00	3,230,000.00	00.00	0.00	00.00	00.00	0.00	17,809,909,80
	Current Budget	604,310.00	604,310.00	0.00	00.00	3,250,000.00	3,250,000.00	00:00	00.00	0.00	0.00	00.00	26 945 849 00
	Budget Balance	332,578.37	332,578.37	0.00	0.00	20,000.00	20,000.00	0.00	0.00	0.00	0.00	0.00	9 135 939 20
	% of Budget	44.97	44.97	00'0	00'0	99,38	99.38	0.00	00.00	00'0	0.00	0.00	68 10
			Fund		Fund		Fund		Fund			Fund	

PEOTONE COMMUNITY DISTRICT 207-U IMPREST FUND December 31, 2019

Balance Brought Forward	\$ 15,000.00
Receipts	
Disbursements	\$ 10,697.91
10 Ed Fund	\$ 9,348.69
20 Building	\$ 899.22
30 Debt Service Fund or Fund Group	\$ 380.00
40 Transportation	
50 I.M.R.F/ Soc. Sec. Fund	
80 Tort Immunity and Judgment Fund	\$ 70.00
TOTAL DISBURSEMENTS	\$ 10,697.91
BALANCE ON HAND DECEMBER 31, 2019	\$ 15,000.00

Paid Accounts Payable (Fund Summary)

Printed: 12/31/2019 8:55:25AM PEOTONE CUSD #207

Description	Batch #	Amount
Educational Fund	1,200	9,348.69
Operations & Maintenance Fund	1,209	899.22
Transportation Fund	1,201	380.00
Tort Fund	1,206	70.00
	Report Total	\$10,697.91
	Educational Fund Operations & Maintenance Fund Transportation Fund	Educational Fund 1,200 Operations & Maintenance Fund 1,209 Transportation Fund 1,201 Tort Fund 1,206

Printed: 12/31/2019 7:40:54AM

PEOTONE CUSD #207

Vendor Name P.O. Number	Description	Override Batch #	Amount	State Account Number
ANDERSON, TIMO		Override Batch w	Amount	State Account Number
	PHS INTRSCHLSTC CONT SRVS	1203	65.00	10-1500-319-31
			\$65.00	•
BETTENHAUSEN,	DEAN		\$65.00	
,	CSC OTHER PURCHASED SERVICES	1210	150.00	10-1125-390-51
			\$150.00	•
BOHN, GENE			\$150.00	
, .	PHS INTRSCHLSTC CONT SRVS	1203	100.00	10-1500-319-31
	PJHS INTRSCHLSTC CONT SRVS	1210	60.00	10-1500-319-21
			\$160.00	
CALHOUN, ROMU	LUS		\$100.00	5
·	PHS INTRSCHLSTC CONT SRVS	1210	50.00	10-1500-319-31
			\$50.00	e e
CASTILLO, STEVE	.N		\$30.00	
	PJHS INTRSCHLSTC CONT SRVS	1203	82.50	10-1500-319-21
	PJHS INTRSCHLSTC CONT SRVS	1207	60.00	10-1500-319-21
	PJHS INTRSCHLSTC CONT SRVS	1210	60.00	10-1500-319-21
			\$202.50	
COAL CITY MIDDL	E SCHOOL		- 4202.00	
	PJHS INTRSCHLSTC CONT SRVS	1209	200.00	10-1500-319-21
			\$200.00	
CONDON, JOYCE			\$200.00	
	PHS INTRSCHLSTC CONT SRVS	1201	100.00	10-1500-319-31
			\$100.00	
CONSTELLATION	NEW ENERGY			
	CSC ELECTRICITY	1209	282.82	20-2540-466-51
	DISTRICT OFFICES ELECTRICITY	1209	282.83	20-2540-466
			\$565.65	
CROSS, CURTIS				
	PHS INTRSCHLSTC CONT SRVS	1203	65.00	10-1500-319-31
			\$65.00	
EFREITAS, JOHN			-	
	PHS INTRSCHLSTC CONT SRVS	1212	65.00	10-1500-319-31
			\$65.00	
ENAULT, ANDRE	N			
	PJHS INTRSCHLSTC CONT SRVS	1210	60.00	10-1500-319-21
			\$60.00	
ERIX, ED				
	PHS INTRSCHLSTC CONT SRVS	1212	65.00	10-1500-319-31
			\$65.00	
IECK, LYNNAE			-	
	PHS INTRSCHLSTC CONT SRVS	1201	100.00	10-1500-319-31
			\$100.00	
MPLOYEE BENEF	ITS CORP			
	SUPP SERVICES PURCHASED SERVICES	1209	114.00	10-2640-390

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PEOTONE CUSD #207

PLANS INTRISCHESTC CONT SRVS 1204 10-1500-319-21 10-1500-319-31	Vendor Name	e: 12/1/19 to 12/31/19	CONTRACTOR LIBERTY	NAME OF THE PARTY.	NAMES AND ADDRESS OF THE	CONTRACTOR
PLESTRY, DANIEL PURS INTRECHLETC CONT SRVS 1208 82.50 10.1500.319-21 1209	A STANDARD OF THE STANDARD OF	Description	Override	Batch #	Amount	State Account Number
PHS INTRSCHLSTC CONT SRVS 1203 82.50 10.1500.319-21 10.00 10.1500.319-21 10.00 10.1500.319-21 10.00 10.1500.319-31 10.1500.319-31 10.1500.319-31 10.1500.319-31 10.1500.319-31 10.1500.319-31 10.1500.319-31 10.1500.319-31 10.1500.319-31 10.1500.319-31 10.1500.319-31 10.1500.319-21 10.1500.319-31 10.1500			The second secon	and the second second		
PHS INTRSCHLSTC CONT SRVS 1200 10-1500-319-31 1875.00 10-1500-319-31 1875.00 10-1126-390-51 1875.00 10-1126-390-51 1875.00 10-1126-390-51 1875.00 10-1500-319-21 1875.00 10-1500-319-3	FEENEY, DANIEL					
GAMBOA, BELLA A. CSC OTHER PURCHASED SERVICES 25150.00 CST CONT SRVS 2101 25150.00 COL 10-1500-319-21 25150.00 10-1500-319-21 25150.00 10-1500-319-21 25150.00 10-1500-319-21 25150.00		PJHS INTRSCHLSTC CONT SRVS		1203	82.50	10-1500-319-21
CAMBOA, BELLA A.		PHS INTRSCHLSTC CONT SRVS		1204	100.00	10-1500-319-31
CSC OTHER PURCHASED SERVICES 1210 150.000 10.125-380-51 10.25-380-51					\$182.50	
### CARRETT, MAUREY PJHS INTRSCHLSTC CONT SRVS 1205 60.00 10-1500-319-21 60.00 10-1500-319-21 60.00 10-1500-319-21 60.00 10-1500-319-21 60.00 10-1500-319-21 60.00 10-1500-319-21 60.00 10-1500-319-21 60.00 10-1500-319-21 60.00 10-1500-319-21 60.00 10-1500-319-21 60.00 10-1500-319-21 60.00 10-1500-319-21 60.00 10-1500-319-21 60.00 10-1500-319-21 60.00 10-1500-319-21 60.00 10-1500-319-31 60.00 60.	GAMBOA, BELLA	۹.				
Purply interscription of the properties of the properties of the purple interscription of the purple		CSC OTHER PURCHASED SERVICES		1210	150.00	10-1125-390-51
Purply interscription of the properties of the properties of the purple interscription of the purple					\$150.00	
PJHS INTRSCHLSTC CONT SRVS 1211 80.00 10.1500.319-21 140.00 10.1500.319-21 140.00 10.1500.319-21 140.00 10.1500.319-21 140.00 10.1500.319-21 140.00 10.1500.319-21 140.00 10.1500.319-21 140.00 10.1500.319-21 140.00 10.1500.319-21 140.00 10.1500.319-21 140.00 10.1500.319-21 140.00 10.1500.319-21 140.00 10.1500.319-21 140.00 10.1500.319-21 140.00 10.1500.319-21 140.00 10.1500.319-21 140.00 10.1500.319-21 140.00 10.1500.319-21 140.00 10.1500.319-31 140.00 10.150	GARRETT, MAURE	Υ				
GASTON, HENRY PJHS INTRSCHLSTC CONT SRVS PJHS INTRSCHLSTC CONT SRVS PJHS INTRSCHLSTC CONT SRVS PJHS INTRSCHLSTC CONT SRVS PHS INTRSCHLSTC CONT SRVS		PJHS INTRSCHLSTC CONT SRVS		1205	60.00	10-1500-319-21
Purple Interschilate Cont Srvs 1201 90.00 10-1500-319-21 10-1500-319-21 10-1500-319-21 10-1500-319-21 10-1500-319-21 10-1500-319-21 10-1500-319-21 10-1500-319-21 10-1500-319-21 10-1500-319-21 10-1500-319-31 10-1500		PJHS INTRSCHLSTC CONT SRVS		1211	80.00	10-1500-319-21
Purple Interschilate Cont Srvs 1201 90.00 10-1500-319-21 10-1500-319-21 10-1500-319-21 10-1500-319-21 10-1500-319-21 10-1500-319-21 10-1500-319-21 10-1500-319-21 10-1500-319-21 10-1500-319-21 10-1500-319-31 10-1500					\$140.00	
PJHS INTRSCHLSTC CONT SRVS 1203 45.00 10-1500-319-21 GASTON, KENNETH PHS INTRSCHLSTC CONT SRVS 1212 50.00 10-1500-319-31 GATHING, JESS PHS INTRSCHLSTC CONT SRVS 1203 90.00 10-1500-319-31 GORDON FOOD SERVICE INC PJHS HOT LUNCH NON-PROG FOOD SUPP 1208 93.56 10-2560-412-21 PJHS HOT LUNCH PROG FOOD SUPP 1208 257.74 10-2560-411-21 PJHS HOT LUNCH PROG FOOD SUPP 1208 39.04 10-2560-411-21 PJHS HOT LUNCH PROG FOOD SUPP 1208 39.04 10-2560-411-21 PJHS HOT LUNCH PROG FOOD SUPP 1208 39.04 10-2560-411-21 PJHS HOT LUNCH PROG FOOD SUPP 1208 39.04 10-2560-411-21 PJHS HOT LUNCH PROG FOOD SUPP 1208 10-2560-411-21 PJHS HOT LUNCH PROG FOOD SUPP 1208 333.12 10-2560-411-21 PJHS HOT LUNCH PROG FOOD SUPP 1208 333.	GASTON, HENRY					
GASTON, KENNETH PHS INTRSCHLSTC CONT SRVS PJIS HOT LUNCH NON-PROG FOOD SUPP PJIS HOT LUNCH PROG FOOD SUPP PJIS HOT LUNCH PROG FOOD SUPP PJIS HOT LUNCH PROG FOOD SUPP PJIS HOT LUNCH NON-PROG FOOD SUPP PJIS HOT LUNCH PROG FOOD SUPP PJIS HOT LUNCH PROG SUPPLIES PJIS HOT LUNCH PROG SUPPLIES PJIS HOT LUNCH PROG FOOD SUPP PJIS HOT LUNCH NON-PROG FOOD S		PJHS INTRSCHLSTC CONT SRVS		1201	90.00	10-1500-319-21
GASTON, KENNETH PHS INTRSCHLSTC CONT SRVS 1212 50.00 10-1500-319-31 550.00 GATHING, JESS PHS INTRSCHLSTC CONT SRVS 1203 90.00 10-1500-319-31		PJHS INTRSCHLSTC CONT SRVS		1203	45.00	10-1500-319-21
GASTON, KENNETH PHS INTRSCHLSTC CONT SRVS 1212 50.00 10-1500-319-31 550.00 GATHING, JESS PHS INTRSCHLSTC CONT SRVS 1203 90.00 10-1500-319-31					\$135.00	
GATHING, JESS PHS INTRSCHLSTC CONT SRVS PHS INTRSCHLSTC CONT SRVS 1203 90.00 10-1500-319-31 \$90.00 10-1500-319-31 \$90.00 10-1500-319-31 \$90.00 10-1500-319-31 \$90.00 10-1500-319-31 10-2560-412-21 10-2560-411-	GASTON, KENNETI	4			\$100.00	
## PHS INTRSCHLSTC CONT SRVS 1203 90.00 10-1500-319-31		PHS INTRSCHLSTC CONT SRVS		1212	50.00	10-1500-319-31
## PHS INTRSCHLSTC CONT SRVS 1203 90.00 10-1500-319-31					\$50.00	
PHS INTRSCHLSTC CONT SRVS 1203 90.00 10-1500-319-31	GATHING, JESS				Ψ50.00	
GORDON FOOD SERVICE INC PJHS HOT LUNCH NON-PROG FOOD SUPP PJHS HOT LUNCH PROG FOOD SUPP 1208 257.74 10-2560-411-21 PJHS HOT LUNCH PROG FOOD SUPP 1208 257.74 10-2560-411-21 PJHS HOT LUNCH PROG FOOD SUPP 1208 239.04 10-2560-411-21 PJHS HOT LUNCH NON-PROG FOOD SUPP 1208 339.04 10-2560-411-21 PJHS HOT LUNCH NON-PROG FOOD SUPP 1208 540.34 10-2560-412-21 PJHS HOT LUNCH PROG SUPPLIES 1208 19.89 10-2560-410-21 PJHS HOT LUNCH PROG FOOD SUPP 1208 84.72 10-2560-411-21 PJHS HOT LUNCH PROG FOOD SUPP 1208 84.72 10-2560-411-21 PJHS HOT LUNCH PROG FOOD SUPP 1208 87.72 10-2560-411-21 PJHS HOT LUNCH PROG FOOD SUPP 1208 (27.73) 10-2560-411-21 PJHS HOT LUNCH PROG FOOD SUPP 1208 (27.73) 10-2560-411-21 PJHS INTRSCHLSTC CONT SRVS 1207 60.00 10-1500-319-21 HEBERT, BRIAN PJHS INTRSCHLSTC CONT SRVS 1203 137.50 10-1500-319-31 HEISNER, KENT PHS INTRSCHLSTC CONT SRVS 1203 50.00 10-1500-319-31 HOFFMAN, JEFF PHS INTRSCHLSTC CONT SRVS 1203 50.00 10-1500-319-31 HOFFMAN, JEFF PHS INTRSCHLSTC CONT SRVS 1203 50.00 10-1500-319-31	•	PHS INTRSCHLSTC CONT SRVS		1203	90.00	10-1500-319-31
### PJHS INTRSCHLSTC CONT SRVS PJHS HOT LUNCH NON-PROG FOOD SUPP PJHS HOT LUNCH PROG FOOD SUPP PJHS HOT LUNCH PROG FOOD SUPP PJHS HOT LUNCH PROG FOOD SUPP PJHS HOT LUNCH NON-PROG FOOD SUPP PJHS HOT LUNCH PROG FOOD SUPP PJHS HOT LUNCH NON-PROG FOOD SUPP PJHS INTRSCHLSTC CONT SRVS PJHS						
PJHS HOT LUNCH NON-PROG FOOD SUPP PJHS HOT LUNCH PROG FOOD SUPP PJHS HOT LUNCH PROG FOOD SUPP PJHS HOT LUNCH PROG FOOD SUPP PJHS HOT LUNCH NON-PROG FOOD SUPP PJHS HOT LUNCH PROG SUPPLIES PJHS HOT LUNCH PROG FOOD SUPP PJHS HOT LUNCH NON-PROG FOOD SUPP PJHS HOT LUNCH NON-PROG FOOD SUPP PJHS HOT LUNCH NON-PROG FOOD SUPP PJHS INTRSCHLSTC CONT SRVS PJHS INTRSCHLSTC CONT SRVS PJHS INTRSCHLSTC CONT SRVS PHS INTRSCHLSTC CO	GORDON FOOD SE	RVICE INC			\$90.00	
PJHS HOT LUNCH PROG FOOD SUPP PJHS HOT LUNCH PROG FOOD SUPP PJHS HOT LUNCH NON-PROG FOOD SUPP PJHS HOT LUNCH NON-PROG FOOD SUPP PJHS HOT LUNCH NON-PROG FOOD SUPP PJHS HOT LUNCH PROG SUPPLIES PJHS HOT LUNCH PROG SUPPLIES PJHS HOT LUNCH PROG FOOD SUPP PJHS HOT LUNCH NON-PROG FOOD SUPP PJHS HOT LUNCH NON-PROG FOOD SUPP PJHS HOT LUNCH NON-PROG FOOD SUPP PJHS INTRSCHLSTC CONT SRVS PJHS INTRSCHLSTC CONT SRVS PJHS INTRSCHLSTC CONT SRVS PHS I				1208	93.56	10-2560-412-21
PJHS HOT LUNCH PROG FOOD SUPP PJHS HOT LUNCH NON-PROG FOOD SUPP PJHS HOT LUNCH NON-PROG FOOD SUPP PJHS HOT LUNCH NON-PROG FOOD SUPP PJHS HOT LUNCH PROG SUPPLIES PJHS HOT LUNCH PROG SUPPLIES PJHS HOT LUNCH PROG FOOD SUPP PJHS HOT LUNCH NON-PROG FOOD SUPP PJHS HOT LUNCH NON-PROG FOOD SUPP PJHS HOT LUNCH NON-PROG FOOD SUPP PJHS INTRSCHLSTC CONT SRVS PJHS INTRSCHLSTC CONT SRVS PJHS INTRSCHLSTC CONT SRVS PHS INTRSCHLS						
PJHS HOT LUNCH NON-PROG FOOD SUPP 1208 339.04 10-2560-412-21 PJHS HOT LUNCH NON-PROG FOOD SUPP 1208 540.34 10-2560-412-21 PJHS HOT LUNCH PROG SUPPLIES 1208 19.89 10-2560-410-21 PJHS HOT LUNCH PROG FOOD SUPP 1208 120.90 10-2560-411-21 PJHS HOT LUNCH PROG FOOD SUPP 1208 84.72 10-2560-411-21 PJHS HOT LUNCH PROG FOOD SUPP 1208 333.12 10-2560-411-21 PJHS HOT LUNCH NON-PROG FOOD SUPP 1208 (27.73) 10-2560-411-21 PJHS HOT LUNCH NON-PROG FOOD SUPP 1208 (27.73) 10-2560-412-21 **S1,970.29** **HEBBERT, BRIAN **PJHS INTRSCHLSTC CONT SRVS** 1207 60.00 10-1500-319-21 PHS INTRSCHLSTC CONT SRVS** 1212 50.00 10-1500-319-31 **S187.50** **S187.50** **HOFFMAN, JEFF** PHS INTRSCHLSTC CONT SRVS** 1203 50.00 10-1500-319-31 **S50.00** **S50		PJHS HOT LUNCH PROG FOOD SUPP				
PJHS HOT LUNCH PROG SUPPLIES PJHS HOT LUNCH PROG FOOD SUPP 1208 1209 1209 1208 1209 1208 1209 1208 1209 1208 1209 1208 1209 1208 1209 1208 1209 1208 1209 1208 1209 1208 1209 1208 1208 1209 1208		PJHS HOT LUNCH NON-PROG FOOD SUPP		1208	339.04	10-2560-412-21
PJHS HOT LUNCH PROG FOOD SUPP 1208 84.72 10-2560-411-21 PJHS HOT LUNCH PROG FOOD SUPP 1208 (27.73) 10-2560-411-21 PJHS HOT LUNCH NON-PROG FOOD SUPP 1208 \$1,970.29 ***S1,970.29 ***HEBERT, BRIAN PJHS INTRSCHLSTC CONT SRVS 1207 60.00 10-1500-319-21 PHS INTRSCHLSTC CONT SRVS 1212 50.00 10-1500-319-31 **S187.50 **S187.50 PHS INTRSCHLSTC CONT SRVS 1203 50.00 10-1500-319-31 **S50.00 **S50.		PJHS HOT LUNCH NON-PROG FOOD SUPP		1208	540,34	10-2560-412-21
PJHS HOT LUNCH PROG FOOD SUPP PJHS HOT LUNCH PROG FOOD SUPP PJHS HOT LUNCH NON-PROG FOOD SUPP 1208 (27.73) 10-2560-411-21 10-2560		PJHS HOT LUNCH PROG SUPPLIES		1208	19.89	10-2560-410-21
PJHS HOT LUNCH PROG FOOD SUPP PJHS HOT LUNCH NON-PROG FOOD SUPP 1208 21,970.29 S1,970.29 S60.00 10-1500-319-21 PJHS INTRSCHLSTC CONT SRVS 1203 137.50 10-1500-319-21 PHS INTRSCHLSTC CONT SRVS 1212 50.00 10-1500-319-31 PHS INTRSCHLSTC CONT SRVS 1203 50.00 10-1500-319-31 S60.00 S60.00 10-1500-319-31 10-1500-3		PJHS HOT LUNCH PROG FOOD SUPP		1208	120.90	10-2560-411-21
PJHS HOT LUNCH NON-PROG FOOD SUPP 1208 (27.73) 10-2560-412-21 \$1,970.29 HEBERT, BRIAN PJHS INTRSCHLSTC CONT SRVS 1207 60.00 10-1500-319-21 \$60.00 PJHS INTRSCHLSTC CONT SRVS 1203 137.50 10-1500-319-21 PHS INTRSCHLSTC CONT SRVS 1212 50.00 10-1500-319-31 HOFFMAN, JEFF PHS INTRSCHLSTC CONT SRVS 1203 50.00 10-1500-319-31		PJHS HOT LUNCH PROG FOOD SUPP		1208	84.72	10-2560-411-21
#EBERT, BRIAN PJHS INTRSCHLSTC CONT SRVS 1207 60.00 \$60.00 \$60.00 #EISNER, KENT PJHS INTRSCHLSTC CONT SRVS 1203 137.50 10-1500-319-21 10-1500-319-21 10-1500-319-21 10-1500-319-31 \$187.50 ### HOFFMAN, JEFF PHS INTRSCHLSTC CONT SRVS 1203 \$10.00 \$10.00 \$1.970.29 \$60.00 \$1.970.29 \$60.00 \$1.970.29		PJHS HOT LUNCH PROG FOOD SUPP		1208	333.12	10-2560-411-21
PJHS INTRSCHLSTC CONT SRVS PJHS INTRSCHLSTC CONT SRVS PJHS INTRSCHLSTC CONT SRVS PHS INTRSCHLSTC CONT SRVS 1203 \$187.50 \$10-1500-319-21 \$187.50 \$187.50 \$50.00 10-1500-319-31		PJHS HOT LUNCH NON-PROG FOOD SUPP		1208	(27.73)	10-2560-412-21
PJHS INTRSCHLSTC CONT SRVS HEISNER, KENT PJHS INTRSCHLSTC CONT SRVS PHS INTRSCHLSTC CONT SRVS PHS INTRSCHLSTC CONT SRVS PHS INTRSCHLSTC CONT SRVS PHS INTRSCHLSTC CONT SRVS 1203 \$187.50 \$187.50 \$10-1500-319-21 10-1500-319-31 \$187.50 \$100PS, MARK					\$1,970.29	
HEISNER, KENT PJHS INTRSCHLSTC CONT SRVS PHS INTRSCHLSTC CONT SRVS PHS INTRSCHLSTC CONT SRVS 1212 10-1500-319-21 10-1500-319-31 10-1500-319-31 10-1500-319-31 10-1500-319-31 10-1500-319-31 10-1500-319-31	HEBERT, BRIAN					
PJHS INTRSCHLSTC CONT SRVS 1203 137.50 10-1500-319-21 PHS INTRSCHLSTC CONT SRVS 1212 50.00 10-1500-319-31 HOFFMAN, JEFF PHS INTRSCHLSTC CONT SRVS 1203 50.00 10-1500-319-31 STOOPS, MARK		PJHS INTRSCHLSTC CONT SRVS		1207	60.00	10-1500-319-21
PJHS INTRSCHLSTC CONT SRVS PHS INTRSCHLSTC CONT SRVS 1212 \$187.50 10-1500-319-21					\$60.00	
PHS INTRSCHLSTC CONT SRVS 1212 \$187.50 HOFFMAN, JEFF PHS INTRSCHLSTC CONT SRVS 1203 \$50.00 10-1500-319-31 \$50.00 \$50.00	HEISNER, KENT					
## STATE AND		PJHS INTRSCHLSTC CONT SRVS		1203	137.50	10-1500-319-21
PHS INTRSCHLSTC CONT SRVS 1203 50.00 10-1500-319-31 \$50.00 \$50.00		PHS INTRSCHLSTC CONT SRVS		1212	50.00	10-1500-319-31
PHS INTRSCHLSTC CONT SRVS 1203 50.00 10-1500-319-31 \$50.00 \$50.00					\$187.50	
S50.00 S50.00	HOFFMAN, JEFF					
HOOPS, MARK		PHS INTRSCHLSTC CONT SRVS		1203	50.00	10-1500-319-31
HOOPS, MARK					\$50.00	
PJHS INTRSCHLSTC CONT SRVS 1203 45.00 10-1500-319-21	IOOPS, MARK					
		PJHS INTRSCHLSTC CONT SRVS		1203	45.00	10-1500-319-21

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PEOTONE CUSD #207

Vendor Name	: 12/1/19 to 12/31/19		MATERIAL PROPERTY AND ADDRESS OF THE PARTY AND	
P.O. Number	Description	Override Batch #	Amount	State Account Number
			\$45.00	The state of the s
HOOVER, JAMES				
	PJHS INTRSCHLSTC CONT SRVS	1205	55.00	10-1500-319-21
			\$55.00	
HREN, JOHN				
	PHS INTRSCHLSTC CONT SRVS	1203	100.00	10-1500-319-31
			\$100.00	
IESA				
	PJHS ATHLETIC DUES & FEES	1210	192.30	10-1500-640-21
	PJHS ATHLETIC DUES & FEES	1210	455.10	10-1500-640-21
			\$647.40	
ILLINOIS OFFICE O	F THE STATE FIR		4011110	
	PIC INSPECTION SERVICES	1206	70.00	80-2367-319-61
			\$70.00	
JANOTA, ROBERT			\$70.00	
OANO IA, NOBEN	PJHS INTRSCHLSTC CONT SRVS	1200	60.00	10-1500-319-21
		1200		10 1000 010 21
JOHNSON, MIKE			\$60.00	
JOHNSON, MIKE	PHS INTRSCHLSTC CONT SRVS	1210	50.00	10-1500-319-31
	PHS INTRSCHLSTC CONT SRVS	1210	50.00	10-1500-319-31
	THE INTRODUES TO COMPCINE	1210		10-1000-319-31
IOVCE KEVIN			\$100.00	
JOYCE, KEVIN	PHS INTRSCHLSTC CONT SRVS	1203	100.00	10-1500-319-31
	THE MINOCILLATE CONT CINCO	1203		10-1300-319-31
VEIGUES TESSY	á)		\$100.00	
KEIGHER, TERRY	BUG INTROCHI STO CONT SPUS	4000	400.00	40 4500 040 04
	PHS INTRSCHLSTC CONT SRVS	1203	100.00	10-1500-319-31
			\$100.00	
KELLY, DEBRA	DUIG WEDGOW AND COME ADVA			
	PJHS INTRSCHLSTC CONT SRVS	1201	90.00	10-1500-319-21
	PJHS INTRSCHLSTC CONT SRVS PJHS INTRSCHLSTC CONT SRVS	1203	45.00	10-1500-319-21
	FINS INTROCHESTO CONT SKVS	1205	55.00	10-1500-319-21
			\$190.00	
KEYS, LIONEL	DINO INTERCOLLI CTO CONT. CONO.			
	PJHS INTRSCHLSTC CONT SRVS	1211	80.00	10-1500-319-21
			\$80.00	
KLUPCHAK, DAVID				
	PJHS INTRSCHLSTC CONT SRVS	1207	60.00	10-1500-319-21
			\$60.00	
KOSTRO, STEVE				
	PJHS INTRSCHLSTC CONT SRVS	1200	60.00	10-1500-319-21
			\$60.00	
ANE, LAWRENCE				
	PHS INTRSCHLSTC CONT SRVS	1203	100.00	10-1500-319-31
	PJHS INTRSCHLSTC CONT SRVS	1205	55.00	10-1500-319-21
			\$155.00	

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PEOTONE CUSD #207

Vendor Name	Providello			
P.O. Number	Description	Override Batch #	Amount	State Account Number
LEISURE, MATT	PHS INTRSCHLSTC CONT SRVS	1204	100.00	10 1500 210 21
	FIGURACIESTO CONTISKVS	1204	100.00	10-1500-319-31
			\$100.00	•
LONGTIN, TOM				
	PHS INTRSCHLSTC CONT SRVS	1207	100.00	10-1500-319-31
			\$100.00	
LORENZ, JOE				
	PHS INTRSCHLSTC CONT SRVS	1204	100.00	10-1500-319-31
			\$100.00	
LYSTILA, DAVE			7	
	PJHS INTRSCHLSTC CONT SRVS	1210	60.00	10-1500-319-21
	PJHS INTRSCHLSTC CONT SRVS	1210	60.00	10-1500-319-21
			\$120.00	×
MAHER, PATRICK I	V.		\$120,00	
MAILEN, FAIRION	PJHS INTRSCHLSTC CONT SRVS	1203	82.50	10-1500-319-21
	1 0110 11(1100112010 0011 01100	1203		10-1300-319-21
			\$82.50	
MARSEILLES BOO				
	PJHS INTRSCHLSTC CONT SRVS	1209	175.00	10-1500-319-21
			\$175.00	
MCFADDEN, TERR	Υ			
	PHS INTRSCHLSTC CONT SRVS	1212	65.00	10-1500-319-31
			\$65.00	
MURPHY, JOSEPH			*	
	PJHS INTRSCHLSTC CONT SRVS	1207	60.00	10-1500-319-21
	PJHS INTRSCHLSTC CONT SRVS	1210	60.00	10-1500-319-21
			\$120.00	
JUTTER, JON			4,23,00	
	PHS INTRSCHLSTC CONT SRVS	1203	90.00	10-1500-319-31
IEI SON KEVIN			\$90.00	
IELSON, KEVIN	PJHS INTRSCHLSTC CONT SRVS	1202	60.00	10-1500-319-21
	FUITS INTROCILES TO CONT. SRVS	1202	60.00	10-1300-3 [9-2]
			\$60.00	
LANO HIGH SCHO				
	PHS INTRSCHLSTC CONT SRVS	1200	200.00	10-1500-319-31
			\$200.00	
RESTON, RICHAR	D P.			
	PJHS INTRSCHLSTC CONT SRVS	1210	60.00	10-1500-319-21
	PJHS INTRSCHLSTC CONT SRVS	1210	60.00	10-1500-319-21
			\$120.00	
EADYREFRESH B	Y NESTLE			
	PIC O & M SUPPLIES	1211	53.05	20-2540-410-61
			\$53.05	
ICH EAST HIGH SO	CHOOL		φου,υσ	
IOII EMST HIGH SC	PHS INTRSCHLSTC CONT SRVS	1200	250.00	10-1500-319-31
	THO MYTHOCHES TO COMP SILVE	1200		10-1000-010-01
			\$250.00	

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PEOTONE CUSD #207

P.O. Number RYAN, DEREK	Description	Override Batch #	Amount	State Account Number
	PJHS INTRSCHLSTC CONT SRVS	1210	85.00	10-1500-319-31
		1210		10-1000-010-01
RYAN, TIM			\$85,00	
	PHS INTRSCHLSTC CONT SRVS	1203	100.00	10-1500-319-31
			\$100.00	
SCHWIESOW, JOSHU	A B		\$100.00	
F	PJHS INTRSCHLSTC CONT SRVS	1203	110.00	10-1500-319-21
F	PHS INTRSCHLSTC CONT SRVS	1203	50.00	10-1500-319-31
F	PJHS INTRSCHLSTC CONT SRVS	1202	60.00	10-1500-319-21
			\$220.00	
SECRETARY OF STATE				
	FRANS OTHER - PLATES RENEWAL 38 BUSE	1201	380.00	40-2550-690
F	PHS DRIVERS ED MISC	1202	10.00	10-1700-690-31
			\$390.00	
SIEGEL, LAURENCE E				
F	PJHS INTRSCHLSTC CONT SRVS	1203	90.00	10-1500-319-21
			\$90.00	
SMOTHERS, JACK	SHE INTERCHILETO CONT. SELVE	4000		
r	PHS INTRSCHLSTC CONT SRVS	1203	65.00	10-1500-319-31
ST THOMAS MORE			\$65.00	
	HS INTRSCHLSTC CONT SRVS	1200	300.00	10-1500-319-31
	113 1111 130 120 13 14 3 14 3 14 3 14 3 14 3 14 3 14 3	1200		10-1300-318-31
STEINER, SIMON			\$300.00	
	HS INTRSCHLSTC CONT SRVS	1207	100.00	10-1500-319-31
			\$100.00	
STEWART, NICHOLAS			\$100,00	
	JHS INTRSCHLSTC CONT SRVS	1203	45.00	10-1500-319-21
			\$45.00	
SUDDETH, CAITLYN			<u> </u>	
P	JHS INTRSCHLSTC CONT SRVS	1203	90.00	10-1500-319-21
			\$90.00	
TERPENING, STEPHEN				
PI	HS INTRSCHLSTC CONT SRVS	1207	100.00	10-1500-319-31
			\$100.00	
TONYS PIZZA				
Pi	HS SUPPLIES PRINCIPAL	1200	42.00	10-2410-410-31
			\$42.00	
VERIZON	CO & M TELEPHONE			
	C O & M TELEPHONE SC O & M TELEPHONE	1211	24.52	20-2540-340-61
	ds 0 & M TELEPHONE	1211 1211	25.70 25.70	20-2540-340-51 20-2540-340-31
	IHS O & M TELEPHONE	1211	25.70	20-2540-340-31
	ES O & M TELEPHONE	1211	25.70	20-2540-340-11
BL	JS BARN O & M TELEPHONE	1211		20-2540-340

Printed: 12/31/2019 7:40:54AM

PEOTONE CUSD #207

Vendor Name P.O. Number	Description	Override Batch#	Amount	State Account Number
	O & M TELEPHONE	1211	63.71	20-2540-340
	O & M TELEPHONE	1211	63.79	20-2540-340
VOSS, JEFF			\$280.52	
7000,0211	PHS INTRSCHLSTC CONT SRVS	1203	65.00	10-1500-319-31
WAFFORD, DANNY			\$65.00	
WAFFORD, DANNY	PHS INTRSCHLSTC CONT SRVS	1203	65.00	10-1500-319-31
MAITED CDEC			\$65.00	
WALTER, GREG	PHS INTRSCHLSTC CONT SRVS	1203	65,00	10-1500-319-31
WILMINGTON HIGH	SCHOOL		\$65.00	
	PHS INTRSCHLSTC CONT SRVS - FRESH/SO	1200	160.00	10-1500-319-31
			\$160.00	
		Report Total	\$10,697.91	



District Office 212 West Wilson Street Peotone, IL 60468 Tel: 708-258-0991 Fax: 708-258-0994

www.peotoneschools.org

ADMINISTRATION

Mr. Steve Stein Superintendent

Dr. Charles Vitton
Assistant Superintendent

Mr. Trevor Moore Chief School Business Official

Mrs. Amy Loy Special Education



BOARD OF EDUCATION

Tara Robinson President

Richard Uthe Vice President

Jennifer Moe Secretary

Jodi Becker Trustee

Roger Bettenhausen Trustee

Paul Douglas Trustee

Jody Thatcher Trustee **To:** Board of Education

From: Trevor J. Moore, Chief School Business Official

RE: SCHEDULE OF BILLS (JANUARY 2020)

Date: January 17, 2020

The attached Treasurer's monthly report is a summary of the district's schedule of bills to be paid.

This report is presented to you for your approval and action at the January 22, 2020 Board of Education Meeting.

Total Bills Payable	\$ 339,739.27
(80) Tort	\$ 2,071.34
(40) Transportation	\$ 20,804.49
(30) Debt Services Fund	\$ 710.20
(20) Operations & Maintenance	\$ 140,193.82
(10) Educational	\$ 175,959.42

10

Trevor J. Moore Chief School Business Official Peotone CUSD 207U Tara Robinson Board President Peotone CUSD 207U

Jennifer Moe Board Secretary Peotone CUSD 207U

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PEOTONE CUSD #207

Expense on Date: 1/1/2020 to 1/31/2020

Expense on Date:	1/1/2020 to 1/31/2020			
Vendor Name	1915年6月1日 1915年1915年1915年1915年1915年1915年1915年1915			
P.O. Number	Description	Override Batch #	Amount	State Account Number
ADVERTISING SOLU		40	405.00	40 4420 440 24
ν.	PHS GENERAL SUPPLIES	10	105.00	10-1130-410-31
			\$105.00	
AHEARN, DIANE L				
	PJHS TRAVEL - 1/6/2020	10	27.49	10-1120-332-21
			\$27.49	
AHW LLC				
	O & M SUPPLIES	10	531.94	20-2540-410
			\$531.94	
ALZHEIMER'S ASSO	CIATION			
	BOARD OF ED OTHER	10	60.00	10-2310-690
			\$60.00	
AMALGAMATED BAI	NK OE CHICAGO			
AMALOAMATED DA	BOND SERVICE FEES - SERIES 2015B	10	435.20	30-5900-690
	BOND SERVICE FEES - SERIES 2018B	10	275.00	30-5900-690
	DONE SERVICE LES SOLICIES ES LOS			
			\$710.20	
ANTHONY ROOFING		10	0.624.00	20-2540-390-31
	PHS O & M PURCHASED SERVICES	10	2,621.92	20-2540-390-31
			\$2,621.92	
APPERSON INC				
	PHS GENERAL SUPPLIES	10	392.20	10-1130-410-31
	PJHS GENERAL SUPPLIES	10	454.06	10-1120-410-21
			\$846.26	
AQUA ILLINOIS, INC.				
	CSC O & M WATER & SEWER	10	36.02	20-2540-370-51
	DISTRICT OFFICES O & M WATER & SEWER	10	36.02	20-2540-370
	O & M WATER & SEWER	10	29.85	20-2540-370
	PES O & M WATER & SEWER	10	18.26	20-2540-370-11
	PHS O & M WATER & SEWER	10	188.70	20-2540-370-31
	PJHS O & M WATER & SEWER	10	166.28	20-2540-370-21
			\$475.13	
AREA SALT & CHEM	ICAL INC			
	O & M SUPPLIES	10	587.01	20-2540-410
	TRANS SUPPLIES	10	37.95	40-2550-410
			\$624.96	
AT&T				
	PIC TECHNOLOGY PURCHASED SERVICES	10	280.95	10-2630-340-61
	CSC TECHNOLOGY PURCHASED SERVICES	10	140.55	10-2630-340-51
	PHS TECHNOLOGY PURCHASED SERVICES	10	280.94	10-2630-340-31
	PJHS TECHNOLOGY PURCHASED SERVICES	10	280.94	10-2630-340-21
	PES TECHNOLOGY PURCHASED SERVICES	10	280.94	10-2630-340-11
	TECHNOLOGY PURCHASED SERVICES	10	140,55	10-2630-340
	TECHNOLOGY PURCHASED SERVICES	10	280.44	10-2630-340
			\$1,685.31	
ATI PHYSICAL THER	APY INC.			
	PHS INTRSCHLSTC CONT SRVS	10	10,083.34	10-1500-319-31

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PEOTONE CUSD #207

Expense on Date: 1/1/2020 to 1/31/2020

- Control of the Control of the Control	1/1/2020 to 1/31/2020	COLUMN TO SERVICE STATE OF THE		NAME AND ADDRESS OF	The second secon
Vendor Name P.O. Number	Description	Override	Batch #	Amount	State Account Number
				\$10,083.34	
BARBER, DAWN M					
	HEALTH SERVICES TRAVEL - 12/2/19-12/16/19		10	59.16	10-2130-332
				\$59.16	
BARNES & NOBLE					
	PES LIBRARY SUPPLIES		10	14.39	10-2220-410-11
	PHS LIBRARY SUPPLIES		10	19.99	10-2220-410-31
	PJHS LIBRARY SUPPLIES		10	19.99	10-2220-410-21
	PIC LIBRARY SUPPLIES		10	19.99	10-2220-410-61
				\$74.36	
BARTELS, SUSAN J					
,	PHS REIMBURSEMENT OF DEDUCTIBLE		10	250.00	10-2310-222-31
				\$250,00	
BEAUPRES INC				Ψ250,00	
BEAUTICO INC	TRANS TOWING		10	246.00	40-2550-329
	TIVING TOVING				
				\$246.00	
BECKEFELD, HEATH			40	00.48	40 0550 000
	TRANS OTHER - 12/2/19-12/6/19 & 12/9/19-12/		10 10	90.48 45.24	40-2550-690 40-2550-690
	TRANS OTHER - 12/16/19-12/20/19		10	45.24	40-2550-650
				\$135.72	
BERKOTS SUPER F					
	PHS HOME ECONOMICS SUPPLIES		10	58.13	10-1420-410-31
	PHS HOME ECONOMICS SUPPLIES		10	42.67	10-1420-410-31
	PHS HOME ECONOMICS SUPPLIES		10	42.49	10-1420-410-31
	PHS HOME ECONOMICS SUPPLIES		10	27.19	10-1420-410-31
	PHS HOME ECONOMICS SUPPLIES		10	0.00	10-1420-410-31
	PHS HOME ECONOMICS SUPPLIES		10	67.53	10-1420-410-31
	PHS HOME ECONOMICS SUPPLIES		10	7.79	10-1420-410-31
	PHS HOME ECONOMICS SUPPLIES		10	101.68	10-1420-410-31
	PHS HOME ECONOMICS SUPPLIES		10	58.15	10-1420-410-31
	PHS HOME ECONOMICS SUPPLIES		10	2,61	10-1420-410-31
				\$408.24	
BISHOP MCNAMARA	A HIGH SCHOOL				
	PJHS INTRSCHLSTC CONT SRVS		10	60.00	10-1500-319-21
				\$60.00	
BLACKOUT EZ					
	PHS O & M SUPPLIES		10	1,890.83	20-2540-410-31
				\$1,890.83	
BLAIR, KIMBERLY M					
,	CSC SPEC ED TRAVEL - 1/6/2020		10	28.52	10-1200-332-51
				\$28.52	
BMO HARRIS COMM	ERICAL CARD			Ψ20,02	
TARRIO COMM	PES GENERAL SUPPLIES		10	2.00	10-1110-410-11
	PES GENERAL SUPPLIES		10	11.97	10-1110-410-11
	PES GENERAL SUPPLIES		10	11.00	10-1110-410-11
	PES GENERAL SUPPLIES		10	29.95	10-1110-410-11

Printed: 01/17/2020 8:18:50AM

PEOTONE CUSD #207

Expense on Date: 1/1/2020 to 1/31/2020

ndor Name P.O. Number	Description	Override	Batch #	Amount	State Account Number
and the proposed and the second and the second	PES GENERAL SUPPLIES	SOLKEN VICE	10	6.50	10-1110-410-11
	PES TEXTBOOKS		10	269.73	10-1110-420-11
	PJHS SPEC ED PURCHASED SERVICES		10	90.00	10-1200-390-21
	PJHS SPEC ED PURCHASED SERVICES		10	149.00	10-1200-312-21
	PHS SPEC ED PURCHASED SERVICES		10	90.00	10-1200-390-31
	PIC SPEC ED PURCHASED SERVICES		10	90.00	10-1200-390-61
	PES SPEC ED SUPPLIES		10	25.99	10-1200-410-11
	PJHS SPEC ED SUPPLIES		10	124.36	10-1200-410-21
	PHS SPEC ED SUPPLIES		10	200.00	10-1200-410-31
	CSC SUPPLIES		10	219.96	10-1125-410-51
	CSC SUPPLIES		10	69.68	10-1125-410-51
	CSC SUPPLIES		10	47.92	10-1125-410-51
	CSC SUPPLIES		10	29.99	10-1125-410-51
	CSC SUPPLIES		10	104.86	10-1125-410-51
	CSC SUPPLIES		10	29.78	10-1125-410-51
	PHS GENERAL SUPPLIES		10	54.73	10-1130-410-31
	PHS OTHER SUPPLIES		10	648.82	10-1130-490-31
	PHS OTHER SUPPLIES		10	519.84	10-1130-490-31
	PHS OTHER SUPPLIES PRINCIPAL		10	259.98	10-2410-490-31
	PIC GENERAL SUPPLIES		10	33.09	10-1160-410-61
	PIC TEXTBOOKS		10	178.50	10-1160-420-61
	SPEC ED PURCHASED SERVICES		10	295.00	10-1200-390
	PES SPEC ED PURCHASED SERVICES		10	90.00	10-1200-390-11
	PHS SPEC ED SUPPLIES		10	7.98	10-1200-410-31
	PIC SPEC ED SUPPLIES		10	11.47	10-1200-410-61
	PIC SPEC ED SUPPLIES		10	16.85	10-1200-410-61
	PIC SPEC ED SUPPLIES		10	26.73	10-1200-410-61
	PHS INDUST ARTS SUPPLIES		10	96.82	10-1446-410-31-10
	PHS INTRSCHLSTC ATHLETIC TRAVEL			134.38	10-1500-332-31
			10		
	PHS INTRSCHLSTC ATHLETIC TRAVEL		10	134.38	10-1500-332-31
	PHS INTRSCHLSTC ATHLETIC TRAVEL		10	134.38	10-1500-332-31
	PHS INTRSCHLSTC ATHLETIC TRAVEL		10	134.38	10-1500-332-31
	PHS INTRSCHLSTC ATHLETIC TRAVEL		10	118.99	10-1500-332-31
	PHS INTRSCHLSTC ATHLETIC TRAVEL		10	118.99	10-1500-332-31
	PHS INTRSCHLSTC ATHLETIC TRAVEL		10	118.99	10-1500-332-31
	PHS INTRSCHLSTC ATHLETIC TRAVEL		10	118.99	10-1500-332-31
	PHS INTRSCHLSTC ATHLETIC SUPPLIES		10	52.03	10-1500-410-31
	PHS INTRSCHLSTC ATHLETIC SUPPLIES		10	151.35	10-1500-410-31
	PHS INTRSCHLSTC ATHLETIC SUPPLIES		10	59.00	10-1500-410-31
	PHS INTRSCHLSTC ATHLETIC SUPPLIES		10	1,100.00	10-1500-410-31
	TITLE IV TUITION REIMBURSEMENT		10	2,113.03	10-2210-230-99
	PES TITLE I PROF DEVELOPMENT		10	239.99	10-2210-312-11-97
	PES TITLE I PROF DEVELOPMENT		10	219.99	10-2210-312-11-97
	CSC CURR DIR PROF DEVELOPMENT		10	35.00	10-2210-312-51
	TITLE IV PROF DEVELOPMENT		10	289.00	10-2210-312-99
	PES IMP OF INST PROFESSIONAL DEV		10	115.20	10-2210-314-11
	IMP OF INST SUPPLIES		10	9.46	10-2210-410
	IMP OF INST SUPPLIES		10	17.50	10-2210-410

Printed: 01/17/2020 8:18:50AM

PEOTONE CUSD #207

on Name O. Number	Description	Override	Batch #	Amount	State Account Number
	IMP OF INST SUPPLIES	O TOTAL O	10	11.85	10-2210-410
	IMP OF INST SUPPLIES		10	10.99	10-2210-410
	IMP OF INST SUPPLIES		10	23.50	10-2210-410
	IMP OF INST SUPPLIES		10	200.00	10-2210-410
	IMP OF INST SUPPLIES		10	7.15	10-2210-410
	IMP OF INST SUPPLIES		10	8.59	10-2210-410
	IMP OF INST SUPPLIES		10	8.92	10-2210-410
	IMP OF INST SUPPLIES		10	17.39	10-2210-410
	IMP OF INST SUPPLIES		10	47.92	10-2210-410
	IMP OF INST SUPPLIES		10	16.52	10-2210-410
	BOARD OF ED TRAVEL		10	(892,22)	10-2310-332
	BOARD OF ED OTHER		10	87.57	10-2310-690
	BOARD OF ED OTHER		10	70.00	10-2310-690
	BOE STAFF RELATIONS		10	394.84	10-2316-410
	PES BOE SUPPLY PURCHASE FOR STAFF		10	1,190.00	10-2316-410-11
	PES BOE SUPPLY PURCHASE FOR STAFF		10	30.95	10-2316-410-11
	PES BOE SUPPLY PURCHASE FOR STAFF		10	30.00	10-2316-410-11
	PJHS BOE SUPPLY PURCHASE FOR STAFF		10	30.00	10-2316-410-21
	PJHS BOE SUPPLY PURCHASE FOR STAFF		10	1,100.00	10-2316-410-21
	PHS BOE SUPPLY PURCHASE FOR STAFF		10	30.00	10-2316-410-31
	PHS BOE SUPPLY PURCHASE FOR STAFF		10	1,410.00	10-2316-410-31
	CSC BOE SUPPLY PURCHASE FOR STAFF		10	520.00	10-2316-410-51
	CSC BOE SUPPLY PURCHASE FOR STAFF		10	30.00	10-2316-410-51
	PIC BOE SUPPLY PURCHASE FOR STAFF		10	30.00	10-2316-410-61
	PJHS SCHOOL SAFETY & SECURITY SUPPLII		10	56.37	10-2546-410-21
	PJHS SCHOOL SAFETY & SECURITY SUPPLII		10	644.13	10-2546-410-21
	PHS SCHOOL SAFETY & SECURITY SUPPLIE		10	263.32	10-2546-410-31
	PHS SCHOOL SAFETY & SECURITY SUPPLIE		10	88.58	10-2546-410-31
	PHS SCHOOL SAFETY & SECURITY SUPPLIE		10	1,012.20	10-2546-410-31
	PHS SCHOOL SAFETY & SECURITY SUPPLIE		10	40.98	10-2546-410-31
	CSC SCHOOL SAFETY & SECURITY SUPPLIE		10	71.83	10-2546-410-51
	TITLE IV SUPPLIES		10	99.80	10-2210-410-99
	IMP OF INST DUES & ASSOCIATION FEES		10	399,00	10-2210-640
	IMP OF INST DUES & ASSOCIATION FEES		10	150.00	10-2210-640
	LIBRARY SUPPLIES		10	7.99	10-2220-410
	LIBRARY SUPPLIES		10	95.06	10-2220-410
	LIBRARY SUPPLIES		10	57.92	10-2220-410
	LIBRARY SUPPLIES		10	7.50	10-2220-410
	PIC BOE SUPPLY PURCHASE FOR STAFF		10	700.00	10-2316-410-61
	PHS OTHER SUPPLIES PRINCIPAL		10	229.99	10-2410-490-31
	PHS GENERAL SUPPLIES		10	259.92	10-1130-410-31
	PES SCHOOL SAFETY & SECURITY SUPPLIE		10	167.56	10-2546-410-11
	PES SCHOOL SAFETY & SECURITY SUPPLIE		10	56.37	10-2546-410-11
	PES SCHOOL SAFETY & SECURITY SUPPLIE		10	644.13	10-2546-410-11
	PJHS SCHOOL SAFETY & SECURITY SUPPLIE		10	167.56	10-2546-410-21
	CSC SCHOOL SAFETY & SECURITY SUPPLIE		10	24.17	10-2546-410-51
	CSC SCHOOL SAFETY & SECURITY SUPPLIE		10	276.06	10-2546-410-51
	OGO GONOOL SAFETT & SECURITY SUFFLIE		10	210.00	10-2040-410-01

Printed: 01/17/2020 8:18:50AM

PEOTONE CUSD #207

Vendor Name			25 (5)			
P.O. Number	Description	Override	Batch #		State Account Number	
	PIC SCHOOL SAFETY & SECURITY SUPPLIES		10	42.95	10-2546-410-61	
	PIC SCHOOL SAFETY & SECURITY SUPPLIES		10	490.76	10-2546-410-61	
	TECHNOLOGY DEPARTMENT SUPPLIES		10	119.76	10-2630-410	
	TECHNOLOGY DEPARTMENT SUPPLIES		10	30.94	10-2630-410	
	TECHNOLOGY DEPARTMENT SUPPLIES		10	63.71	10-2630-410	
	TECHNOLOGY DEPARTMENT SUPPLIES		10	2.99	10-2630-410	
	TECHNOLOGY DEPARTMENT SUPPLIES		10	40.98	10-2630-410	
	COMPUTER SOFTWARE		10	4.99	10-2630-470	
	PIC COMPUTER SOFTWARE		10	95.00	10-2630-470-61	
	TECHNOLOGY NON CAPITALIZED EQUIP		10	11.99	10-2630-660	
	TECHNOLOGY NON CAPITALIZED EQUIP		10	399.00	10-2630-660	
	TECHNOLOGY NON CAPITALIZED EQUIP		10	1,236.75	10-2630-660	
	PHS SUPPLIES PRINCIPAL		10	40.00	10-2410-410-31	
	PHS SUPPLIES PRINCIPAL		10	15.94	10-2410-410-31	
	PHS SUPPLIES PRINCIPAL		10	23.03	10-2410-410-31	
	PHS SUPPLIES PRINCIPAL		10	69.50	10-2410-410-31	
	PHS SUPPLIES PRINCIPAL		10	106.37	10-2410-410-31	
	PHS SUPPLIES PRINCIPAL		10	18.53	10-2410-410-31	
	PHS SUPPLIES PRINCIPAL		10	15.98	10-2410-410-31	
	PHS SUPPLIES PRINCIPAL		10	77.02	10-2410-410-31	
	O & M PURCHASED SERVICES		10	13.00	20-2540-390	
	O&M DUES & FEES		10	47.00	20-2540-640	
	O & M SUPPLIES		10	33.93	20-2540-410	
	O & M SUPPLIES		10	51.23	20-2540-410	
	O & M SUPPLIES		10	199.00	20-2540-410	
	O & M SUPPLIES		10	78.23	20-2540-410	
	O & M SUPPLIES		10	55.62	20-2540-410	
	PES O & M SUPPLIES		10	112.37	20-2540-410-11	
	CSC O & M SUPPLIES		10	22.63	20-2540-410-51	
	O & M SUPPLIES		10	55.62	20-2540-410	
	CSC O & M SUPPLIES		10	55.62	20-2540-410-51	
	PIC O & M SUPPLIES		10	11.98	20-2540-410-61	
	PIC O & M SUPPLIES		10	(40.18)	20-2540-410-61	
	PIC O & M SUPPLIES		10	507.96	20-2540-410-61	
	TRANS PHYSICAL EXAMS		10	1.99	40-2550-390	
	TRANS PHYSICAL EXAMS		10	(1.99)	40-2550-390	
	TRANS SUPPLIES		10	39.99	40-2550-410	
	TRANS SUPPLIES		10	59.00	40-2550-410	
	TRANS SUPPLIES		10	443.47	40-2550-410	
	TRANS SUPPLIES		10	18.25	40-2550-410	
	TRANS OTHER		10	60.00	40-2550-690	
				\$24,050.52		
RUNOS TUCKPOI	NTING INC			Ψ27,000.02		
10.100 100111101	DISTRICT OFFICES O & M PURCHASED SER\		10	3,142.50	20-2540-390	
	CSC O & M PURCHASED SERVICES		10	3,142.50	20-2540-390-51	
	TOO O WITH SHOULD DELIVIOUS					
				\$6,285.00		
RYANT, ALEXIS					40 4500 040 04	
	PHS ATHLETIC DUES & FEES		10	100.01	10-1500-640-31	

Printed: 01/17/2020 8:18:50AM

PEOTONE CUSD #207

Vendor Name				
P.O. Number	Description Ove	rride Batch#	LUCIE SPRINGER	State Account Number
			\$100.01	
BUMPER TO BUMP				
	TRANS SUPPLIES	10	1.34	40-2550-410
	TRANS SUPPLIES	10	14.96	40-2550-410
			\$16.30	
BURKE, MOIRA				
	PHS SPEC ED TRAVEL - 12/9/19-12/12/19	10	33.41	10-1200-332-31
	PHS SPEC ED TRAVEL - 12/16/19-12/19/19	10	33.41	10-1200-332-31
	PHS SPEC ED TRAVEL - 1/6/20-1/9/20	10	32.66	10-1200-332-31
		-	\$99.48	
CAMBRIDGE EDUC	CTIONAL SERVICE	-		
	PHS ASSESTMENT AND TESTING	10	4,502.55	10-2230-316-31
		-	\$4,502.55	
CANADY LABORAT	TORIES			
	PJHS O & M SUPPLIES	10	428.40	20-2540-410-21
			\$428.40	
CANON FINANCIAL	CEDVICES INC	*	Ψ420.40	
CANON FINANCIAL	CSC COPIERS	10	127.95	10-2570-325-51
	PHS COPIERS	10	2,900.20	10-2570-325-31
	PJHS COPIERS	10	2,132.50	10-2570-325-21
	PES COPIERS	10	1,961.90	10-2570-325-11
	BUS BARN DISTRICT COPIERS	10	85.30	10-2570-325
	DISTRICT OFFICES DISTRICT COPIERS	10	127.95	10-2570-325
	PIC COPIERS	10	1,194.20	10-2570-325-61
		9		
0451 00N MIGHE	i.e.	-	\$8,530.00	
CARLSON, MICHEL	O & M TRAVEL - 12/10/2019-12/20/2019	10	43.50	20-2540-332
	O & M TRAVEL - 1/7/20-1/15/20	10	40.25	20-2540-332
	O G W TITAVEE - IMEG-INTO/20	-		
		¥	\$83.75	
CHENOWETH, KEL		40	47.40	40 4000 222 44
	PES SPEC ED TRAVEL - 10/16, 10/23, 10/30/20	10	17.40	10-1200-332-11
	PES TITLE II PROF DEVELOPMENT	10	45.80	10-2210-332-11-98 10-2210-332-11-98
	PES TITLE II PROF DEVELOPMENT	10	459.69	10-2210-332-11-96
		_	\$522.89	
CHURCH, DAVID				
	PHS REIMBURSEMENT OF DEDUCTIBLE	10	250.00	10-2310-222-31
		_	\$250.00	
CLAYTON, MICHEL	E			
	PIC TITLE I READING SUPP TRAVEL	10	67.86	10-1250-332-61-97
	PES TITLE I READING SUPP TRAVEL	10	67.86	10-1250-332-11-97
		-	\$135.72	
CLOVERLEAF FAR	MS	-		
	PHS HOT LUNCH PROG FOOD SUPP	10	329.70	10-2560-411-31
	PJHS HOT LUNCH PROG FOOD SUPP	10	229.40	10-2560-411-21
	13/10/10/12/10/17/100/1000/00/1	, ,		
	PES HOT LUNCH PROG FOOD SUPP	10	627.80	10-2560-411-11

Printed: 01/17/2020 8:18:50AM

PEOTONE CUSD #207

P.O. Number	Description	Override Batch #	Amount	State Account Number
			\$1,458.60	
COFFMAN, TORI				
	SPEC ED TRAVEL	10	75.86	10-1200-332
			\$75.86	
COMED				
	PJHS ELECTRICITY	10	1,128.82	20-2540-466-21
	CSC ELECTRICITY	10	115.19	20-2540-466-51
	DISTRICT OFFICES ELECTRICITY	10	115.19	20-2540-466
			\$1,359.20	
CONNOR COMPAN	NY .			
	PHS O & M SUPPLIES	10	216.11	20-2540-410-31
	O & M SUPPLIES	10	114.64	20-2540-410
	PHS O & M SUPPLIES	10	59.30	20-2540-410-31
	PHS O & M CAPITAL OUTLAY	10	2,075.30	20-2540-590-31
	PJHS O & M CAPITAL OUTLAY	10	1,037.65	20-2540-590-21
	PES O & M CAPITAL OUTLAY	10	1,037.65	20-2540-590-11
	PIC O & M CAPITAL OUTLAY	10	1,037.65	20-2540-590-61
			\$5,578.30	
CONSERV FS INC				
	O & M PURCHASED SERVICES	10	65.00	20-2540-390
			\$65.00	
CONSTELLATION	NEW ENERGY GA			
	PIC NATURAL GAS	10	1,349.82	20-2540-465-61
	CSC NATURAL GAS	10	825.83	20-2540-465-51
	PHS NATURAL GAS	10	4,739.09	20-2540-465-31
	PJHS NATURAL GAS	10	2,835.58	20-2540-465-21
	PES NATURAL GAS	10	1,404.38	20-2540-465-11
	NATURAL GAS	10	278.80	20-2540-465
	DISTRICT OFFICES NATURAL GAS	10	825.82	20-2540-465
			\$12,259.32	
CONSTELLATION I	NEW ENERGY			
	PJHS ELECTRICITY	10	3,328.87	20-2540-466-21
	BUS BARN ELECTRICITY	10	596.94	20-2540-466
	PIC ELECTRICITY - FINAL CONSTELLATION B	10	1,007.12	20-2540-466-61
	PES ELECTRICITY - FINAL CONSTELLATION I	10	1,333.03	20-2540-466-11
	PHS ELECTRICITY - FINAL CONSTELLATION	10	15,853.83	20-2540-466-31
			\$22,119.79	
COREY, LINDA L				
	PHS HOME ECONOMICS SUPPLIES	10	168.23	10-1420-410-31
			\$168.23	
COWGER, MONICA				
	HEALTH SERVICES TRAVEL - 12/2/19-12/20/19	10	25.23	10-2130-332
			\$25.23	
DAUM APPLIANCE			420,20	
	PHS HOME ECONOMICS SUPPLIES	10	219.00	10-1420-410-31
			\$219.00	
			φ213.00	

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PEOTONE CUSD #207

Expense on Date.		NAME OF TAXABLE PARTY.	THE PERSON NAMED IN	CONTRACTOR DESCRIPTION OF THE PROPERTY OF THE
Vendor Name		Override Batch #	Amount	State Account Number
P.O. Number DECKER INC	Description	Override Batcii #	Amount	State Account Number
DEONEK ING	PJHS O & M SUPPLIES	10	204.00	20-2540-410-21
	PIC O & M SUPPLIES	10	816.80	20-2540-410-61
	PIC O & M SUPPLIES	10	305,49	20-2540-410-61
	PES O & M SUPPLIES	10	477.66	20-2540-410-11
	DISTRICT OFFICES O & M SUPPLIES	10	28.69	20-2540-410
	CSC O & M SUPPLIES	10	28.69	20-2540-410-51
		8		
		6 5	\$1,861.33	
DEGRAAF, TENA M	DUO INTERCOLUENTO ATUE ETIC CUEDUTE	10	14.95	10-1500-410-31
	PHS INTRSCHLSTC ATHLETIC SUPPLIES			10-1500-410-31
	PHS INTRSCHLSTC ATHLETIC SUPPLIES	10	25.00	10-1300-410-31
			\$39.95	
DEPKE				
	PHS AGRICULTURE SUPPLIES	10	26.10	10-1446-410-31-01
			\$26.10	
DRALLE CHEVROLE	ET AND BUICK IN			
	PHS DRIVERS ED VEHICLE	10	500.00	10-1130-323-31-21
		2	\$500.00	
E.T. PADDOCK ENTI	ERPRISES, INC.	-		
	PHS O & M PURCHASED SERVICES	10	15,820.00	20-2540-390-31
			\$15,820.00	
EDG HEALTHOADE		-	\$15,620.00	
EBS HEALTHCARE	SPEC ED PURCHASED SERVICES	10	3,010.10	10-1200-390
	SPEC ED PURCHASED SERVICES SPEC ED PURCHASED SERVICES	10	613.82	10-1200-390
	SPEC ED PORCHAGED GERVICES	- IO		10-12-00-000
		y <u></u>	\$3,623.92	
ELLMANS MUSIC CE				
	PJHS MUSIC SUPPLIES	10	26.95	10-1120-410-21-12
	PJHS MUSIC SUPPLIES	10	39.19	10-1120-410-21-12
			\$66.14	
EMPLOYEE BENEFI	rs corp			
	SUPP SERVICES PURCHASED SERVICES	10	114.00	10-2640-390
		2	\$114.00	
EXPERT CHEMICAL	& SUPPLY INC.	S 		
	O & M SUPPLIES	10	466.41	20-2540-410
			\$466.41	
FEENEY, DANIEL		_	Ψ+00.+1	
I CLITCI, DANICE	PHS INTRSCHLSTC CONT SRVS	10	56.00	10-1500-319-31
	THE WINDSHLETTE CONTONUE	:		
	_	=	\$56.00	
FOHRAN, ROCHELL		40	0.40	40.4044
	CAFETERIA SALES TO PUPILS - LUNCH	10	9.40	10-1611
			\$9.40	
GENERAL OIL EQUII	PMENT & SUPPL			
	PHS O & M SUPPLIES	10	125.66	20-2540-410-31
		(\$125.66	
GIBSON, DALE L		* 		
	PJHS REIMBURSEMENT OF DEDUCTIBLE	10	210.74	10-2310-222-21

Printed: 01/17/2020 8:18:50AM

PEOTONE CUSD #207

Expense on Date	: 1/1/2020 to 1/31/2020				
Vendor Name	Description	Override	Batch #	Amount	State Account Number
P.O. Number	Description	Override	Daton		State Account Named
COPPON ECOP OF	DVICE INC			\$210.74	
GORDON FOOD SE	PES HOT LUNCH PROG FOOD SUPP		10	621.46	10-2560-411-11
	PES HOT LUNCH PROG SUPPLIES		10	70.33	10-2560-410-11
			10	538.98	10-2560-411-11
	PES HOT LUNCH PROG FOOD SUPP		10	63.43	10-2560-410-11
	PES HOT LUNCH PROG SUPPLIES				10-1110-410-11
	PES GENERAL SUPPLIES		10	108.80	
	PES HOT LUNCH PROG FOOD SUPP		10	(42.44)	
	PES HOT LUNCH NON-PROG FOOD SUPP		10	42.65	10-2560-412-11
	PES HOT LUNCH PROG FOOD SUPP		10	878.11	10-2560-411-11
	PJHS HOT LUNCH NON-PROG FOOD SUPP		10	43.43	10-2560-412-21
	PJHS HOT LUNCH PROG SUPPLIES		10	173.08	10-2560-410-21
	PJHS HOT LUNCH PROG FOOD SUPP		10	535.28	10-2560-411-21
	PJHS HOT LUNCH NON-PROG FOOD SUPP		10	868.37	10-2560-412-21
	PJHS HOT LUNCH PROG FOOD SUPP		10	910.15	10-2560-411-21
	PJHS HOT LUNCH PROG SUPPLIES		10	39.03	10-2560-410-21
	PJHS HOT LUNCH NON-PROG FOOD SUPP		10	206.73	10-2560-412-21
	PJHS HOT LUNCH PROG FOOD SUPP		10	853.83	10-2560-411-21
	PJHS HOT LUNCH PROG FOOD SUPP		10	84.24	10-2560-411-21
	PIC HOT LUNCH PROG FOOD SUPP		10	113.70	10-2560-411-61
	PHS HOT LUNCH NON-PROG FOOD SUPP		10	438.12	10-2560-412-31
	PHS HOT LUNCH PROG FOOD SUPP		10	284.84	10-2560-411-31
	PIC GENERAL SUPPLIES - HOLIDAY PARTY		10	132.56	10-1160-410-61
	PHS HOT LUNCH NON-PROG FOOD SUPP		10	132.97	10-2560-412-31
	PHS HOT LUNCH PROG FOOD SUPP		10	710.58	10-2560-411-31
	PIC HOT LUNCH PROG FOOD SUPP		10	112.14	10-2560-411-61
	PHS HOT LUNCH PROG FOOD SUPP		10	(31.29)	10-2560-411-31
	PIC HOT LUNCH PROG FOOD SUPP		10	137.54	10-2560-411-61
	PHS HOT LUNCH PROG SUPPLIES		10	168.16	10-2560-410-31
	PHS HOT LUNCH PROG FOOD SUPP		10	85.30	10-2560-411-31
	PHS HOT LUNCH PROG FOOD SUPP		10	412.96	10-2560-411-31
	PHS HOT LUNCH NON-PROG FOOD SUPP		10	260.50	10-2560-412-31
				\$8,953.54	
CREEN MEI ANIE				- 40,900.04	
GREEN, MELANIE	SPEC ED TRAVEL		10	16.01	10-1200-332
	SI EO ED TIVAVEE		10		70 7200 002
				\$16.01	
GRYGIEL, KATY					10 1100 110 01
	PIC GENERAL SUPPLIES		10	15.98	10-1160-410-61
	PIC GENERAL SUPPLIES		10	16.47	10-1160-410-61
				\$32.45	
HEALTH RESOURC	E SERVICE MGM				
	SPEC ED PURCHASED SERVICES		10	96.14	10-1200-390
				\$96.14	
HELSEL JEPPERSC	DN .				
	PHS O & M SUPPLIES		10	375.00	20-2540-410-31
				\$375.00	
HERITAGE FS INC					

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PEOTONE CUSD #207

Expense on Date	9: 1/1/2020 to 1/31/2020	######################################	mar Astronomical	new consequences	THE PROPERTY OF THE PARTY OF TH
Vendor Name		Overald	Poteb #		State Associat Number
P.O. Number	Description TRANS SUPPLIES	Override	Batch #	634.80	State Account Number 40-2550-410
	TRANS FUEL		10	15,322.17	40-2550-464
	O&M FUEL/DIESEL		10	34.22	20-2540-464
	O&M FUEL/UNLEADED		10	539.46	20-2540-464
	PHS DRIVERS ED FUEL		10	92.52	10-1700-464-31
	THO DIVILING ED FOLL		10		, , , , , , , , , , , , , , , , , , , ,
				\$16,623.17	
HIMES, PETRARCA	•		4.0	975.00	40.0500.040
	FISCAL SERVICES LEGAL SERVICES		10	375.00	10-2520-318
	FISCAL SERVICES LEGAL SERVICES		10	550.00	10-2520-318
	FISCAL SERVICES LEGAL SERVICES		10	110.00	10-2520-318
	FISCAL SERVICES LEGAL SERVICES		10	100.00	10-2520-318
	BOARD OF ED LEGAL SERVICES		10	82.50	10-2310-318
	BOARD OF ED LEGAL SERVICES		10	90.00	10-2310-318
	BOARD OF ED LEGAL SERVICES		10	75.00	10-2310-318
	BOARD OF ED LEGAL SERVICES		10	125.00	10-2310-318
	BOARD OF ED LEGAL SERVICES		10	120.00	10-2310-318
	BOARD OF ED LEGAL SERVICES		10	60.00	10-2310-318
				\$1,687.50	
HOPEWELL CARE	ER ACADEMY INC				
	PHS SPEC ED PRIVATE TUITION		10	4.81	10-1912-670-31
	PHS SPEC ED PRIVATE TUITION		10	4,306.05	10-1912-670-31
	PHS SPEC ED PRIVATE TUITION		10	6.29	10-1912-670-31
	PHS SPEC ED PRIVATE TUITION		10	7.40	10-1912-670-31
	PHS SPEC ED PRIVATE TUITION		10	8.14	10-1912-670-31
				\$4,332.69	
HUDSON ENERGY	SERVICES, LLC				
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	PJHS ELECTRICITY		10	1,393.99	20-2540-466-21
	CSC ELECTRICITY		10	109.31	20-2540-466-51
	DISTRICT OFFICES ELECTRICITY		10	109.31	20-2540-466
HVOIENEEDING IN	•			\$1,612.61	
HYGIENEERING IN	PIC O & M PURCHASED SERVICES		10	7,810.67	20-2540-390-61
	FIG O & WI FORGINGED SERVICES		10		20 20 40 000 01
				\$7,810.67	
IHSA					
	PHS INTRSCHLSTC CONT SRVS		10	1,646.00	10-1500-319-31
	PHS INTRSCHLSTC CONT SRVS		10	215.00	10-1500-319-31
				\$1,861.00	
INLAND ARTS & GI	RAPHICS INC				
	PHS IMP OF INST SUPPLIES		10	220.75	10-2210-410-31
				\$220.75	
INVO HEALTHCARI	=				
	SPEC ED PURCHASED SERVICES		10	1,800.00	10-1200-390
	SPEC ED PURCHASED SERVICES		10	2,850.00	10-1200-390
	SPEC ED PURCHASED SERVICES		10	3,600.00	10-1200-390
	SPEC ED PURCHASED SERVICES		10	2,250.00	10-1200-390
				\$10,500.00	
ITD CVCTEME				Ψ10,500.00	
ITR SYSTEMS					

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PEOTONE CUSD #207

	e: 1/1/2020 to 1/31/2020	SVM STARRANT III			
Vendor Name P.O. Number	Description	Override	Batch #	Amount	State Account Number
	TECHNOLOGY DEPARTMENT PURCH SERV	4.7011140	10	1,327.50	10-2630-390
				\$1,327.50	
J.W. PEPPER & SC	ON INC				
	PHS IMP OF INST SUPPLIES		10	53.98	10-1130-410-31-12
				\$53.98	
JEANS SEPTIC INC	c.			Ψου.σο	
	PHS O & M PURCHASED SERVICES		10	165.00	20-2540-390-31
	PHS O & M PURCHASED SERVICES		10	330.00	20-2540-390-31
				\$495.00	
KANKAKEE TRUC	K EQUIPMENT INC			Ψ493.00	
TOTAL TROO	O & M SUPPLIES		10	93,16	20-2540-410
LIBERTY FIRE EQI	IIDMENT INC			\$93.16	
LIBERTT FIRE EQ	PIC O & M PURCHASED SERVICES		10	105.00	20-2540-390-61
	PHS O & M PURCHASED SERVICES		10	165.00	20-2540-390-31
	, , , , , , , , , , , , , , , , , , , 				
LINCOLN-WAY ARI	EA ODECIAL ED			\$270.00	
LINCOLN-WAT ARI	SPECIAL ED SPEC ED PURCHASED SERVICES		10	158.70	10-1200-390
	of Ed Ed 1 ditoripated detivided		10		10 1200 000
1.014/50				\$158.70	
LOWES	O & M SUPPLIES		10	(77.67)	20-2540-410
	TRANS SUPPLIES		10	64.09	40-2550-410
	PHS INDUST ARTS SUPPLIES		10	278.73	10-1446-410-31-10
	PHS INDUST ARTS SUPPLIES		10	97.65	10-1446-410-31-10
	PHS INDUST ARTS SUPPLIES		10	(371.60)	10-1446-410-31-10
	PHS INDUST ARTS SUPPLIES		10	(42.74)	10-1446-410-31-10
	PHS INDUST ARTS SUPPLIES		10	52.25	10-1446-410-31-10
	PHS INDUST ARTS SUPPLIES		10	99.02	10-1446-410-31-10
	PHS INDUST ARTS SUPPLIES		10	62.84	10-1446-410-31-10
	PHS INDUST ARTS SUPPLIES		10	(52.25)	10-1446-410-31-10
	PHS INDUST ARTS SUPPLIES		10	55.24	10-1446-410-31-10
				\$165.56	
LOY, AMY					
	SPEC ED TRAVEL		10	204.06	10-1200-332
				\$204.06	
MACDOUGALL, ME	EGAN			*****	
	PJHS SPEC ED SUPPLIES		10	61.68	10-1200-410-21
				\$61.68	
MARQUEZ PAINTIN	IG				
	PES O & M PURCHASED SERVICES		10	1,150.00	20-2540-390-11
	PES O & M PURCHASED SERVICES		10	4,750.00	20-2540-390-11
	PJHS O & M PURCHASED SERVICES		10	4,400.00	20-2540-390-21
				\$10,300.00	
MEAD, JAN				7,000.00	
•	PHS INTRSCHLSTC ATHLETIC SUPPLIES		10	294.12	10-1500-410-31
				\$294.12	
				Ψ434.12	

Printed: 01/17/2020 8:18:50AM

PEOTONE CUSD #207

Expense on Date	: 1/1/2020 to 1/31/2020				
Vendor Name					
P.O. Number	Description	Override	Batch #	Amount	State Account Number
MENARDS - BRADI			40	444.00	20-2540-410-21
	PJHS O & M SUPPLIES		10	114.92	20-2540-410
	O & M SUPPLIES		10	13.97	
	O & M SUPPLIES		10	14.68	20-2540-410
	O & M SUPPLIES		10	34.31	20-2540-410
	O & M SUPPLIES		10	88.41	20-2540-410
	O & M SUPPLIES		10	42.62	20-2540-410
	PIC O & M SUPPLIES		10	189.00	20-2540-410-61
				\$497.91	
MIDLAND PAPER					
	DISTRICT COPY SUPPLIES		10	3,612.71	10-2570-410
				\$3,612.71	
MIDWEST INTEG					
	CSC O & M PURCHASED SERVICES		10	17.50	20-2540-390-51
	CSC O & M PURCHASED SERVICES		10	17.50	20-2540-390-51
	PHS O & M PURCHASED SERVICES		10	35.00	20-2540-390-31
	PJHS O & M PURCHASED SERVICES		10	35.00	20-2540-390-21
	PES O & M PURCHASED SERVICES		10	35.00	20-2540-390-11
	D.O. O & M PURCHASED SERVICES		10	17.50	20-2540-390
	D.O. O & M PURCHASED SERVICES		10	17.50	20-2540-390
	O & M PURCHASED SERVICES		10	2,250.00	20-2540-390
AUDIA/FOT TO A MOIT	COURTING			\$2,425.00	
MIDWEST TRANSIT			10	431.46	40-2550-410
	TRANS SUPPLIES		10	712,32	40-2554-323
	TRANS CONTRACTED MAINTENANCE		10	1,202.53	40-2550-410
	TRANS SUPPLIES		10	1,477.76	40-2550-410
	TRANS SUPPLIES		10	(1,202.53)	40-2550-410
	TRANS SUPPLIES		10	190.80	40-2550-410
	TRANS SUPPLIES TRANS FUEL - PAID PARTIAL INVOICE/LABOF		10	95.74	40-2550-464
			10	(219.12)	40-2550-410
	TRANS SUPPLIES		10		40-2000-410
				\$2,688.96	
MOMENCE JUNIOR					
	PJHS INTRSCHLSTC CONT SRVS		10	70.00	10-1500-319-21
				\$70.00	
MONROE PEST CO	NTROL CO INC				
	CSC O & M PURCHASED SERVICES		10	48.00	20-2540-390-51
	PES O & M PURCHASED SERVICES		10	48.00	20-2540-390-11
	PHS O & M PURCHASED SERVICES		10	55.00	20-2540-390-31
	PJHS O & M PURCHASED SERVICES		10	48.00	20-2540-390-21
	PIC O & M PURCHASED SERVICES		10	48.00	20-2540-390-61
				\$247.00	
MOORE, TREVOR			9		
,	BUSINESS MANAGER TRAVEL		10	97.45	10-2510-332
	BUSINESS MANAGER PROF DEVELOPMENT		10	15.00	10-2510-312
				\$112.45	
AODTELL CONNIE				φ112.45	
MORTELL,CONNIE					

Printed: 01/17/2020 8:18:50AM

PEOTONE CUSD #207

P.O. Number	Description	Override	Batch #	Amount	State Account Number
	PIC GENERAL SUPPLIES		10	9.99	10-1160-410-61
			-	\$9.99	
NAPA AUTO PART					
	TRANS SUPPLIES		10	29.59	40-2550-410
	TRANS SUPPLIES		10	6.80	40-2550-410
			-	\$36.39	
NAPERVILLE PSYC	CHIATRIC VENTUF				
	PHS SPEC ED PRIVATE TUITION		10	124.80	10-1912-670-31
	PJHS REG ED PRIVATE TUITION		10	686.40	10-1911-670-21
			-	\$811.20	
IATIONAL CENTE	R FOR YOUTH ISS				
	PHS COUNSELOR PROF DEVELOPMENT		10	180.00	10-2120-312-31
	PHS COUNSELOR PROF DEVELOPMENT		10	180.00	10-2120-312-31
			12	\$360.00	
NEVCO INC					
	PJHS INTRSCHLSTC CONT SRVS		10	20.56	10-1500-319-21
			· ·	\$20.56	
IOVAK, STACY					
	PHS INTRSCHLSTC CONT SRVS		10	99.44	10-1500-319-31
			(.	\$99.44	
IWEA			(-		
	COMPUTER SOFTWARE		10	756.00	10-2630-470
			· ·	\$756.00	
SBORNE, DAVE			_		
	O & M TRAVEL - 1/15/2020 CONFERENCE		10	64.06	20-2540-332
			ž . (\$64.06	
TIS ELEVATOR C	OMPANY				
	PJHS O & M PURCHASED SERVICES		10	128.00	20-2540-390-21
	PJHS O & M PURCHASED SERVICES		10	128.00	20-2540-390-21
	DISTRICT OFFICES O & M PURCHASED SERV		10	419.50	20-2540-390
	CSC O & M PURCHASED SERVICES		10	419.50	20-2540-390-51
			-	\$1,095.00	
ARKLAND PREPA	RATORY ACADE!		-		
	PJHS SPEC ED PRIVATE TUITION		10	3,170.10	10-1912-670-21
				\$3,170.10	
ERFORMANCE CI	HEMICAL & SUPP		-		
	PHS O & M SUPPLIES		10	231.17	20-2540-410-31
	O & M SUPPLIES		10	1,165.92	20-2540-410
	PHS O & M SUPPLIES		10	112.04	20-2540-410-31
	PIC O & M SUPPLIES		10	429.00	20-2540-410-61
				\$1,938.13	
HELPS, NICOLE R	R		_		
	CAFETERIA SALES TO PUPILS - LUNCH		10	49.05	10-1611
	*		-	\$49.05	
TNEY BOWES RE	SERVE ACCOUN		-		
	POSTAGE METER LEASE		10	500.00	10-2520-325

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PEOTONE CUSD #207

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Vendor Name P.O. Number	Description	Override	Batch #	Amount	State Account Number
		A CONTRACTOR OF THE PARTY OF TH	The New York Parkets	\$500.00	ALTO CONTRACT STATE OF THE CONTRACT SHAPE OF
PRECISION CONTR	OL SYSTEMS INC				
	PHS O & M PURCHASED SERVICES		10	504.39	20-2540-390-31
	PES O & M PURCHASED SERVICES		10	1,288.80	20-2540-390-11
	PJHS O & M PURCHASED SERVICES		10	1,315.42	20-2540-390-21
	PHS O & M PURCHASED SERVICES		10	256.00	20-2540-390-31
	PHS O & M PURCHASED SERVICES		10	301.00	20-2540-390-31
	PHS O & M PURCHASED SERVICES		10	407.40	20-2540-390-31
	PHS O & M PURCHASED SERVICES		10	520.00	20-2540-390-31
	PIC O & M PURCHASED SERVICES		10	585,80	20-2540-390-61
	PHS O & M PURCHASED SERVICES		10	420.00	20-2540-390-31
				\$5,598.81	
PRECISION PIPING	INC			Ψυ,υυσ.υ τ	
PRECISION FIFING	O & M PURCHASED SERVICES		10	256.00	20-2540-390
	PHS O & M PURCHASED SERVICES		10	482.95	20-2540-390-31
	PES O & M PURCHASED SERVICES		10	564.46	20-2540-390-11
	PJHS O & M PURCHASED SERVICES		10	702.19	20-2540-390-21
	PJHS O & M PURCHASED SERVICES		10	1,586.22	20-2540-390-21
	PJHS O & M PURCHASED SERVICES		10	1,336.94	20-2540-390-21
	PJHS O & M PURCHASED SERVICES		10	2,298.86	20-2540-390-21
	PJHS O & M PURCHASED SERVICES		10	2,446.58	20-2540-390-21
	PJHS O & M PURCHASED SERVICES		10	385.00	20-2540-390-21
	, 			\$10,059.20	
PROVEN IT					
	PJHS GENERAL SUPPLIES		10	71.00	10-1120-410-21
				\$71.00	
PUSHCOIN INC					
	BOARD OF ED OTHER PURCHASED SERV		10	847.08	10-2310-390
				\$847.08	
READYREFRESH B			10	25.60	20-2540-410-51
	CSC O & M SUPPLIES		10	25.68	20-2540-410
	DISTRICT OFFICES O & M SUPPLIES		10	25.70	20-2040-410
				\$51.38	
REED CUSTER HIG					40,4500,040,04
	PHS INTRSCHLSTC CONT SRVS		10	75.00	10-1500-319-31
				\$75.00	
RILEY, LEEANNE	TRANS OTHER 42/44 12/42 12/46 12/20/10		10	296.96	40-2550-690
	TRANS OTHER - 12/11-12/13, 12/16-12/20/19		10	\$296.96	40 2000 000
RIVAL5 TECHNOLO	GIES CORP			\$230,30	
	PIC O & M TELEPHONE		10	327.20	20-2540-340-61
	CSC O & M TELEPHONE		10	204.50	20-2540-340-51
	PHS O & M TELEPHONE		10	1,554.18	20-2540-340-31
	PJHS O & M TELEPHONE		10	899.79	20-2540-340-21
	PES O & M TELEPHONE		10	777.09	20-2540-340-11
	BUS BARN O & M TELEPHONE		10	122.70	20-2540-340
	DISTRICT OFFICES O & M TELEPHONE		10	204.50	20-2540-340

Printed: 01/17/2020 8:18:50AM

PEOTONE CUSD #207

Vendor Name	e: 1/1/2020 to 1/31/2020		HE STATE OF		
P.O. Number	Description	Override	Batch #	Amount	State Account Number
	CSC O & M TELEPHONE - PASS THROUGH U:		10	31.93	20-2540-340-51
	CSC O & M TELEPHONE		10	262.29	20-2540-340-51
	PHS O & M TELEPHONE - PASS THROUGH U:		10	31.93	20-2540-340-31
	PHS O & M TELEPHONE		10	261.97	20-2540-340-31
	PJHS O & M TELEPHONE - PASS THROUGH L		10	31.93	20-2540-340-21
	PJHS O & M TELEPHONE		10	166.42	20-2540-340-21
				\$4,876.43	
RIVERSIDE MEDIC	AL CENTER				
	PJHS REG ED PRIVATE TUITION		10	460.00	10-1911-670-21
	PJHS SPEC ED PRIVATE TUITION		10	1,380.00	10-1912-670-21
	PES SPEC ED PRIVATE TUITION		10	184.00	10-1912-670-11
				\$2,024.00	
RIVERSIDE WORK	TODGE HEALTH			φ2,024.00	
KIVEKSIDE WORK	TRANS PHYSICAL EXAMS		10	95.00	40-2550-390
	TRANS PHYSICAL EXAMS		10	55,00	40-2550-390
	TRANS PHYSICAL EXAMS		10	95.00	40-2550-390
	TRANS PHYSICAL EXAMS		10	95.00	40-2550-390
	TRANS PHYSICAL EXAMS		10	95.00	40-2550-390
	MANO FITTOIOAL EXAMO		,,,		
				\$435.00	
ROY ERIKSON OU	TDOOR MAINTEN		40	070.00	00 0540 440
	O & M SUPPLIES		10	270.00	20-2540-410
				\$270.00	
SAFE ENVIRONME	ENTAL CORPORAT				
	PIC O & M PURCHASED SERVICES		10	13,000.00	20-2540-390-61
				\$13,000.00	
SALIBA, GINGER I	<				
	PHS REIMBURSEMENT OF DEDUCTIBLE		10	250.00	10-2310-222-31
				\$250.00	
SCHUBBE, SHERI	С				
,	PES LIBRARY SUPPLIES		10	10.00	10-2220-410-11
	PES LIBRARY SUPPLIES		10	20.00	10-2220-410-11
	PHS LIBRARY SUPPLIES		10	36.95	10-2220-410-31
	PHS LIBRARY SUPPLIES		10	48.16	10-2220-410-31
	PHS LIBRARY SUPPLIES		10	30.70	10-2220-410-31
	PHS LIBRARY SUPPLIES		10	53.38	10-2220-410-31
	PJHS LIBRARY SUPPLIES		10	10.55	10-2220-410-21
	PJHS LIBRARY SUPPLIES		10	9.25	10-2220-410-21
	PJHS LIBRARY SUPPLIES		10	6.28	10-2220-410-21
	PHS GENERAL SUPPLIES		10	80.00	10-1130-410-31
				\$305.27	
CHULTZ, NICHOL	ED				
CHOLIZ, NICHOL	PHS COUNSELOR SUPPLIES		10	59.10	10-2120-410-31
				\$59.10	
SENTINEL TECHNO			40	250.00	10.2630-300
	TECHNOLOGY DEPARTMENT PURCH SERV		10	250.00	10-2630-390
				\$250.00	

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	1/1/2020 to 1/31/2020	The same of the sa		The state of the s	THE RESERVE THE PARTY OF THE PA
Vendor Name P.O. Number	Description	Override	Batch #	Amount	State Account Number
SEPTOSKI,KRISTINE	STREET,			A.M. Call	The state of the s
, , , , , , , , , , , , , , , , , , , ,	SPEC ED TRAVEL		10	48.02	10-1200-332
	SPEC ED TRAVEL		10	68.44	10-1200-332
				\$116.46	
SERRANO, SORIAID	A				
	CAFETERIA SALES TO PUPILS - LUNCH		10	9.30	10-1611
				\$9.30	
SERVICE SANITATIO					
	PHS INTRSCHLSTC CONT SRVS		10	10.48	10-1500-319-31
	PHS INTRSCHLSTC CONT SRVS		10	410.00	10-1500-319-31
	PHS INTRSCHLSTC CONT SRVS		10	74.00	10-1500-319-31
	PHS INTRSCHLSTC CONT SRVS		10	74.00	10-1500-319-31
				\$568.48	
INIAWSKI, MOLLY	PHS GENERAL SUPPLIES		10	32.25	10-1100-211
	THIS SERVICE SOLVE LICE		10	\$32.25	
LPS LTD				Ψ32.25	
1.01.0	SPEC ED PURCHASED SERVICES		10	5,801.25	10-1200-390
	SPEC ED PURCHASED SERVICES		10	2,275.00	10-1200-390
				\$8,076.25	
OUTHSIDE COLLIS	ION			7	
	NON-INSURANCE AUTO REPAIR		10	2,071.34	80-2365-319
				\$2,071.34	
owic					
	CSC SPECIAL ED AGREEMENT		10	10,452.22	10-4120-314-51
	PES SPECIAL ED AGREEMENT		10	10,452.24	10-4120-314-11
	PJHS SPECIAL ED AGREEMENT		10	10,452.22	10-4120-314-21
	PHS SPECIAL ED AGREEMENT		10	10,452.22	10-4120-314-31
	PIC SPECIAL ED AGREEMENT		10	10,452.22	10-4120-314-61
TARLER RUGINESA	ADVANTAGE			\$52,261.12	
TAPLES BUSINESS	ADVANTAGE PIC GENERAL SUPPLIES		10	9.50	10-1160-410-61
	PIC GENERAL SUPPLIES		10	82.02	10-1160-410-61
	FISCAL SERVICES SUPPLIES		10	157.39	10-2520-410
	FISCAL SERVICES SUPPLIES		10	86.24	10-2520-410
				\$335.15	
TAR DISPOSAL SEF	RVICE				
	O & M GARBAGE & REFUSE		10	2.95	20-2540-321
	PIC O & M GARBAGE & REFUSE		10	197.01	20-2540-321-61
	CSC O & M GARBAGE & REFUSE		10	47.66	20-2540-321-51
	DISTRICT OFFICES O & M GARBAGE & REFU		10	47.67	20-2540-321-51
	PJHS O & M GARBAGE & REFUSE		10	438.50	20-2540-321-21
	PES O & M GARBAGE & REFUSE		10	273.27	20-2540-321-11
	O & M GARBAGE & REFUSE		10	55.92	20-2540-321
	PHS O & M GARBAGE & REFUSE		10	679.99	20-2540-321-31
				\$1,742.97	

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PEOTONE CUSD #207

THE RESERVE AND ADDRESS OF THE RESERVE AND ADDRE	1: 1/1/2020 to 1/31/2020		Made Action and the		THE PARTY OF THE P
Vendor Name P.O. Number	Description	Override	Batch #	Amount	State Account Number
SUBURBAN DOOR		Override	Daton	Amount	State Account Humber
OODONDAN DOON	PES O & M PURCHASED SERVICES		10	636.00	20-2540-390-11
	PIC O & M PURCHASED SERVICES		10	465.00	20-2540-390-61
				\$1,101.00	
SWANSON, DON				\$1,101.00	
SWANSON, DON	TECHNOLOGY TRAVEL		10	114.84	10-2630-332
	12011102301 1101122		,,,		
				\$114.84	
THATCHER, JODY	BOARD OF ED OTHER		10	189.24	10-2310-332
	BOARD OF ED OTHER		10		10-2310-332
				\$189.24	
THE CHICAGO AUT			40	0.000.40	40 4040 670 04
	PHS SPEC ED PRIVATE TUITION		10	6,236.16	10-1912-670-31
				\$6,236.16	
THE HOME DEPOT	PRO				
	O & M SUPPLIES		10	192.40	20-2540-410
				\$192.40	
TIMEOUT SERVICE	S, LLC				
	CSC O & M PURCHASED SERVICES		10	237.50	20-2540-390
	PHS O & M PURCHASED SERVICES		10	617.50	20-2540-390-31
				\$855.00	
UNIVERSAL LIGHT	ING OF AMERICA				
	O & M SUPPLIES		10	120.00	20-2540-410
	PJHS O & M SUPPLIES		10	150.00	20-2540-410-21
	PES O & M SUPPLIES		10	90.00	20-2540-410-11
				\$360.00	
VERIZON					
	PIC O & M TELEPHONE		10	24.35	20-2540-340-61
	CSC O & M TELEPHONE		10	25.53	20-2540-340-51
	PHS O & M TELEPHONE		10	25.53	20-2540-340-31
	PJHS O & M TELEPHONE		10	25.53	20-2540-340-21
	PES O & M TELEPHONE		10	25.53	20-2540-340-11
	BUS BARN O & M TELEPHONE		10	25.53	20-2540-340
	O & M TELEPHONE		10	63.29	20-2540-340
	O & M TELEPHONE		10	63.40	20-2540-340
				\$278.69	
/ILLAGE OF PEOT	ONE				
	SCHOOL RESOURCE OFFICER		10	3,866.58	10-2546-310
	SCHOOL RESOURCE OFFICER		10	3,380.91	10-2546-310
	PHS POLICE DUTY - 12/3/19 & 12/6/19		10	153,00	10-2546-319-31
				\$7,400.49	
VEX BANK					
	TRANS FUEL - TAX REBATE		10	(7.92)	40-2550-464
	TRANS FUEL - TAX REBATE		10	(6.83)	40-2550-464
	TRANS FUEL - TAX REBATE 12/31/19 S	тмт	10	(2.79)	40-2550-464
	TRANS FUEL		10	48.00	40-2550-464
	TRANS FUEL - TAX REBATE		10	(6.79)	40-2550-464

Printed: 01/17/2020 8:18:50AM

PEOTONE CUSD #207

Vendor Name			The second second	
P.O. Number	Description TRANS FUEL - TAX REBATE PREV STMT	Override Batch #	(4.88)	State Account Number 40-2550-464
	TRANS FUEL	10	64.76	40-2550-464
	TRANS FUEL	10	54.29	40-2550-464
	TRANS FOEL	10		40-2330-404
			\$137.84	
WHITMORE ACE H				
	TRANS SUPPLIES	10	38.95	40-2550-410
	TRANS SUPPLIES	10	88.52	40-2550-410
	PJHS O & M SUPPLIES	10	53.04	20-2540-410-21
	TRANS SUPPLIES	10	4.13	40-2550-410
	O & M SUPPLIES	10	25.89	20-2540-410
			\$210.53	
VILL COUNTY ROE	:			
NEE OOONT TROE	BOARD OF ED OTHER	10	141.25	10-2310-690
	SOME OF ESCHIEN			
			\$141.25	
VILL COUNTY				
	BOARD OF ED OTHER	10	113.00	10-2310-690
			\$113.00	
VOODYS EMS				
	PHS O & M SUPPLIES	10	246.46	20-2540-410-31
			\$246.46	
RC ENTERPRISE	SEDVICES INC		Ψ240.40	
RC ENTERPRISE	IMP OF INST SUPPLIES	10	165.10	10-2210-390
	IMIP OF INGT SUFFLIES	10		10-22 10-000
			\$165.10	
IVAT, LAUREN J				
	PES TRAVEL	10	28,30	10-1110-332-11
			\$28.30	
		Report Total	\$339,739.27	

Fund Balance Report
Printed: 01/02/2020 11:24:05AM
Peotone Activity District 207-U

		Month to Date		Year to Date			Fund Balance	
1000	Uescription	Inco	me	Expense In	Іпсоте	YTD Change	Start of Year	Current
114	(CLOSED) PHS CLASS OF 2007	0.00	0.00	278.20	0.00	(278.20)	278.20	00:0
115	(CLOSED) PHS CLASS OF 2005	0.00	0.00	80.02	0.00	(80.02)	80.02	0.00
116	(CLOSED) PHS CLASS OF 2013	0.00	0.00	5,802.31	0.00	(5,802.31)	5.802.31	0.00
117	(CLOSED) PHS CLASS OF 2010	0.00	0.00	0.01	0.00	(0.01)	0.01	0.00
118	(CLOSED) PHS CLASS OF 2011	0.00	0.00	424.83	0.00	(424.83)	424.83	0.00
119	PHS CLASS OF 2009	0.00	0.00	0.00	0.00	0.00	447.50	447.50
120	PHS CLASS OF 2020	0.00	0.00	2,652.00	458.00	(2,194.00)	3,336.33	1,142.33
122	PHS PROM	0.00	0.00	0.00	00.0	0.00	194.54	194.54
123	PHS INTERNATIONAL CULTURE CLUB	0.00	0.00	0.00	105.00	105.00	2.14	107.14
124	PHS FFA	750.00	1,020.00	3,793.57	2,921.00	(872.57)	11,628.46	10,755.89
125	(CLOSED) PHS CLASS OF 2019	0.00	0.00	1,170.38	0.00	(1,170.38)	1,170.38	0.00
126	PJHS BOYS BASKETBALL	764.40	445.00	1,596.40	3,274.25	1,677.85	0.00	1,677.85
127	PHS GOLF	0.00	0.00	180.00	206.00	26.00	1,075.17	1,101.17
128	PIC INTRAMURAL	0.00	0.00	426.69	00.00	(426.69)	3,879.25	3,452.56
129	PHS SPECIAL OLYMPICS UNIFIED SPOF	0.00	0.00	0.00	00.0	00:00	89.66	89.66
130	PHS SKILLS USA	0.00	0.00	1,040.00	0.00	(1,040.00)	2,562.60	1,522.60
131 4	PHS BEST BUDDIES	0.00	0.00	741.00	512.00	(229.00)	414.91	185.91
1320	PHS BOWLING	0.00	0.00	0.00	0.00	00:00	86.60	86.60
133	PHS BOYS BASEBALL	0.00	0.00	00:0	0.00	00:0	403.03	403.03
<u>\$</u>	PHS BOYS BASKETBALL TEAM	1,350.00	0.00	1,350.00	0.00	(1,350.00)	3,370.23	2,020.23
136	PHS GENERAL ATHLETIC	0.00	0.00	0.00	1,160.00	1,160:00	966.93	2,126.93
137	INDUSTRIAL TECH RESALE	0.00	0.00	0.00	0.00	00:00	814.78	814.78
138	PJHS BEHAVIOR INCENTIVE PROGRAM	0.00	0.00	92.92	32.43	(60.49)	1,113.84	1,053.35
139	PHS TRACK	0.00	0.00	2,064.58	2,514.45	449.87	4,378.46	4,828.33
140	PHS CHEERLEADERS	0.00	0.00	2,714.07	260.00	(2,154.07)	3,568.07	1,414.00
14	PHS GIRLS BB TEAM	0.00	657.50	0.00	1,973.50	1,973.50	145.42	2,118.92
142	PHS AUDITORIUM	495.73	0.00	2,705.13	0.00	(2,705.13)	23,776.16	21,071.03
143	PHS CLASS OF 2023	0.00	0.00	592.50	1,206.00	613.50	0.00	613.50
<u>‡</u>	PHS GIRLS VOLLEYBALL TEAM	1,250.00	0.00	4,770.00	6,299.00	1,529.00	4,167.38	5,696.38
145	PHS GIRLS SOFTBALL	0.00	0.00	0.00	0.00	0.00	1,270.75	1,270.75
146	PHS SPANISH CLUB	0.00	0.00	0.00	00.0	0.00	0.75	0.75
147	PHS STUDENT COUNCIL	552.50	0.00	6,843.98	8,922.25	2,078.27	5,920.47	7,998.74
148	PJHS BASEBALL	0.00	0.00	0.00	400.00	400.00	0.00	400.00
149	PJHS GIRLS BASKETBALL	0.00	0.00	308.00	329.00	21.00	0.00	21.00
120	PHS DANCE TEAM	709.16	0.00	1,289.16	1,493.00	203.84	1,035.89	1,239.73
151	LETTERMEN	0.00	00.00	0.00	0.00	0.00	2,404.27	2,404.27

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Fund Balance Report

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Peotone Activity District 207-U

		Month to Date	e Property and the	Year to Date	e;		Fund Balance	THE RESIDENCE OF THE PARTY OF T
Fund	Description	Expense	Income	Ехранѕа	Income	YTD Change	Start of Year	Current
192	PHS CLASS OF 2022	00:0	00:00	1,616.00	2,512.00	896.00	271.00	1,167.00
193	(DO NOT USE) GENERAL FUND	00:00	0.00	(10.00)	24.02	34.02	8,555.62	8,589.64
194	INTEREST	00:00	127.33	0.00	948.51	948.51	4,405.16	5,353.67
195	PHS GYM SUITS	00:00	0.00	0.00	00:0	0.00	862.63	862.63
197	EDUCATION FOUNDATION	3,215.82	0.00	8,160.62	7,125.00	(1,035.62)	1,093.56	57.94
198	(CLOSED) BOOSTER CLUB	0.00	0.00	2,732.57	00.00	(2,732.57)	2,732.57	0.00
199	PHS STAFF	00:0	830.00	451.56	830.00	378.44	1,877.05	2,255.49
203	PHS TAD	0.00	0.00	0.00	250.00	250.00	15.59	265.59
205	PHS MATH CLUB	0.00	00:00	75.00	00:00	(75.00)	276.95	201.95
208	PIC LIBRARY	0.00	0.00	0.00	00:0	0.00	218.44	218.44
509	PJHS SKILLSUSA	448.00	460.00	448.00	510.00	62.00	187.07	249.07
210	PHS AP & PROCTOR	00:00	0.00	0.00	00.00	0.00	210.65	210.65
211	PJHS PE GYM SUITS	00:0	0.00	0.00	00:00	0.00	599.93	599.93
212	SOCCER SUMMER CAMP	00:0	0.00	339.24	220.00	230.76	2,196.50	2,427.26
213	PJHS PALS	103.39	0.00	710.74	785.00	74.26	476.75	551.01
215	PHS LIBRARY	00:0	0.00	303.84	232.93	(70.91)	4,567.69	4,496.78
217	PHS BOYS SOCCER	00:0	0.00	1,200.00	2,588.00	1,388.00	7,797.63	9,185.63
23 20 20	PES LIBRARY	0.00	0.00	490.00	00:00	(490.00)	704.06	214.06
300	PHS GIRLS BKB SUMMER CAMP	00:0	0.00	0.00	00:00	0.00	48.30	48.30
200	PJHS ATHLETICS	00:0	0.00	0.00	00:0	0.00	341.56	341.56
009	PJHS LIBRARY	00:0	0.00	863.94	578.70	(285.24)	5,812.67	5,527.43
200	PHS FFA/SKILLS CONCESSIONS	150.19	0.00	6,472.48	14,067.60	7,595.12	0.00	7,595.12
800	PHS FOOTBALL SUMMER CAMP	0.00	0.00	0.00	00:00	0.00	569.55	569.55
006	PIC YEARBOOK CLUB	00'0	0.00	0.00	68.62	68.62	1,758.02	1,826.64
901	PHS SCIENCE CLUB	00:0	0.00	0.00	00:0	0.00	984.19	984.19
902	PJHS PLAY ACTIVITY	00:0	0.00	150.00	00:0	(150.00)	2,943.94	2,793.94
903	PJHS TRACK	0.00	0.00	0.00	00:00	0.00	157.93	157.93
904	(CLOSED) PHS CLASS OF 2006	00:00	0.00	79.81	00:0	(79.81)	79.81	00:0
206	PHS GIRLS SOCCER	00:0	0.00	0.00	00:0	0.00	1,795.35	1,795.35
806	(CLOSED) PHS CLASS OF 2014	00:00	00:00	1,684.03	00:0	(1,684.03)	1,684.03	0.00
606	PHS DEVIL DASH	00:0	00.00	0.00	330.00	330.00	883.98	1,213.98
910	(CLOSED) PHS CLASS OF 2015	00:0	0.00	1,127.41	00:00	(1,127.41)	1,127.41	0.00
911	PJHS ART	0.00	0.00	0.00	0.00	00:00	623.85	623.85
		\$33,368.66	\$31,058.85	\$127,694.61	\$152,344.07	\$24,649.46	\$217,871.92	\$242,521.38

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Fund Balance Report Printed: 01/02/2020 11:24:05AM

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	Description	Month to Date		Year to Date			Fund Balance	を見ると
44.4	FOOD TO GOA IO OLIG (GEO!O)	8	Income	expense	Income	YTD Change	Start of Year	Current
<u> </u>	(CLUSED) PHS CLASS OF 2007	0.00	0.00	278.20	00.00	(278.20)	278.20	00:00
115	(CLOSED) PHS CLASS OF 2005	0.00	0.00	80.02	00:00	(80.02)	80.02	0.00
116	(CLOSED) PHS CLASS OF 2013	0.00	00:00	5,802.31	00:00	(5,802.31)	5,802.31	0.00
117	(CLOSED) PHS CLASS OF 2010	0.00	00.00	0.01	00:00	(0.01)	0.01	0.00
118	(CLOSED) PHS CLASS OF 2011	0.00	00:00	424.83	00:00	(424.83)	424.83	0.00
119	PHS CLASS OF 2009	0.00	00:00	0.00	0.00	0.00	447.50	447.50
120	PHS CLASS OF 2020	00:00	00:00	2,652.00	458.00	(2,194.00)	3,336.33	1,142.33
122	PHS PROM	00'0	00:00	0.00	00:00	0.00	194.54	194.54
123	PHS INTERNATIONAL CULTURE CLUB	00'0	0.00	0.00	105.00	105.00	2.14	107.14
124	PHS FFA	750.00	1,020.00	3,793.57	2,921.00	(872.57)	11,628.46	10,755.89
122	(CLOSED) PHS CLASS OF 2019	00:00	0.00	1,170.38	0.00	(1,170.38)	1,170.38	0.00
126	PJHS BOYS BASKETBALL	764.40	445.00	1,596.40	3,274.25	1,677.85	0.00	1,677.85
127	PHS GOLF	00:00	00.00	180.00	206.00	26.00	1,075.17	1,101.17
128	PIC INTRAMURAL	0.00	00.00	426.69	00:0	(426.69)	3,879.25	3,452.56
129	PHS SPECIAL OLYMPICS UNIFIED SPOF	00:00	00:00	0.00	00:00	0.00	89.66	89.66
130	PHS SKILLS USA	00:00	0.00	1,040.00	00:0	(1,040.00)	2,562.60	1,522.60
131	PHS BEST BUDDIES	00:00	00.00	741.00	512.00	(229.00)	414.91	185.91
<u>동</u>	PHS BOWLING	00:00	00.00	0.00	00:0	0.00	86.60	86.60
133	PHS BOYS BASEBALL	0.00	00:00	0.00	00:00	0.00	403.03	403.03
2	PHS BOYS BASKETBALL TEAM	1,350.00	0.00	1,350.00	00:0	(1,350.00)	3,370.23	2,020.23
136	PHS GENERAL ATHLETIC	00:0	0.00	0.00	1,160.00	1,160.00	966.93	2,126.93
137	INDUSTRIAL TECH RESALE	00:00	0.00	0.00	00:00	0.00	814.78	814.78
138	PJHS BEHAVIOR INCENTIVE PROGRAM	00:00	0.00	92.92	32.43	(60.49)	1,113.84	1,053.35
139	PHS TRACK	00:00	00.00	2,064.58	2,514.45	449.87	4,378.46	4,828.33
140	PHS CHEERLEADERS	0.00	00:00	2,714.07	260.00	(2,154.07)	3,568.07	1,414.00
141	PHS GIRLS BB TEAM	0.00	657.50	0.00	1,973.50	1,973.50	145.42	2,118.92
142	PHS AUDITORIUM	495.73	00.00	2,705.13	0.00	(2,705.13)	23,776.16	21,071.03
143	PHS CLASS OF 2023	0.00	00.0	592.50	1,206.00	613.50	0.00	613.50
<u>4</u>	PHS GIRLS VOLLEYBALL TEAM	1,250.00	00:00	4,770.00	6,299.00	1,529.00	4,167.38	5,696.38
145	PHS GIRLS SOFTBALL	0.00	00.00	0.00	0.00	0.00	1,270.75	1,270.75
146	PHS SPANISH CLUB	0.00	0.00	0.00	0.00	0.00	0.75	0.75
147	PHS STUDENT COUNCIL	552.50	0.00	6,843.98	8,922.25	2,078.27	5,920.47	7,998.74
148	PJHS BASEBALL	0.00	00.00	0.00	400.00	400.00	0.00	400.00
149	PJHS GIRLS BASKETBALL	0.00	0.00	308.00	329.00	21.00	0.00	21.00
150	PHS DANCE TEAM	709.16	00.00	1,289.16	1,493.00	203.84	1,035.89	1,239.73
151	LETTERMEN	00:00	0.00	00.00	0.00	00:00	2,404.27	2,404.27

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Fund Balance Report

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Peotone Activity District 207-U

Value of the second		Month to Date		Year to Date		Fund Balance	alance	THE PARTY NAMED IN
100	Description	Expense	Income	Expense	YTD Change		Vear	Cumons
192	PHS CLASS OF 2022	0:00	0.00	16.00	2.512.00	9	271.00	1 167 00
193	(DO NOT USE) GENERAL FUND	0.00	0.00				8 555 82	8 589 64
194	INTEREST	0.00	127.33	0,	0.		4 405 16	5 353 67
195	PHS GYM SUITS	0.00	0.00				862.63	862.63
197	EDUCATION FOUNDATION	3,215.82	0.00			(1.035.62)	1.093.56	57.94
198	(CLOSED) BOOSTER CLUB	0.00	0.00			(2,732.57)	2,732,57	00.0
199	PHS STAFF	0.00	830.00				1.877.05	2.255.49
203	PHS TAD	0.00	0.00	0.00	250.00		15.59	265.59
202	PHS MATH CLUB	0.00	00:00	75.00	00:00	(75.00)	276.95	201.95
208	PIC LIBRARY	00:00	0.00	0.00	00:00	0.00	218.44	218.44
209	PJHS SKILLSUSA	448.00	460.00	448.00 5	510.00	62.00	187.07	249.07
210	PHS AP & PROCTOR	00:00	0.00	0.00	00:00	0.00	210.65	210.65
211	PJHS PE GYM SUITS	00.00	0.00	0.00	0.00	0.00	599.93	599.93
212	SOCCER SUMMER CAMP	0.00	0.00	339.24 57	570.00	230.76	2,196.50	2,427.26
213	PJHS PALS	103.39	0.00	710.74	785.00	74.26	476.75	551.01
212	PHS LIBRARY	0.00	0.00	303.84	232.93	(70.91)	4,567.69	4,496.78
217	_	00:0	0.00	1,200.00 2,58	2,588.00 1,3	. 388.00	7,797.63	9,185.63
2197	_	0.00	00.00	490.00	0.00	(490.00)	704.06	214.06
300	PHS GIRLS BKB SUMMER CAMP	0.00	0.00	0.00	0.00	0.00	48.30	48.30
200	PJHS ATHLETICS	0.00	0.00	0.00	0.00	0.00	341.56	341.56
009	PJHS LIBRARY	00:0	0.00	863.94 57	578.70 (2)	(285.24)	5,812.67	5,527.43
200	PHS FFA/SKILLS CONCESSIONS	150.19	0.00	6,472.48 14,06	14,067.60 7,5	7,595.12	0.00	7,595.12
800	PHS FOOTBALL SUMMER CAMP	00:0	0.00	0.00	0.00	00.00	569.55	569.55
006	PIC YEARBOOK CLUB	00:00	0.00	00.00	68.62	68.62	1,758.02	1,826.64
901	PHS SCIENCE CLUB	0.00	0.00	0.00	0.00	0.00	984.19	984.19
305	PJHS PLAY ACTIVITY	0.00	00:00	150.00	0.00	(150.00)	2,943.94	2,793.94
903	PJHS TRACK	00:0	0.00	0.00	0.00	0.00	157.93	157.93
904	(CLOSED) PHS CLASS OF 2006	0.00	0.00	79.81	00:00	(79.81)	79.81	0.00
206	PHS GIRLS SOCCER	00:00	0.00	0.00	00:00	0.00	1,795.35	1,795.35
806	(CLOSED) PHS CLASS OF 2014	00:00	0.00	1,684.03	0.00	(1,684.03)	1,684.03	0.00
606	PHS DEVIL DASH	00:00	0.00	0.00	330.00	330.00	883.98	1,213.98
910	(CLOSED) PHS CLASS OF 2015	00:0	0.00	1,127.41	0.00	(1,127.41)	1,127.41	0.00
911	PJHSART	0.00	0.00	0.00	0.00	00:00	623.85	623.85
		\$33,368.66	\$31,058.85	\$127,694.61	4.07 \$24,649.46		\$217,871.92	\$242,521.38

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GOOD NEWS:

PEOTONE HIGH SCHOOL JANUARY 2020 ACADEMIC STUDENT OF THE MONTH

It is an honor to bring before the Board, the January Board of Education Academic Student of the Month is **Sarah Blickem**, daughter of Sean and Melissa Blickem of Monee. Sarah is a senior at Peotone High School with a grade point average of 3.929 on a 4.0 grading scale. At Peotone High School, she is involved in National Honor Society, Spanish Club, Thespians, show choir, varsity choir and band. Outside of school, Sarah is a member of the girl scouts. In her spare time, Sarah likes to sing and listen to music. After graduation, Sarah will attend Northern Illinois University for a degree in theater technology and design.

PEOTONE HIGH SCHOOL

RECOGNITION OF THE DECEMBER 2019 PBC EXELLENCE IN TEACHING AWARD
It is an honor to bring before the Board, Ms. Nicole Majca, Spanish Teacher at Peotone High School. Ms. Majca is the December recipient of the PBC Excellence in Teaching Award!

PEOTONE HIGH SCHOOL

JANUARY 2020 RESOLUTION - 2020-2021 ILLINOIS STATE SCHOLARS

WHEREAS, Peotone Community Unit School District #207U encourages academics and healthy competition;

WHEREAS, the Illinois State Scholar Program has named eleven Peotone High School Students as the 2020-2021 Illinois State Scholars:

WHEREAS, in order for these Peotone High School students to be named the **2020-2021 Illinois State Scholars**, they must be U.S. citizens, residents of Illinois, perform in the top one-half of their high school class at the end of the third semester prior to graduation and/or score in the top 95th percentile on the ACT or SAT, and graduate in the year they are named as Illinois State Scholars; and

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education that Mohamad Abdeh, McKenna Evans, Cameron Hartsfield, Logan Krska, Jack Lally, Collin Novak, Evelynn Perry, Rylie Pine, Gabrielle Roberts, Mia Steeves, and Joseph Uthe be recognized for their outstanding academic achievement as being named the 2020-2021 Illinois State Scholars from Peotone High School!



RESOLUTION

WHEREAS, Peotone Community Unit School District #207U encourages academics and healthy competition;

WHEREAS, the Illinois State Scholar Program has named eleven Peotone High School Students as the 2020-2021 Illinois State Scholars;

WHEREAS, in order for these Peotone High School students to be named the **2020-2021 Illinois State Scholars**, they must be U.S. citizens, residents of Illinois, perform in the top one-half of their high school class at the end of the third semester prior to graduation and/or score in the top 95th percentile on the ACT or SAT, and graduate in the year they are named as Illinois State Scholars;

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education that Mohamad Abdeh, McKenna Evans, Cameron Hartsfield, Logan Krska, Jack Lally, Collin Novak, Evelynn Perry, Rylie Pine, Gabrielle Roberts, Mia Steeves, and Joseph Uthe be recognized for their outstanding academic achievement as being named the 2020-2021 Illinois State Scholars from Peotone High School!

Dated this 22nd day of January 2020.

Tara Robinson. President	Jennifer Moe, Secretary

PEOTONE JUNIOR HIGH SCHOOL DECEMBER 2019 STUDENTS OF THE MONTH

It is an honor to bring before the Board, Peotone Junior High School's December 2019 Students of the Month. These students have demonstrated outstanding behavior, good work ethic, and have "gone above and beyond the call of duty" at Peotone Junior High School. There is one Student of the Month for each grade level. Peotone Junior High School recognizes the following December Students of the Month:

6th Grade - Jacqueline Pusateri

7th Grade - Abelardo (Abel) Cano, Jr.

8th Grade - Alexee` Kennealy

PEOTONE JUNIOR HIGH SCHOOL JANUARY 2020 RESOLUTION - 8th GRADE GIRLS' BASKETBALL TEAM:

WHEREAS, Peotone Community Unit School District #207U encourages athletics and healthy competition;

WHEREAS, The Peotone Junior High School Eighth Grade Girls Basketball Team consisting of Quinn Pollak, Reese Parker, Jolynn Murray, Abbie Chenoweth, Emma lozzo, Ashley Renwick, Madi Schroeder, Addie Graffeo, Ashley Veltman, Katie Erikson, Payton Zalinski, Payton Bean, and coached by Jim Wedic and Scott McAllister, competed and placed 4th in the IESA State 8-3A Girls' Basketball Tournament and finished with an overall record of 25-3:

WHEREAS, The Peotone Junior High School Eighth Grade Girls' Basketball Team represented the district and community in a positive fashion; and

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education that the Peotone Junior High School Eighth Grade Girls' Basketball Team be recognized for their accomplishments.



RESOLUTION

WHEREAS, Peotone Community Unit School District #207U encourages athletics and healthy competition;

WHEREAS, The Peotone Junior High School Eighth Grade Girls
Basketball Team consisting of Quinn Pollak, Reese Parker, Jolynn Murray, Abbie
Chenoweth, Emma Iozzo, Ashley Renwick, Madi Schroeder, Addie Graffeo, Ashley
Veltman, Katie Erikson, Payton Zalinski, Payton Bean, and coached by Jim Wedic
and Scott McAllister, competed and placed 4th in the IESA State 8-3A Girls'
Basketball Tournament and finished with an overall record of 25-3;

WHEREAS, The Peotone Junior High School Eighth Grade Girls' Basketball Team represented the district and community in a positive fashion; and

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education that the Peotone Junior High School Eighth Grade Girls' Basketball Team be recognized for their accomplishments.

Dated this 22nd day of January, 2020

Tara Robinson, President	Jennifer Moe, Secretary

FOR ACTION:

REPORT NO. 44:

FOR ACTION:

APPROVAL OF CHANGES TO PHS 2020-2021

COURSE DESCRIPTION GUIDE.

The Board will need a motion for the **Approval of Changes to the PHS 2020-2021 Course Description Guide.**

MOTION REQUIRED:

ROLL CALL VOTE.

REPORT NO. 45:

FOR ACTION:

APPROVAL OF THE REMOVAL OF THE TADD CLUB ACTIVITY FEE.

The Board will need a motion for the **Approval of the Removal of the TADD Student Club Activity Fee.**

MOTION REQUIRED:

ROLL CALL VOTE.

REPORT NO. 46:

FOR ACTION:

APPROVAL OF THE SECOND READING AND ADOPTION OF

OCTOBER 2019 PRESS 102 BOARD POLICIES.

The Board will need a motion for the Approval of the Second Reading and Adoption of October 2019 PRESS 102 Board Policies.

MOTION REQUIRED:

VOICE CALL VOTE.

REPORT NO. 47:

FOR ACTION:

APPROVAL OF THE 2021 PEOTONE BOARD OF EDUCATION

REGULAR BOARD MEETING DATES.

The Board will need a motion for the **Approval of the 2021 Peotone Board of Education Regular Board Meeting Dates**.

MOTION REQUIRED:

VOICE CALL VOTE.



District Office 212 West Wilson Street Peotone, IL 60468 Tel: 708-258-0991 Fax: 708-258-0994 www.peotoneschools.org

January 22, 2020

To: Board of Education - Peotone CUSD 207U

Mr. Steve Stein, Superintendent of Schools

From: Dr. Charles J. Vitton, Assistant Superintendent

RE: ACTION REPORT - PHS Course Guide 2020-2021

Every November I meet with the PHS administration, Guidance Department, and all of the curricular departments at the high school to review current course offerings, where each curricular area is within the 7-year curriculum cycle, and proposed revisions for the following school year.

The highlights of changes (relatively minimal) to the PHS Course Guide are outlined below – you will find accompanying this report the full copy of the course guide. I request that the Board of Education approve these changes as written.

CAREER AND TECHNICAL EDUCATION:

- Architecture and 3-D Design no prerequisites, but keep C or higher. Change grades to 11-12.
- Woodworking prerequisite of Intro course and keep C or higher. Change grades to 10-12.
- Advanced CTE change name to Beginning Construction Applications to match ISBE # given to KACC (for funding purposes). Change prerequisite to Intro to CTE only...with C or higher verbiage.

SCIENCE:

- Add Math prerequisites for AP Bio, AP Chem, Physics, and Physical Science.
 - o AP "B" or higher in Chemistry and concurrent enrollment in Precalculus or higher.
 - o Physics "C" or higher in Algebra II.
 - o Physical Science "C" or higher in Algebra I.

BUSINESS AND TECHNOLOGY:

- No Business and Personal Law for 20-21 (offered only in alternating years).
 - Note: Put all 3 technology electives on course request form (student course requests will dictate final course offerings).



SOCIAL SCIENCES:

 Add C or higher – or teacher approval – prerequisite to continue on to second semester of AP US History.

MATHEMATICS:

- Reinstate Informal Geometry (as a supported course for students struggling with Geometry concepts).
- Add Pre-Calculus Honors (as another level of Math to support students likely to go on to AP Calculus).
- Add Transitional Math (Quantitative Literacy and Statistics Pathway) as required by Illinois law (Postsecondary and Workforce Readiness Act).

SPECIAL EDUCATION:

- Change Foundations of Geography, Consumer Ed. and Health to .5 from 1.0 (same length of time as most of the other regular education courses).
- Add 3rd and 4th years of both Vocational and Life Skills classes need course descriptions of each year's courses for the guide.

AGRICULTURE EDUCATION:

- Change Intro to Ag to grades 9-10 (no pre-reg for 9-10; teacher approval for 11-12).
- Ag Communications and Leadership change to grades 10-12 (from 11-12).
- Change all pre-reqs to NOT needing Intro at grades 11-12; Intro as a pre-req w/ C or higher for all other courses.

Peotone High School

STUDENT
REGISTRATION
&
COURSE DESCRIPTION
GUIDE



2020-2021



Peotone High School

605 W. North Street
Peotone, IL 60468
(708) 258-3236
http://phs.peotoneschools.org

TABLE OF CONTENTS

PHS Guidance Department
•
PHS Graduation Requirements
PHS Academic Planner
Individual High School Academic Plan5
ISBE Statewide College Admission Requirements6
PHS Course Descriptions7
Kankakee Area Career Center Information26
PHS Special Services Course Descriptions27
PHS Academic Information and Policies
PHS Special Programs38

PHS Guidance Department

The PHS Guidance Department has three professional school counselors and a school registrar. One school counselor is for those students whose last names fall between the letters A - K. Another school counselor is for those students whose last names fall between the letters L - Z. Both school counselors are available to assist students with their academic needs and post-secondary planning. A third school counselor provides personal/social-emotional counseling-related services for all students. The school registrar is available to assist students and parents with student records requests. The goal of the Guidance Department is to collaborate with PHS faculty, staff, and families to help students successfully transition through high school onto their post-secondary plans. Please call or email the Guidance Office with any questions or to schedule an appointment.

The school district encourages students and parents/guardians to begin post-secondary planning as soon as possible. Standardized testing and the college and career program, Naviance, will be implemented beginning with the student's 9th grade year. Career interests should be identified as early as the student's junior year. Students should apply to colleges and technical schools during the fall of their senior year. Students are encouraged to discuss post-secondary plans with their counselor and to meet with the college, military, and technical school representatives who visit the Guidance Office. The Guidance Department communicates this information through the program, Remind. Families are encouraged to sign up to receive information. Resources and reference guides to aid with post-secondary planning are available in the Guidance Office. In addition, the most current information may be found through the school's daily announcements and on the Guidance Department's website at http://phs.peotoneschools.org.

PHS Graduation Requirements

Areas of Study		Required Cred	lits
English	(Must include 2 intensive unities and its)	4	
English	(Must include 2 intensive writing credits)	4	
Math	(Must include Algebra and Geometry and be taken 3 consecutive years-Freshman, Sophomore, and Junior)	3	
Science	(Must include one each of biological and physical science and one extra of either biological or physical science and be taken 3 consecutive years-Freshman, Sophomore, and Junior)	3	
II C III atam.	5 consecutive years-i resimian, sophomore, and suntor)		
U.S. History		1	
American Government	(passing class includes passing IL and US constitution exams and completing the Service Learning project)	1/2	
Additional Social Science		1/2	
Physical Education	(see page 36 for exemptions)	3 1/2	
Health		1/2	
Consumer Education		1/2	
Career and Technical Educ	cation, Fine Arts, or World Language	1	
Electives		5	Total =22 1/2

Illinois State graduation requirement for all juniors.

*SAT Exam

ACADEMIC PLANNER

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
REQUIRED CLASSES	REQUIRED CLASSES	REQUIRED CLASSES	REQUIRED CLASSES
1 English Credit	1 English Credit	1 English Credit	1 English Credit
English I	English II	English III	English IV
Advanced English I	Advanced English II	AP English III	English IV Honors
			AP English IV
1 Math Credit	1 Math Credit	1 Math Credit	
Algebra I & Freshman Transition	Informal Geometry	Informal Algebra II	
Algebra I	Geometry	Algebra II	
Geometry or Geometry Honors	Algebra II or Algebra II Honors	Precalculus or Precalculus Honors	
1 Science Credit	1 Science Credit		
General Biology	Conceptual Physics	Earth Science	
Biology I	Physical Science	Chemistry	
Biology I	Chemistry	AP Bio/ AP Chem/ A&P/ Physics	
		1 Social Science Credit	Social Science Credit
		U.S. History	American Government-1/2
f		AP U.S. History	AP Government & Politics-1
1/2 PE & 1/2 Health Credit	1 Driver Ed. / PE Credit	1 PE Credit	1 PE Credit

1 Career & Technical Education, Fine Arts, or World Language Credit -- May be taken anytime during high school career.

1/2 Consumer Education Credit

1/2 Social Science Elective Credit -- May be taken anytime during high school career.

Electives	Electives	Electives	Electives	
Students may choose from	In addition to 9th grade electives,	In addition to 9th & 10th grade	In addition to 9th, 10th, and 11t	
the following electives to	students may choose	electives, students may	grade electives, students may	
complete their schedule:	from the following electives:	choose from these electives:	choose from these electives:	
AP Human Geography 1	Accounting 1 1	Accounting II 1	Algebra II 1	
Band 1	Advanced Journalism 1	Advanced Health 1/2	Anatomy & Physiology 1	
Ceramics I 1/2	Advanced Photoshop CC 1/2	Ag. Mechanics & Tech II 1	AP Biology 1	
Clothing & Textiles I 1/2	*Ag. Business Management 1	Architecture & 3-D Design 1	AP Calculus 1	
Clothing & Textiles II 1/2	*Ag. Comm. & Leadership 1	Beginning Construction Apps. 1	AP Chemistry 1	
Concert Choir 1	Ag. Mechanics & Tech I 1	*Business Law 1/2	Calculus 1	
Design 1/2	Animal & Plant Science 1	Clothing & Textiles III 1/2	Chemistry 1	
Digital Media 1/2	AP World History: Modern 1	Creative Writing 1/2	Independent Art 1/2 or 1	
Drawing 1/2	Ceramics II 1/2	Economics 1/2	Physics 1	
Foods & Nutrition I 1/2	Child Development I 1/2	History of American Music 1/2	Precalculus 1	
Foods & Nutrition II 1/2	Child Development II 1/2	Junior Leaders (PE) 1/2	Senior Leaders (PE) 1	
International Foods 1/2	Computer Science Principles 1	KACC Classes 3	Transitional Math 1	
Intro to Adobe Photoshop CC 1/2	Foods & Nutrition III 1/2	Nations in the News 1/2 or 1		
Intro to Ag Industry 1	*Horticulture Science 1	Public Speaking 1/2		
Intro to Business I 1/2	Music Theory / Comp I 1/2	Sociology 1/2		
Intro to Business II 1/2	Music Theory / Comp II 1/2	Spanish IV 1		
Intro to Career & Technical Ed 1	Spanish III 1			
Intro to Social Science 1/2	Supervised Ag Experience 1/4			
Intro to Theater 1/2	Theater II 1/2	1		
Journalism 1	Website Development 1/2	1		
Mixed Media/Sculpture 1/2	Woodworking/Cabinetmaking 1	1		
Painting 1/2	World History 1			
Spanish I 1	,			
Spanish II 1		1		
Spanish for Heritage Speakers 1				
Varsity Choir 1	64	l l		

Individual High School Academic Plan

FRESHMAN YEAR FIRST SEMESTER	Cr.	FRESHMAN YEAR SECOND SEMESTER	Cr.
English I or Advanced English I		English I or Advanced English I	
Math-		Math-	
Science-		Science-	
Health or P.E.		Health or P.E.	
Elective-		Elective-	
Elective-		Elective-	
Elective-		Elective-	
FIRST SEMESTER TOTAL CREDITS		SECOND SEMESTER TOTAL CREDITS	
SOPHOMORE YEAR FIRST SEMESTER	Cr.	SOPHOMORE YEAR SECOND SEMESTER	Cr.
English II or Advanced English II		English II or Advanced English II	
Math-		Math-	
Science-		Science-	
Driver Ed. / P.E.		Driver Ed. / P.E.	
Elective-		Elective-	
Elective-		Elective-	
Elective-		Elective-	
FIRST SEMESTER TOTAL CREDITS		SECOND SEMESTER TOTAL CREDITS	
JUNIOR YEAR FIRST SEMESTER	Cr.	JUNIOR YEAR SECOND SEMESTER	Cr.
English III or AP English III		English III or AP English III	
Math-		Math-	4
Science-		Science-	
U.S. History or AP U.S. History		U.S. History or AP U.S. History	
P.E.		P.E.	ĺ
Consumer Education or Elective-		Consumer Education or Elective-	
Elective-	-	Elective-	
FIRST SEMESTER TOTAL CREDITS		SECOND SEMESTER TOTAL CREDITS	
SENIOR YEAR FIRST SEMESTER	Cr.	SENIOR YEAR SECOND SEMESTER	Cr.
English-		English-	
American Gov't or AP American Gov't & Politics		Consumer Education or Elective	
P.E.		P.E.	
Elective-		Elective-	
Elective-		Elective-	
D1 /'		Elective-	
Elective-			
Elective- Elective-		Elective-	

ILLINOIS STATE BOARD OF EDUCATION-STATEWIDE ADMISSION REQUIREMENTS

The Board of Higher Education hereby announces that it has established statewide minimum admission standards for public colleges and universities in Illinois. The following high school subjects will be required of freshmen entering community college transfer programs and public universities.

MINIMUM REQUIREMENTS:

<u>Units</u>	<u>Subjects</u>
4	English (emphasizing written and oral communications and literature)
3	Mathematics (Algebra I, Geometry, Algebra II)
3	Science (laboratory science)
3	Social Science (emphasizing history and government)
2	World Language*, Fine Arts, *(2 years of the same language for admission to
	UIUC, UIC; 3 or 4 years for graduation from UIUC depending on college)

Admission requirements for private colleges and universities vary. Each university must be contacted separately for information about their requirements.

Students who have not taken the required subjects but wish to enter a baccalaureate degree program may be admissible to public colleges and universities on a provisional basis. Policies for provisional admission will be determined by each institution individually. Such policies will include requirements to make up preparation not completed in high school or provisions for opportunities to demonstrate competency in the required subject areas.

Admission to the State Universities of Illinois

Admission requirements for the state universities in Illinois are outlined below. Any questions or concerns about the admissions process should be directed to the appropriate university office.

Admission as a Freshman

The standardized test score, GPA and class rank middle 50% ranges of the entering freshman class of 2018 show that admission standards vary across the twelve universities. Note that since a holistic approach** is used in the admission review process, having standardized test scores, GPA, and class rank within the entering freshman profile does not guarantee admission.

MIDDLE 50% FOR ACT COMPOSITION SCORES, GPA, AND CLASS RANK FOR ENTERING FRESHMAN CLASS OF 2018

University.	ACT Composite	SAT Middle 50%	GPA (on:a:4i0 scale)	HSPR (high school percentile rank)
- CHINGISTOY	ne i composite	SAT MILLION SUPPLY	GLA (on a 410 scale)	IAST IC (mgn school percentile rank)
Chicago State University	19	1010	2.93	53%
Eastern Illinois University	18 - 22	920 - 1110	3.15	*
Governors State University	19	*	2.88	*
Illinois State University	21 - 26	1030 - 1200	3.1 - 3.8	*
Northeastern IL University**	16 - 21	850 - 1020	2.76 - 3.61	N/A
Northern Illinois University	19 - 25	*	2.86 - 3.71	46 - 80%
Southern IL Univ. Carbondale	20 - 26	1000 - 1200	3.2	38 - 80%
Southern IL Univ. Edwardsville	e 20 - 26	1030 - 1250	*	50 - 86%
Univ. of IL Chicago	21 - 28	1090 - 1300	3.1 - 3.7	69 - 92%
Univ. of IL Springfield	19 - 25	980 - 1230	2.91 - 3.8	49 - 85%
Jniv. of IL Urbana-Champaign	27 - 33	1270 - 1480	3.38 - 3.90 UW	No longer calculated
Western Illinois University	18 - 23	940 - 1100	2.76 - 3.71	Not utilized for admission

^{*} No middle 50% is collected.

^{**} School uses an admissions formula to determine eligibility for admission. See school for details.

COURSE DESCRIPTIONS

AGRICULTURE

Introduction to the Agriculture Industry

Grade: 9-10 2 Sem. 1 Credit

Prereq: Grades 9-10--None;

Grades 11-12--Teacher approval

This orientation course provides an opportunity for students to learn how the agricultural industry is organized; its major components; the economic influence of agriculture at state, national and international levels; and the scope and types of job opportunities in many agricultural fields. Other industry concepts include: animal science, workplace skills, public speaking, and parliamentary procedures. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects are an integral course component for leadership development, career exploration and reinforcement of academic concepts.

Agricultural Business Management (Offered odd alternating years with Agricultural Communications and Leadership)

Grade: 10-12

2 Sem. 1 Credit

Prereq: Grade 10 -- Introduction to Agriculture Industry with a "C" or

higher;

Grades 11-12--None

This course will develop students' understanding of the agricultural industry relating to the United States and World marketplace. Instructional units include: business ownership types, planning and organizing the agribusiness, financing the agribusiness, keeping and using records in an agribusiness, operating the agribusiness, agricultural law, taxes, and developing employability skills. Student skills will be enhanced in math, reading comprehension, and writing through agribusiness applications. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts. The successful completion of a full year of Agricultural Business Management will be accepted as the required Consumer Education credit.

Agricultural Communications and Leadership (Offered even alternating years with Agricultural Business Management)

Grades: 10-12

2 Sem. 1 Credit

Prereq: Grade 10 -- Introduction to Agriculture Industry with a "C" or

higher;

Grades 11-12--None

Students will analyze current agricultural issues and determine how they affect people on all sides of the issue. The students then learn and enhance their written and oral communication skills by presenting their views and opinions to the class. Students learn how to arrange and present debates, speeches, and interviews to be effective leaders in today's society. Students will further enhance their potential for leadership development, personal growth, and career success.

Agricultural Mechanics and Technology I

Grade: 10-12

2 Sem. 1 Credit

Prereq: Grade 10 -- Introduction to Agriculture Industry with a "C" or

higher;

Grades 11-12--None

In this course, theory and hands-on experiences provide opportunities for students to develop basic knowledge and skills in agricultural mechanics. Instructional areas may include: the basic fundamentals of maintaining and repairing small gasoline engines, basic electricity, welding, construction, plumbing, and operating agricultural equipment safely. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects are an integral course component for leadership development, career exploration and reinforcement of academic concepts.

Agricultural Mechanics and Technology II

Grade: 11-12

2 Sem. 1 Credit

Prereq: Agricultural Mechanics and Technology I with a "C" or higher and teacher approval

This course will concentrate on expanding students' knowledge and experiences with agricultural mechanics technologies utilized in the agricultural industry. Units of instruction may include: design, construction, fabrication, maintenance, welding, electricity/ electronics, internal combustion engines, hydraulics, and employability skills. Careers of agricultural construction engineer, electrician, plumber, welder, equipment designer, parts manager, safety inspector, welder and other related occupations will be examined. Improving workplace and computer skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

Animal and Plant Science (Offered odd alternating years with Horticulture Science)

Grade: 10-12

2 Sem. 1 Credit

Prereq: Grade 10 -- Introduction to Agriculture Industry with a "C" or higher;

Grades 11-12--None

This hands on agricultural science course builds on basic skills and knowledge gained in the Introduction to the Agriculture Industry course. Major units of instruction include agricultural research, soil science, plant nutrition, agronomic crops, advanced plant science, biotechnology, animal reproduction, animal nutrition, basic anatomy & physiology, and meat science. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects are integral course components for leadership development, career exploration and reinforcement of academic concepts. This does not qualify as fulfilling one of the PHS Science graduation requirements.

Horticulture Science (Offered even alternating years with Animal and Plant Science)

Grade: 10-12

2 Sem. 1 Credit

Prereq: Grade 10 -- Introduction to Agriculture Industry with a "C" or

higher;

Grades 11-12--None

This course is designed to introduce students to the horticulture industry and provide them with basic plant science knowledge that can be further developed in advanced horticulture courses. Major units of instruction include: horticulture research, horticultural careers, plant anatomy, seed germination, plant propagation, growing media, pest management, hydroponics, identifying horticultural plants, growing greenhouse crops, and floral design. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects are an integral course component for leadership development, career exploration and reinforcement of academic concepts. This does <u>not</u> qualify as fulfilling one of the PHS Science graduation requirements.

Supervised Agricultural Experience (SAE) - (may be repeated up to 6 semesters)

Grade: 10-12

2 Sem. 1/2 Credit

Prereq: Grade 10 -- Introduction to Agriculture Industry with a "C" or higher; completed application, current SAE project,

and teacher approval

Grades 11-12--Completed application, current SAE project, and teacher approval

This supervised study is designed to establish knowledge and skills in various agricultural careers. Students will gain credit by establishing a project at their home, at a local business, or at their school usually after normal school hours. Example projects may include, but are not limited to: working at a garden center, raising vegetables/grain/livestock, conducting agriscience experiments, training horses at a stable, and others. Students will be required to verify their experiences by keeping computerized records including: business agreements, budgets, inventories, daily activities, hours worked, income and expenses, total earnings, depreciation, and net worth. Teacher supervision will be conducted at the student's home or place of employment. The student's SAE record books will be evaluated at least once per month, on the 1st of each month. This class cannot be taken if you are in another Agriculture course. FFA involvement is mandatory for this course. This will be a Pass/Fail course and a full year commitment. Offering will be dictated by enrollment numbers.

BUSINESS

Accounting I

Grade: 10*-12

2 Sem. 1 Credit

Prereq: *Teacher approval for 10th grade students; students must earn a grade of "C" or higher in the first semester in order to continue to the second semester or teacher approval.

Accounting I is designed to introduce students to the basic fundamentals of double-entry accounting. We will complete the analysis of the accounting cycle for a sole proprietorship and a corporation. Students will follow through the journalizing process, create essential financial statements, and complete a simulation developing their skills. Various methods will be used to reinforce and develop student understanding.

Accounting II

Grade: 11-12

2 Sem. 1 Credit

Prereq: Accounting I with a "B" or higher each semester and teacher approval; students must earn a grade of "C" or higher in the first semester in order to continue to the second semester or teacher approval.

Accounting II is designed as a continuation of the fundamentals of double-entry accounting presented in Accounting I. First quarter will concentrate on the review and refinement of the accounting cycle for a sole proprietorship as applied through a transfer of knowledge to a computerized accounting program. We will progress to the accounting processes for a corporation and the specialized records required for this form of ownership. This is an Independent Study course.

Business and Personal Law (Offered even graduating years)

Grade: 11-12

1 Sem. 1/2 Credit

Prereq: None

This course is an orientation to law in our society with an emphasis on business situations and transactions. The course content includes: an overview of ethics and trial procedures, the differences between civil and criminal law, copyright regulations, contracts, rights of the merchant and consumer, employee/employer responsibilities, and other various topics that will aid the student in becoming a competent consumer and citizen.

Introduction to Business I

Grade: 9-12

1 Sem. 1/2 Credit

Prereq: None

This course is designed as an orientation to the world of business and serves as the framework for other business courses taken at the high school and/or college level. Units covered include: our economic system, the global economy, business in our economy, business structures, producing and marketing goods, international business, small business management and opportunities in small business. Students will utilize the internet and work independently and in teams on various projects.

Introduction to Business II

Grade: 9-12

1 Sem. 1/2 Credit

Prereq: Introduction to Business I with a "C" or higher

This course is an extension of Introduction to Business I with a focus on personal business aspects. Units covered include: consumers in the economy, the banking system, the Federal Reserve, opening and maintaining a checking account, using credit, the cost of credit, savings and investing, purchasing a home and auto, purchasing insurance for risk management, and budgeting. Students will utilize the internet and work independently and in teams on various projects. The successful completion of Introduction to Business I and Introduction to Business II will be accepted as the required Consumer Education credit.

CAREER AND TECHNICAL EDUCATION

Introduction to Career and Technical Education

Grade: 9-12

2 Sem. 1 Credit

Prereq: Students must earn a grade of "C" or higher in the first semester in order to continue to the second semester or teacher approval.

Students who have prior completion of Introduction to Industrial Technology are not eligible to take Career and Technical Education.

This class is designed to provide a small sampling of the different facets of Career Technical Education (CTE). This includes safety, woodworking, finishing, Computer Aided Drafting (CAD), 3-D printing, simple engineering, electricity, plumbing, and problem solving activities. Students must pass all safety tests (maximum three attempts on each test), and adhere to all safety procedures when using tools and equipment.

Woodworking/Cabinet Making

Grade: 10-12

2 Sem. 1 Credit

Prereq: Introduction to Career and Technical Education (formerly known as Introduction to Industrial Technology); students must earn a grade of "C" or higher in the first semester in order to continue to the second semester or teacher approval. Students who have prior completion of Woodworking are not eligible to take Woodworking/Cabinet Making.

This course is a laboratory class designed to prepare students to be "Work ready" in the area of woodworking and cabinet making. Students will learn shop safety, advanced techniques, and cabinet making skills. This course will benefit students interested in careers such as: Cabinet Maker, Carpenter, CNC Operator, Shop Foreman, and Project Manager.

Architecture and 3-D Design

Grade: 11-12

2 Sem. 1 Credit

Prereq: Students who have prior completion of Introduction to Drafting are not eligible to take Architectture and 3-D Design.

This course is designed to provide students the skills necessary to draft and design various projects both 2-D and 3-D using multiple Computer Aided Drafting (CAD) platforms. These include Google Sketch Up, Auto CAD, and software common in manufacturing. Students will design several architectural items including a house, apartment, and a sustainable dwelling. They will also learn how to create 3-D projects using a 3-D printer and a CNC engraver. This course will benefit students interested in careers such as: Draftsperson, CNC Operator, 3-D Technician, Engineer, Architect, and Project Manager.

Beginning Construction Applications

Grade: 11-12

2 Sem. 1 Credit

Prereq: Introduction to Career and Technical Education (formerly known as Introduction to Industrial Technology); students must earn a grade of "C" or higher in the first semester in order to continue to the second semester or teacher approval.

This class is designed to provide an advanced skill-set and knowledge in CTE and Construction. This includes safety, woodworking, frame carpentry, electricity, plumbing, drywall, stair construction, roof construction, and project management. This course will benefit students interested in careers such as: Finish Carpenter, Framing Carpenter Electrician, Plumber, and Painter/Decorator.

ENGLISH

English I

Grade: 9

2 Sem. 1 Credit

Prereq: None

The Grade 9 Thematic Units take students through literature and informational texts to gain an understanding of the importance of feeling empathy for others, of assuming the responsibilities of leadership, of pursuing dreams, and of feeling the power of love. Unit 1: Empathy examines how human compassion informs our understanding of humanity and the world. Unit 2: Leadership focuses on the idea of governing and asks the Essential Question: What are the responsibilities of power? Unit 3: Dreams and Aspirations examines what makes a dream worth pursuing. Unit 4: All for Love asks students to consider the unit's central question—How are we affected by the power of love?—and provides a range of texts, including the most famous one about love—Shakespeare's Tragedy of Romeo and Juliet—as well as current scientific texts that are attempting to find an answer to why we love. In 9th grade English, students begin to develop their skills of both written and oral analysis. This is a writing intensive course.

Freshman Transition

Grade: 9

2 Sem. 1 Credit

Prereq: Must be concurrently enrolled in Algebra I and/or English I. This is an RtI Tier 2 intervention in which students are placed in this course.

The course serves as a supportive environment for the mastering of literacy and mathematical skills and test taking strategies. The course content supplements the curriculum taught in Algebra I and English I. Selection for this course will be based on student performance and teacher recommendation.

Advanced English I

Grade: 9

2 Sem. 1 Credit

Prereq: 8th grade Honors Language Arts with a "B" or higher during both semesters and/or teacher recommendation

This advanced course is designed for students to have the highest level of English achievement. This course is a prerequisite for Advanced English II. Critical thinking, expression and understanding are expected from students in preparation for taking Advanced English I. Grade 9 Thematic Units take students through literature and informational texts to gain an understanding of the importance of feeling empathy for others, of assuming the responsibility of leadership, of pursuing dreams, and of feeling the power of love. Unit 1: Empathy examines how human compassion informs our understanding of humanity and the world. Unit 2: Leadership focuses on the idea of governing and asks the Essential Question: What are the responsibilities of power? Unit 3: Dreams and Aspirations examines what makes a dream worth pursuing. Unit 4: All for Love asks students to consider the units central question – How are we affected by the power of love? – and provides a range of texts, including the most famous one about love- Shakespeare's Tragedy of Romeo and Juliet- as well as current scientific texts that are attempting to find an answer to why we love. This is a writing intensive course.

Journalism

Grade: 9-12

2 Sem. 1 Credit

Prereq: "B" or higher in 8th grade English for freshmen;

"B" or higher in English I for sophomores;

"B" or higher in English I and II for juniors and seniors; teacher recommendation and application; student attendance is also considered; "B" or higher in the first semester in order to continue to the second semester or teacher approval.

This course will examine and engage students in the craft of journalism as well as the skills and techniques of the trade. Emphasis will also be placed on the technological features, photography, and business aspects of producing a top-notch product. The school newspaper as well as the yearbook will be produced during this course. Other characteristics of the course will include: high-quality reporting and storytelling, design and layout, interviewing, ethical and legal responsibilities and the writing process. All students will maintain a portfolio of writing assignments. The instructor will review, reinforce, and augment writing skills learned in English I and II. Because of class size limit, admission is based on meeting prerequisites, student application and teacher recommendation. This course is not NCAA approved. Students who intend to use this course to fulfill their Senior year English graduation requirement should assume that a college may not consider this class as an English credit.

10

English II

Grade: 10 2 Sem. 1 Credit Prereq: English I

In this course, students will review, reinforce, and augment the writing skills learned in English I. Grade 10 Thematic Units provide students with a wide spectrum of different pieces of literature. Students will study historical periods and world mythologies and read a variety of works including fiction, nonfiction, drama, and poetry. The course will cover four separate Thematic Units. Unit 1: *Destiny*. In this unit, students will explore a question that is as relevant today as it was thousands of years ago: How much of what happens in our lives do we control? Unit 2: *Taking a Stand*. This unit explores the tension between the expectation that people should follow rules for the sake of order, and instances in which the "right" decision might be to challenge established rules. In other words, when is it appropriate to challenge rules? Unit 3: *Technical Difficulties*. Students will contemplate relevant questions that we all must ask ourselves as technology becomes more and more prevalent, expanding our power to manipulate the natural world. Essentially, students will question, what responsibility do we have for what we create? Unit 4: *The Human Connection*. In this unit, students are asked to ponder one very important question: How do our interactions define us? They will try to answer this question by reading several short stories, poems and novels. This is a writing intensive course.

Advanced English II

Grade: 10 2 Sem. 1 Credit Prereq: English I Honors with a "B" or higher or teacher recommendation

This advanced course is designed to introduce students to the concepts and ideas presented in AP English courses. Grade 10 Thematic Units provide students with a wide spectrum of different pieces of literature. Students will study historical periods and world mythologies and read a variety of works including fiction, nonfiction, drama, and poetry. The course will cover four separate Thematic Units. Unit 1: Destiny. In this unit, students will explore a question that is as relevant today as it was thousands of years ago: How much of what happens in our lives do we control? Unit 2: Taking a Stand. This unit explores the tension between the expectation that people should follow rules for the sake of order, and instances in which the "right" decision might be to challenge established rules. In other words, when is it appropriate to challenge rules? Unit 3: Technical Difficulties. Students will contemplate relevant questions that we all must ask ourselves as technology becomes more and more prevalent, expanding our power to manipulate the natural world. Essentially, students will question, what responsibility do we have for what we create? Unit 4: The Human Connection. In this unit, students are asked to ponder one very important question: How do our interactions define us? They will try to answer this question by reading several short stories, poems and novels. This is a writing intensive course. Students will be required to read one novel in addition to the district requirement over the summer.

Advanced Journalism

Grade: 10-12 2 Sem. 1 Credit

Prereq: "B" or higher in English I, II, or III and Journalism, teacher recommendation and application; student attendance is also considered; "B" or higher in the first semester in order to continue to the second semester or teacher approval.

Application for Advanced Journalism is a requirement. This course is a continuation of Journalism. The students will take on leadership roles, becoming mentors to Journalism students as well as editors for the yearbook and newspaper. They will also organize and execute the needs of both publications as well as organize and be responsible for the layout and editing of both publications. The instructor will review, reinforce, and augment writing skills learned in English I, II, and/or III. This course is not NCAA approved. Students who intend to use this course to fulfill their Senior year English graduation requirement should assume that a college may not consider this class as an English credit.

English III

Grade: 11 2 Sem. 1 Credit Prereq: English II

In this course, students develop the skills in the context of a reading routine. The course begins by instructing to foundational best practices for reading—using annotation to record notes and ideas, drawing on context clues to predict the meanings of unknown words, and applying reading comprehension strategies to break down complex texts. The four major themes of study are "We the People," "The Individual," "Modern Times," and "Seeking Romance." Conversations, both oral and written, explicitly instruct the behaviors that lead to a successful peer discussion and collaboration. Throughout this writing intensive course, students are introduced to the skills that will help them grow as readers and writers as they continue to practice throughout the year.

Advanced Placement English III: Language and Composition

Grade: 11 2 Sem. 1 Credit Prereq: Pre-AP English II with a "B" or higher for first semester. Final

admission pending a "B" or higher for second semester, teacher recommendation, as well as attendance at a mandatory

spring semester meeting.

The AP English Language and Composition course focuses on the development and revision of evidence-based analytical and argumentative writing, the rhetorical analysis of nonfiction texts, and the choices writers make as they compose and revise. Students evaluate, synthesize, and cite research to support their arguments. Additionally, they read and analyze rhetorical elements and their effects in nonfiction texts - including images as forms of text -from a range of disciplines and historical periods. The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum. Students completing the course have the opportunity to take the AP Language and Composition exam, administered by the College Board in the spring, which could qualify them to receive college credit for the course. The exam is not mandatory, but is highly recommended. All grades in AP courses are weighted in the 5.0 weighted system. Students are required to read and complete an assignment over the summer. Failure to comply may result in being dropped from this course.

Creative Writing

Grade: 11-12 1 Sem. 1/2 Credit Prereq: English II

This writing intensive English elective will introduce students to the process and techniques of Creative Writing. Students will experiment with several types of writing, including fiction, non-fiction, plays, and poetry. Class reading and peer editing will expose students to various writing styles and provide examples of the successes and strategies of other writers. Class time will be spent discussing the writer's craft, assigned readings, and student writings.

Public Speaking

Grade: 11-12 1 Sem. 1/2 Credit Prereq: None

Public Speaking is a one-semester course emphasizing learning by doing. The class deals with the processes of research, writing, and delivering various types of speeches. Informational content, activities, and analysis precede speech delivery. Students must actively participate in all class activities.

English IV

Grades: 12 2 Sem. 1 Credit Prereg: English I, II, III

The Grade 12 Thematic Units take students through classic texts of British Literature, spanning from the Anglo-Saxon Period to the Modern Age. Paired with the British classics are canonical pieces of American Literature. These pairings demonstrate the influence of British literary movements, writing styles, and philosophical ideas on American authors and will help students make connections between British and American literature, history, and culture. Unit 1, Epic Heroes, travels back to the Anglo-Saxon period and examines the relationship between legend and history in the making of a national identity. Unit 2, The Human Condition, takes readers to the English Renaissance and traces ideas of humanism as reflected in literature of the time period. Unit 3, An Exchange of Ideas, includes texts about Puritanism and the Enlightenment, a European intellectual movement that influenced the founders of our country and contributed to the establishment of the American form of government. Unit 4, Emotional Currents, provides a survey of texts representing Romanticism, the Victorian Age, and the Modern Age, examining how ideas from those texts have shaped culture and continue to have an impact today. This is a writing intensive course. Both semesters of this course must be completed in order to meet the graduation requirement.

English IV Honors

Grades: 12 2 Sem. 1 Credit Prereq: English I, II, III

The Grade 12 Thematic Units take students through classic texts of Ancient World Literature to Modern American texts. Paired with the classics are canonical pieces of American Literature. These pairings demonstrate the influence of world literary movements, writing styles, and philosophical ideas on American authors and will help students make connections between World, British and American literature, history, and culture. Unit 1, Epic Heroes, travels back to the Ancient Greek period and examines the relationship between legend and history in the making of a national identity. Unit 2, The Human Condition, takes readers to the English Renaissance and traces ideas of humanism as reflected in literature of the time period. Unit 3, An Exchange of Ideas, includes texts about Puritanism and the Enlightenment, a European intellectual movement that influenced the founders of our country and allowed us to move beyond those early days to embrace a more inclusive democracy. Unit 4, Emotional Currents, provides a survey of texts representing Romanticism, the Victorian Age, and the Modern Age, examining how ideas from those texts have shaped culture and continue to have an impact today. This is a writing intensive course. Both semesters of this course must be completed in order to meet the graduation requirement.

Advanced Placement English IV: Literature and Composition

Grade: 12

2 Sem. 1 Credit

Prereq: A minimum of a "B" or higher in English I, Pre-AP English II, and AP English III semester grades, teacher recommendation, as well as attendance at a mandatory spring semester meeting.

Students participate in a college level English class which emphasizes writing and literature, with a focus on a critical study of literary classics. A "seminar" concept is stressed, as a class discussion of contemporary issues as they relate to literature is a major portion of daily work. Students are required to read three novels independently over the summer and must successfully complete an examination to demonstrate an understanding and mastery of the concepts discussed in the novels. Passage of the exam will determine a student's continuation in the course. Other independent novels are also assigned during the academic school year. Students completing the course have the opportunity to take the AP English Literature and Composition exam, administered by the CollegeBoard in the spring, which could qualify them to receive college credit for the course. The exam is not mandatory, but is highly recommended. All grades in AP courses are weighted in the 5.0 weighted system. All students will maintain a portfolio of writing assignments. The instructor will review, reinforce, and augment writing skills learned in English I, II and III. Both semesters of this course must be completed in order to meet the graduation requirement.

FAMILY AND CONSUMER SCIENCES

Child Development I

Grade: 10-12

1 Sem. 1/2 Credit

Prereq: None

This course is designed to help prepare the student to care for young children, whether in a preschool/day care setting, parenting, as a nanny or in-home care. Growth and development from prenatal through preschool stages are studied in terms of physical, social, emotional, and intellectual progress. The course includes opportunities to observe children of various ages.

Child Development II

Grade: 10-12

1 Sem. 1/2 Credit

Prereq: Child Development I with a "C" or higher

Child Development II focuses on preparing students for working with young children in such careers as a day care assistant, preschool teacher, teacher's aide and elementary school teacher. Knowledge of child development is applied in observing children of various ages and by creating activities and learning experiences (art, storytelling, play, math and science) suitable for toddlers and preschoolers. Students will learn about the different types of early childhood programs available and will be able to evaluate signs of quality in each. Students will examine state licensing standards, curriculum, nutritious foods, and will plan a day care center which applies utilization of space, equipment, and budgeting.

Clothing & Textiles I

Grade: 9-12

1 Sem. 1/2 Credit

Prereq: None

This semester course will introduce the student to basic concepts of clothing construction skills and related careers. Topics include: the basic textiles, history of fashion, communicating through clothes and decision making skills. Construction units begin with using the sewing machine and understanding fabric. Students will construct several major projects which utilize basic sewing skills on woven materials and knits. Students provide their own supplies and must complete all construction work at school. When sewing for community service is required, supplies will be provided by the teacher.

Clothing & Textiles II

Grade: 9-12

1 Sem. 1/2 Credit

Prereq: Clothing & Textiles I with a "C" or higher

Students will gain many construction skills, particularly in buttonholes, setting in sleeves, facings, and (lapped) zippers. In addition to regular sewing machines and sergers, an embroidery machine will be used. Students will complete four major projects as well as some smaller ones which will be donated as community service projects. Students provide their own supplies (teacher provides community service supplies) and must complete all construction work at school.

Clothing & Textiles III

Grade: 11-12

1 Sem. 1/2 Credit

Prereq: Clothing & Textiles II with a "B" or higher

Previously studied skills are refined and new skills added during this semester course. Certain techniques are emphasized in order to give constructed garments a professional appearance. Each student will construct five major projects plus a community service project using sergers and embroidery machines where practical. Students provide their own supplies, (teacher provides community service supplies) and must complete all construction work at school.

Consumer Education

Grade: 11-12

1 Sem. 1/2 Credit

Prereq: None

Students are required by Illinois law to pass consumer education. The purpose of this course is to develop an understanding of the role of a consumer in our market economy so that the student may develop into a responsible and contributing member of a global society. Various consumer-related topics will be studied throughout the semester including: effective management of personal income, improved purchasing habits, how to get credit and maintain a good credit rating, an overview of insurance options, banking services - checking accounts, savings, budgeting, investments, loans, tax responsibilities, renting a place to live, and purchasing an automobile. This requirement can also be satisfied by completing Agricultural Business Management, Economics, or Introduction to Business I and II.

Foods & Nutrition I

Grade: 9-10

1 Sem. 1/2 Credit

Prereq: None

This course is designed to introduce freshmen and sophomores to basic nutrition and food preparation concepts. Lab experiences will combine recipe reading, teamwork, and basic food preparation skills. Food-related careers, sanitation, wise choices when eating out. and current food and nutrition issues are also examined.

Foods & Nutrition II

Grade: 9-12

1 Sem. 1/2 Credit

Prereq: Offered to any 11th and 12th grade student; 9th and 10th grade students must have a "C" or higher in Foods & Nutrition I

Emphasis is placed on food preparation which preserves nutritional value through such units as: fruits, vegetables, grains, eggs, meats and poultry, dairy, and a variety of baked products. Incorporated into each unit are decision-making skills involving convenience foods, cookery principles, sanitation and nutrition.

Foods & Nutrition III

Grade: 10-12

1 Sem. 1/2 Credit

Prereg: Foods & Nutrition II

This course will increase a student's skill through preparing challenging recipes in a variety of areas with an emphasis on food science. In addition, consumerism, nutrition, dieting, careers, selection and use of appliances and kitchen planning will be studied.

International Foods

Grade: 9-12

1 Sem. 1/2 Credit

Prereq: Any foods class with a "C" or higher

This course involves preparing and serving foods from around the world. Emphasis will be placed on considering nutritional requirements, demographic factors, and religious customs as they pertain to foods served in the countries of study. Proper etiquette, table settings and atmosphere for each country will be included. International influences upon regions of the United States will be investigated.

<u>FINE ARTS</u>

ART COURSES

Ceramics I

Grade: 9-12

1 Sem. 1/2 Credit

Prereq: None

This elective course introduces essential technical skills necessary for building an expressive foundation in clay. You will investigate ceramic hand construction techniques such as pinch, coil and slab as well as clay surfacing techniques such as incising, piercing, sprigging, slip decoration and glaze application. While you pursue technical facility with these hand-built ceramic techniques, you will also explore personal and societal views on containers, their function, and construction. Your cooperative, productive studio work ethic is essential for success. You will reflect and analyze your own and the work of others. Emphasis will be on process, exploration, investigation, discussion and critique.

Ceramics II

Grade: 10-12

1 Sem. 1/2 Credit

Prereq: Ceramics I with a "B" or higher

This course continues essential technical skills necessary for building an expressive foundation in clay. Ceramics II will investigate hand construction techniques as well as clay surfacing techniques. While students pursue technical facility with these hand-built ceramic techniques, students will also explore personal and societal views of containers, their function, and construction. A cooperative, productive studio work ethic is essential for success. Students will reflect and analyze their own work and the work of others. Emphasis will be on process, exploration, investigation and discussion.

Design

Grade: 9-12 1 Sem. 1/2 Credit Prereq: None

This course enables the students to develop a means of relating the <u>basic</u> two-dimensional elements of line, shape or form, space, texture and color to one another and as a whole. A series of exercises will be provided to explore the elements, principles and categories of <u>design</u> in relationship to a two-dimensional surface. Design provides a necessary background for all other two-dimensional and three-dimensional work.

Drawing

Grade: 9-12 1 Sem. 1/2 Credit Prereq: None

Drawing is the fundamental foundation for every art course offered. The student will be led through a series of drawing techniques designed to improve his/her ability, beginning with the very basic to more advanced skills. If one is to be successful, then one must practice. The student will complete drawing assignments out of class. Students will work with a variety of mediums including: pencil, colored pencil, pastels, conte sticks, charcoal, marker, india ink, colored ink, etc. A sketch book is required.

Independent Art Studio-(May be taken one or both semesters of senior year.)

Grade: 12 Only

1/2 Credit per semester Prereq: Ceramics I, Drawing, and Painting with a "B" or higher; application and teacher approval

The student who wishes to advance/excel in any given art course for credit in continuing his/her development of skills must submit an application for review, be in his/her senior year, and have successfully passed all previous art classes with at least a "B" or higher. The student will have some choice in advanced projects and become independent from the rest of the class. The student will begin to develop a portfolio of his or her art work.

Introduction to Adobe Photoshop CC

Grades: 9-12 1 Sem. 1/2 Credit Prereq: None

Students primarily learn the technical aspects of Adobe Photoshop while recognizing the importance of image composition, lighting, and color balance. They will learn to correct, edit, sharpen, retouch and present digital images and save images for the Internet using Adobe Photoshop CC. They will use their creativity to design promotions and create graphics. Assignments are completed in class. Students will develop basic proficiency with the features in the industry-standard digital image-editing software: Adobe Photoshop CC. Photoshop is not an intuitive program and cannot be learned overnight. It is the current and primary market leader for commercial bitmap and image manipulation. This course is demanding and requires students to stay focused. Class critiques and note taking are a course requirement. Good typing, communication and organizational skills are recommended.

Advanced Photoshop CC

Grades: 10-12 1 Sem. 1/2 Credit Prereq: Introduction to Adobe Photoshop with "B" or higher

Students with a working knowledge of Photoshop will gain advanced skills in editing and altering their images for optimal viewing and printing preferences through familiarity with traditional tools as well as an introduction to new and more advanced features. This course will take a look at the most powerful and empowering features of Photoshop CC. You will discover the vast possibilities of traditional tools, such as masking and blend modes, and also delve into Smart Objects, Photomerge, as well as the new Puppet Warp, Mixer Brush, and HDR features. Exercise files will be available for each class, but you are encouraged to bring your own images to work on during studio time. Throughout this course you will learn the tools you need to be more efficient in your photo-editing skills and to increase the flexibility and quality of your artwork. Good typing, communication and organizational skills are recommended.

Mixed Media/Sculpture (Visual Arts)

Grade: 9-12 1 Sem. 1/2 Credit Prereq: None

This course is designed for the student who wishes to focus on many different art forms, both two dimensional and three dimensional. Some mediums covered may include: wood, metals, plaster, clay, printmaking, batik, and textiles. The student will gain an understanding of mass, volume, space, and balance by working in three dimensions and creating the illusion of depth by working in two dimensions. Upon completion of this course, the student will have a working knowledge of many different art forms.

Painting

Grade: 9-12 1 Sem. 1/2 Credit Prereq: None

This course will focus on different painting styles and techniques throughout art history. Styles will range from impressionism to optical illusion to contemporary trends. Students will learn elements of color theory. Acrylic paint, tempera paint, and water colors will be used.

MUSIC AND THEATER COURSES

Band

Grade: 9-12

2 Sem. 1 Credit

Prereq: Teacher approval

This instrumental music course is for the continuing music student seeking to develop skills and techniques in a variety of venues. Instrumentalists rehearse and perform a multitude of musical styles within the concert, marching, and jazz genres. Rehearsals occur mainly during the school day with additional rehearsals, performances, and competitions taking place after school at the director's discretion. Attending and participating in performances are mandatory components of the class. Students are encouraged to participate in numerous honors groups and contests in addition to the core curriculum.

Concert Choir

Grade: 9-12

2 Sem. 1 Credit

Prereq: None

Choir is open to freshmen through seniors. Basic techniques involved in singing are discussed and implemented, such as tone production, diction, blending, and music theory. Attending and participating in performances are mandatory components of the class. Students are encouraged to participate in numerous honors festivals, contests, and solo and ensemble in addition to day to day participation.

Varsity Choir

Grade: 9-12

2 Sem. 1 Credit

Prereq: Audition

Varsity Choir is open to students by audition and director approval. The course focuses on advanced techniques in singing and a variety of musical genres and styles will be sung. Attending and participating in performances are mandatory components of the class. Students are required to participate in numerous honors festivals, contests, and solo and ensemble in addition to day to day participation.

History of American Music

Grades: 11-12

1 Sem. 1/2 Credit

Prereq: Prior or concurrent enrollment in U.S. History

This class emphasizes the underlying themes of American music and its development, including folk songs, blues, jazz, country, rock, and pop music. The musical impact on American culture will be discussed as will basic music theory concepts. Prior knowledge of music is beneficial but not necessary.

Introduction to Theater

Grade: 9-12

1 Sem. 1/2 Credit

Prereq: None

This class will include an introduction to theater covering basic stage and acting vocabulary, acting skills, basic stage and tech equipment setup and maintenance, writing sound and light cues, and basic stage makeup techniques. Students will also become stronger team players through improvisation and theatre games as well as learn how to audition effectively for plays and musicals. Students will be expected to memorize monologues and dialogues for classroom presentations, evaluate performances, analyze scripts for set requirements, and design makeup and costumes for selected plays. This course is structured to accommodate students with varying degrees of production experience.

Theater II

Grade: 10-12

1 Sem. 1/2 Credit

Prereq: Introduction to Theater with a "C" or higher or teacher approval

Theater II is a continuation of the work covered in Intro to Theater in an advanced context. Students will engage in more intensive preparation of their craft. Students will continue to learn about and develop skills in stagecraft and scenic, sound, and lighting design. The course will focus on specialized design and construction in collaboration with school productions. Students will be expected to memorize monologues and dialogues for classroom presentations. The course will involve both practical, hands-on projects and design work. Students will be required to use their knowledge in some capacity in the theater department's fall/spring production either as a cast or a crew member.

Music Theory & Composition I

Grade: 10-12

1 Sem. 1/2 Credit

Prereq: None

Music Theory/Composition is an elective course for students with a desire to comprehend the components that form together to create modern music. Music theory is supplemented with composition and arrangement throughout the course. Students will use hand written scores, notation software, and musical instruments to complete coursework. Prior knowledge of basic music theory is highly recommended.

Music Theory & Composition II

Grade: 10-12 1 Sem. 1/2 Credit Prereq: Music Theory & Composition I with a "C" or higher

This course is a continuation of Music Theory / Composition I and will continue with an emphasis on analysis, melodic and harmonic dictation, and composition through counterpoint and figured bass. Class and individual listening assignments will play a large role in the coursework for development of aural skills. It is suggested that course sequence is followed through a yearlong continuous study of Music Theory / Composition. In the spring, students may participate in an Advanced Placement Music Theory test, administered by the College Board, which could qualify them to receive college credit for the class. The exam is not mandatory, but is highly recommended.

MATH

Algebra I

Grade: 9 2 Sem. 1 Credit Prereq: Pre-Algebra

Students will learn to solve and apply equations to real-life situations. Linear equations and their graphs will be studied in great depth. Students will learn to solve systems of equations and inequalities. They will also learn about basic statistics. Finally the students will be introduced to polynomials and radicals. Students are required to have a model of the TI-84 calculator for this class.

Freshman Transition

Grade: 9 2 Sem. 1 Credit Prereq: Must be concurrently enrolled in Algebra I and/or English I. This

is an RtI Tier 2 intervention in which students are placed

in this course.

The course serves as a supportive environment for the mastering of literacy and mathematical skills and test taking strategies. The course content supplements the curriculum taught in Algebra I and English I. Selection for this course will be based on student performance and teacher recommendation.

Geometry

Grade: 9-10 2 Sem. 1 Credit Prereq: Algebra I; For incoming freshmen Algebra I with a "C" or higher

during both semesters, a placement test, and/or teacher

recommendation

This is a standard sophomore course in two and three-dimensional geometry. Some major topics covered are: transformations, parallel and perpendicular lines, polygons, similar and congruent triangles, the Pythagorean theorem, circles, prisms, constructions, perimeters, areas, and volumes. Students are required to have a model of the TI-84 calculator for this class.

Geometry Honors

Grade: 9-10 2 Sem. 1 Credit Prereq: Algebra I with an "A" during both semesters, a placement test, and/or teacher recommendation

This is an advanced course in two and three-dimensional geometry. Some major topics covered are: transformations, parallel and perpendicular lines, polygons, similar and congruent triangles, the Pythagorean theorem, circles, prisms, constructions, perimeters, areas, and volumes. Students are required to have a model of the TI-84 calculator for this class.

Informal Geometry

Grade: 10 2 Sem. 1 Credit Prereq: Algebra I

This is a sophomore course intended for those students who had difficulty in Algebra I. The course emphasizes applications of such geometric concepts as planes, triangles, quadrilaterals, polygons, circles, and solids. Students are encouraged to have a scientific calculator (TI-34 II or similar). This course does not meet college preparatory requirements in mathematics.

Algebra II

Grade: 10-12 2 Sem. 1 Credit Prereq: Algebra I and Geometry or Informal Algebra II

This course will cover: linear systems, quadratic equations and functions, polynomials and polynomial functions, radical functions and rational exponents, rational functions, exponential functions and logarithmic functions. Students are required to have a model of the TI-84 calculator for this class. Graphing calculators are used to expand understanding. The instructor will provide grade appropriate standardized testing preparation. Completion of the summer review packet is due on the first day of school.

Algebra II Honors

Grade: 10-11 2 Sem. 1 Credit Prereq: Geometry Honors with a "B" or higher during both semesters and/or teacher recommendation

This is an advanced course that will cover quadratic equations and functions, polynomials and polynomial functions, radical functions and rational exponents, rational functions, exponential functions and logarithmic functions. Students are required to have a model of the TI-84 calculator for this class. Graphing calculators are used to expand understanding. The instructor will provide grade appropriate standardized testing preparation. Completion of the summer review packet is due on the first day of school.

Informal Algebra II

Grade: 11 2 Sem. 1 Credit Prereq: Algebra I, Geometry, or Informal Geometry; teacher recommendation

This course is designed for students who have experienced difficulty in mathematics. The course emphasizes the basic concepts of graphing and functions, problem solving techniques, real-life and real-data applications, data interpretation, appropriate use of technology, mental mathematics, number sense, critical thinking, and decision making skills. Calculators will be used to expand understanding, therefore, students are required to have a scientific calculator (TI-34 II or similar) for this class. This course will meet state and local requirements for graduation; however, this course may not meet college entrance preparatory requirements.

Precalculus

Grade: 11-12 2 Sem. 1 Credit Prereq: Algebra I, Geometry, and Algebra II

This course includes the study of angles, triangles and the trigonometric functions and their inverses. Equation solving is essential and applications are emphasized, especially in finding sides and angles in triangles when solving problems from the sciences and engineering. Vector quantities are studied by using problems pertaining to navigation and mechanics (physics). It also includes the integration of Algebra and Geometry dealing with relationships between equations and their graphs, notably the conic sections. Considerations include the use of reference systems and alterations in them to simplify communication of information. If time permits, calculus is introduced and is primarily concerned with the nature of the derivative and its significance in relation to equations and graphs. If time permits, sequences and series will be introduced. Students are required to have a model of the TI-84 calculator for this class. Graphing calculators are used to expand understanding.

Precalculus Honors

Grade: 11-12 2 Sem. 1 credit Prereq: Algebra II Honors with a "B" or higher during both semesters and/or teacher recommendation

This is an advanced course that includes the student of angles triangles and the trigonometric functions and their inverses. Equation solving is essential and applications are emphasized, especially in finding sides and angles in triangles when solving problems from the sciences and engineering. Vector quantities are studied by using problems pertaining to navigation and mechanics (physics). It also includes the integration of Algebra and Geometry dealing with relationships between equations and their graphs, notably the conic sections. Considerations include the use of reference systems and alterations in them to simplify communication of information. If time permits, calculus is introduced and is primarily concerned with the nature of the derivative and its significance in relation to equations and graphs. If time permits, sequences and series will be introduced. Students are required to have a model of the TI-84 calculator for this class. Graphing calculators are used to expand understanding.

Transitional Math (Quantitative Literacy and Statistics Pathway)

Grade: 12

2 Sem. 1 Credit

Prereq: Already met high school math graduation requirement; placement based on teacher and/or counselor recommendation and State placement criteria.

Transitional math enables students to develop conceptual understanding and problem solving competence while increasing college readiness in mathematics. The course focuses on developing mathematical maturity and college readiness through problem solving, problem and project-based learning, critical thinking, data analysis, and the writing and communication of mathematics. In accordance with and subject to the PWR Act, successful attainment of transitional mathematics competencies ("C" or better) in the Quantitative Literacy and Statistics Pathway guarantees student placement into a community college GECC mathematics course (not in a calculus-based course sequence) which includes: general education statistics, general education mathematics, quantitative literacy, or elementary math modeling.

Calculus

Grade: 12 2 Sem. 1 Credit Prereq: Precalculus

This calculus course reviews Precalculus concepts and introduces the study of limits, derivatives, integrals, and functions including trigonometric, exponential, and logarithmic functions. This course is designed for students who are college bound but do not plan on taking the AP Calculus exam. This is <u>not</u> a weighted course. Students are required to have a model of the TI-84 calculator for this class.

Advanced Placement Calculus AB

Grade: 12

2 Sem. 1 Credit

Prereq: Precalculus with a "B" or higher

This course is an introduction to calculus with elementary functions and includes the topics that are part of the Advanced Placement Calculus AB syllabus for differential and integral calculus. Students completing the course have the opportunity to take the AP Calculus exam, administered by the CollegeBoard in the spring, which could qualify them to receive college credit for the course. The exam is not mandatory, but is highly recommended. All grades in AP courses are weighted in the 5.0 point weighted system. College equivalent work is expected from all students. Students will work together as a group to achieve a passing grade on the AP Calculus AB exam as well as preparing to succeed at the collegiate level. The course will explore calculus through the interpretation of graphs and tables as well as analytical methods. The use of technology is integrated to provide a balanced approach to learning that involves: algebraic, numerical, graphical, verbal, and written methods. Students will be encouraged to be inquisitive, to ask challenging questions and explore. Students are required to have a model of the TI-84 calculator for this class. Completion of the summer review packet is required upon returning to school.

MEDIA AND TECHNOLOGY

Digital Media

Grade: 9-12

1 Sem. 1/2 Credit

Prereq: None

This class will introduce students to various types of media created digitally. In this course students will learn the basics of file management, photography, photo downloading and editing, 2-D animation creation, audio mixing, video filming and editing. Students will work on various projects through the semester both individually and in small groups.

Computer Science Principles

Grades: 10-12

2 Sem. 1 Credit

Prereq: English I and Algebra I; Students must earn a grade of "C" or higher in the first semester in order to continue to the sec ond semester or teacher approval.

Using the Code.org's online course, this class is a rigorous, entry level course that introduces the foundations of modern computing. The course covers a broad range of foundational topics such as programming, algorithms, the Internet, big data, digital privacy and security, and the societal impacts of computing. Topics include: How the Internet works and its impacts on society; How to program small JavaScript prototype applications; How to collect, analyze and visualize data; How to evaluate the effects of people and society brought on by computing innovations.

Website Development

Grade: 10-12

1 Sem. 1/2 Credit

Prereq: None

This course provides a comprehensive introduction to the essentials of website development. The course provides instruction in learning how to plan page layouts to the use of HTML5 to format the structure of web pages and CSS3 (cascading style sheets) tags to add style, design and multimedia elements. Students will be required to utilize a number of learned web design skills as well as real-life aptitudes such as reading, writing, imagination, problem solving, attention to detail, work ethic, and strong communication skills, as they create both teacher led projects and self-created websites.

PHYSICAL EDUCATION-HEALTH-DRIVER EDUCATION

Physical Education

Grade: 9-12

1 Sem. 1/2 Credit

Prereq: None

The objective of physical education is to maintain and improve a student's physical health through vigorous and enjoyable exercise and games. A combination of team and individual sports, which will expose the student to leisure and lifetime skills, will be taught. Skill development, knowledge of rules, and sportsmanship will be stressed. In addition, students will participate in a number of activities such as strength and conditioning, speed training, athletic weight training, aerobics and flexibility training. Students will gain an understanding of injury prevention and treatment as well as proper nutrition, diet and weight control. The topic of muscle enhancing drugs and supplements will also be covered. Students are required to wear gym suits, sweat socks, and tennis shoes. Freshmen will be required to take one semester of health and one semester of Physical Education.

Junior Leaders (Physical Education)

Grade: 11

1 Sem. 1/2 Credit

Prereq: Completion of two years of Physical Education with a 4.0 GPA and application

This second semester course is offered to students who are interested in developing leadership skills within a Physical Education environment. Students will concentrate on skill development, game strategies, skill analysis, officiating rules and techniques, teaching progressions and methods of organizing and administering various types of activity classes. A strong emphasis is placed upon the development of responsibility for self and others, leadership skills, and peer teaching. This course is a prerequisite for our Senior Leaders course. Students enrolled will be able to utilize their leadership qualities by assisting a Physical Education teacher. Responsibilities would include leading warm-up activities, officiating game play, helping students with skill development and being a positive role model to younger students. A leadership uniform must be purchased for this class.

Senior Leaders (Physical Education)

Grade: 12

2 Sem. 1 Credit

Prereq: Successful completion of the Junior Leader course and the recommendation from the Junior Leader program teachers

Senior Leadership is an extension of the Junior Leadership Program. This class fulfills the one and a half year commitment to the Physical Education Leadership Program as well as the graduation requirement as one of the three and a half years of physical education. This is a yearlong course that will provide the student with an expanded application of physical education skills and leadership techniques. Students will be assigned to physical education staff to assist with various classes within the physical education curriculum. Students must maintain a 4.0 GPA in P.E. and will demonstrate leadership qualities within the total school environment. Students are not permitted to use their P.E. exemption while serving as a P.E. Senior Leader.

Health Education

Grade: 9

1 Sem. 1/2 Credit

Prereq: None

The purpose of the Health Education Program at Peotone High School is to develop an awareness that good health habits lead to a happier, longer life. The course will cover drug use and abuse, alcohol, tobacco, nutrition, first-aid, CPR, mental mechanisms, recreation, and sexually transmitted infections. Students will have the opportunity to become certified in CPR. There will also be outside speakers from various social service agencies. The instructor will make use of videos (updated annually) to supplement units of study. Freshmen will be required to take one semester of health and one semester of Physical Education.

Advanced Health

Grades 11-12

1 Sem. 1/2 Credit

Prereq: "C" or higher in Health

Advanced Health is an <u>elective course</u> for juniors and seniors interested in learning more about health related topics. Through a variety of instructional strategies, students will build on previous knowledge and go more in depth on a variety of different health related topics. Advanced health topics will include promoting personal health and wellness, healthy eating, promoting safety and preventing unintentional injuries, health promotion, disease prevention, interpersonal skills, health careers, and current health topics. Advanced Health is a course designed for critical thinking and for students who are interested in health topics.

Driver Education/Physical Education

Grade: 10

1 Sem. 1/2 Credit

Prereq: Students must receive a passing grade in at least eight courses during the previous two semesters. Prior to starting the course the registration fee must be paid in full.

Driver Education and Physical Education courses are combined to create a semester class.

During the first nine weeks of the semester the students will report to the classroom portion of the driver education course. Driver Education is a two-phase course consisting of classroom and behind-the-wheel phases. It is comprised of a minimum of thirty class hours and six hours behind-the-wheel practice. The three units of instruction in the classroom phase are preparing to drive; driving in different environments; and traffic-citizen responsibilities. The behind-the-wheel phase is designed to give each student practice in applying material learned in the classroom to the actual task of driving an automobile. The driving skills that are practiced are designed to give the student experience in physical and decision making skills necessary for safe driving. The environments include: city streets, rural highways, gravel roads, multi-lane highways, heavy traffic areas, interstate highways and motorcycle safety. Also stressed are the basic car control skills needed to pass the driver's license test. Students must pass both phases of the course in order to obtain a driver's license. If the student achieves a "B" or higher in both the classroom and driving phases, he/she normally does not have to take the road test at the Department of Motor Vehicles unless the State is doing a spot check on the day he/she goes to get his/her license. If the student fails the classroom portion of this course, he/she may retake the course the following semester if space is available. Depending on the number of days in the quarter, if a student misses from four to six days of classroom instruction the student will be dropped from the class and may retake the course the following semester, if space is available. If a student is removed from Driver Education for missing too many days, they will be placed into regular P.E. and their current Driver

Education grade will transfer to P.E.

(Continued on page 21)

During the second nine weeks of the semester, the students will be enrolled in the Physical Education course (see PE description). They will be excused from time to time from the Physical Education portion of the semester to complete the required behind-thewheel portion of the Driver Education course.

<u>SCIENCE</u>

General Biology

Grade: 9 2 Sem. 1 Credit

Prereq: Concurrent enrollment in Freshman Transition or Informal Geometry

This course covers basic principles of biology and will provide students an experience that will lead to knowledge of important facts and concepts as well as an awareness of the impact of biology on the world we live in. An emphasis is placed on laboratory experiences, as well as improving study skills and creative and critical thinking.

Biology I

Grade: 9

2 Sem. 1 Credit

Prereq: Algebra I or concurrent enrollment

Biology I is a laboratory science designed for the college-bound student. Areas discussed include: scientific method; basic biochemistry; cell theory, structure, and reproduction; fundamentals of genetics; basic taxonomic classification; principles of evolution; and basic principles of ecology.

Conceptual Physics

Grade: 10

2 Sem. 1 Credit

Prereq: General Biology or counselor placement

Conceptual physics is a practical physics course with a qualitative approach to problem solving. It will cover the major topics of motion, forces, energy, waves, heat, electricity, magnetism, and light. In this laboratory course, students will apply their understanding of concepts and improve their critical thinking and investigative skills.

Physical Science

Grade: 10

2 Sem. 1 Credit

Prereq: Algebra I with a "C" or higher

Physical Science is a laboratory science that emphasizes the following areas: Chemistry (the study of matter and its changes), and Physics (the study of energy and the forces that act upon matter). Physical Science will give students the basics needed for progression through the sciences at Peotone High School. Students will participate in laboratory activities that are designed to develop analytical and investigative skills.

Chemistry

Grade: 10-12

2 Sem. 1 Credit

Prereq: Geometry and completion or concurrent enrollment in Algebra II

Chemistry is a laboratory science course with strong emphasis on application of mathematics as well as development of laboratory techniques. Matter is studied in terms of properties, measurements, classifications and changes. Theories concerning the nature of chemicals are established, and specific knowledge of important chemicals is developed. Structural organic chemistry is introduced, while solutions and acid-base chemistry are explored in detail. Basic chemical calculations are performed with reference to both classroom-homework exercises and to laboratory experiments.

Earth Science

Grade: 11

2 Sem. 1 Credit

Prereq: Junior status or counselor placement. Students who have prior completion of Biology I are not eligible for Earth Science.

Earth Science is a laboratory science that emphasizes the study of the four spheres of the Earth, namely, the hydrosphere, atmosphere, biosphere and geosphere. Topics covered include but are not limited to: earth chemistry, rocks, minerals, fossils, renewable/nonrenewable resources, geologic time, natural disasters, and plate tectonics. The atmosphere, climate, weather and astronomy is also introduced. The scientific method is emphasized through analyzing the impact of human activity on the Earth's environments and resources. When not in the laboratory, or doing activities the class will have lectures and assignments on the selected topics.

Advanced Placement Biology

Grade: 11 -12

2 Sem. 1 Credit

Prereq: Chemistry with a "B" or higher; completion or concurrent enrollment in Precalculus

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes—energy and communication, genetics, information transfer, ecology, and interactions. Students completing the course have the opportunity to take the AP Biology exam, administered by the College Board in the spring, which could qualify them to receive college credit for the course. The exam is not mandatory, but is highly recommended. All grades in AP courses are weighted in the 5.0 point weighted system. Completion of a summer assignment is due on the first day of school.

Advanced Placement Chemistry

Grade: 11-12

2 Sem. 1 Credit

Prereq: Chemistry with a "B" or higher; completion or concurrent enrollment in Precalculus

AP Chemistry is a two semester laboratory course offered for students who are college bound and / or science oriented. This course is a combination of lab, lecture and homework with an emphasis on inquiry and investigation. Topics that will be covered include, but are not limited to: stoichiometry, atomic theory, bonding theory, acid base and solution chemistry, chemical kinetics, oxidation reduction reactions, equilibrium, and thermodynamics. Students completing the course have the opportunity to take the AP Chemistry exam, administered by the CollegeBoard in the spring, which could qualify them to receive college credit for the course. The exam is not mandatory, but is highly recommended. All grades in AP courses are weighted in the 5.0 point weighted system. Completion of the summer review over basic chemistry topics is due the first day of school.

Anatomy and Physiology

Grade: 11-12

2 Sem. 1 Credit

Prereq: Biology I and Chemistry with a "C" or higher

Anatomy and Physiology is a laboratory science course dealing specifically with the anatomy and physiology of the human body. Emphasis is placed on the detailed structure and function of all the human body systems. In addition to lecture, laboratory investigations include: the areas of tissue structure, biochemistry, and dissection of representative animals for comparison to human systems, which may include a cat and other animal organs. This course is aimed at acquiring a comprehensive knowledge of the human body.

Physics

Grade: 11-12

2 Sem. 1 Credit

Prereq: Algebra II with a "C" or higher and completion or concurrent enrollment in Precalculus

This is a laboratory course designed to prepare students for college physics. This course provides an understanding of the basic principles involved with physical concepts and the ability to apply these principles in the solution of problems. The course content includes topics in kinematics, forces, energy, momentum, kinetic theory, waves, and electricity. Throughout the course, relevant Earth and Space Sciences and Engineering Design Performance Expectations are integrated.

SOCIAL SCIENCE

Introduction to Social Studies

Grade: 9-10

1 Sem. 1/2 Credit

Prereq: Students who have prior completion of AP Human Geography are not eligible for Introduction to Social Studies

Introduction to Social Studies is semester course designed to study the world's people, places, and environment from a physical and cultural perspective. Through a variety of classroom activities, students will gain an appreciation and understanding of the multicultural world in which they live. This course will help students develop the skills to examine our culturally diverse world - as a whole relation to its parts, its parts in relation to one another, and all in relation to the student's own place in the future. Introduction to Social Studies provides a rich substance of facts and information as well as an abundant opportunity to refine that substance through the exercise of map and globe skills, reading skills, writing skills, and thinking skills.

Advanced Placement Human Geography Grades: 9-12 2 Sem. 1 Credit

Prereq: "B" or higher in English I Honors, or concurrent enrollment in Advanced English I, or Advanced English II

AP Human Geography is a yearlong course that presents students with the curricular equivalent of an introductory college-level course in human geography or cultural geography. Content is presented thematically rather than regionally and is organized around the discipline's main subfields: economic geography, cultural geography, political geography, and urban geography. The approach is spatial and problem oriented. Case studies are drawn from all world regions, with an emphasis on understanding the world in which we live today. Historical information serves to enrich analysis of the impacts of the phenomena such as globalization, colonialism, and human-environment relationships on places, regions, cultural landscapes, and patterns of interaction. Students completing the course have the opportunity to take the AP Human Geography exam, administered by the CollegeBoard in the spring, which could qualify them to receive college credit for the course. The exam is not mandatory, but is highly recommended. All grades in AP courses are weighted in the 5.0 point weighted system.

World History

Grade: 10-12 2 Sem. 1 Credit Prereq: None

This class emphasizes the underlying themes of history: the development of government and law, the influence of geography, religion, and moral values; development of education, fine arts, and science. Also, larger concepts will be studied: nationalism, imperialism, communism, and democracy. The idea is to develop student awareness of how world history helped shape American history and present world history.

Advanced Placement World History: Modern

Grade: 10-12

1 Sem. 1/2 Credit

Prereq: English I Honors with a "B" or higher, or concurrent enrollment in Advanced English II, or teacher recommendation

AP World History: Modern is designed to be the equivalent of a two-semester introductory college or university world history course. In AP World History: Modern students investigate significant events, individuals, developments, and processes in multiple historical periods from approximately 1200 CE to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical comparisons; and utilizing reasoning about contextualization, causation, and continuity and change over time. The course provides five themes that students explore throughout the course in order to make connections among historical developments in different times and places: interaction between humans and the environment; development and interaction of cultures; state building, expansion, and conflict; creation, expansion, and interaction of economic systems; and development and transformation of social structures. Students completing the course have the opportunity to take the AP World History: Modern exam, administered by the College Board in the spring, which could qualify them to receive college credit for the course. The exam is not mandatory, but is highly recommended. All grades in AP courses are weighted in the 5.0 point weighted system.

U.S. History

Grade: 11 2 Sem. 1 Credit Prereq: None

U. S. History is a comprehensive survey of the main themes and concepts that have been a part of our American history. The course content includes: a broad range of social, political, and economic developments with a particular emphasis on the lives of the people in each historic period. Students will develop skills in analyzing and evaluating major issues in American history and interpreting historical papers. Students are required to complete research based projects or papers.

Advanced Placement U. S. History

Grade: 11

2 Sem. 1 Credit

Prereq: English I Honors and Pre-AP English II with a "B" or
higher, concurrent enrollment in AP English III or teacher
recommendation. Students must earn a grade of "C" or higher in
the first semester in order to continue to the second semester, or

teacher approval.

The AP U.S. History course is designed to provide the knowledge and critical thinking skills necessary to deal with the issues and themes of U.S. History at an equivalent level of a full-year introductory college survey course. In addition, students will also develop the analytical skills necessary to make informed judgments and present clear and persuasive evidence in essay form while weighing the evidence provided by historical materials. The course will be taught primarily chronologically, but the idea of themes developing over overlapping periods will be examined. This course, which follows the College Board's AP U.S. History outline, expects summer reading and writing, a high level of participation, commitment, individual responsibility, and effort. Students completing the course have the opportunity to take the AP U.S. History exam, administered by the CollegeBoard in the spring, which could qualify them to receive college credit for the course. The exam is not mandatory, but is highly recommended. All grades in AP courses are weighted in the 5.0 point weighted system. Also, there will be many scheduled review events in the spring held outside of the classroom for those wishing to take the exam. You may visit the AP U.S. History course description at www.collegeboard.org for more specific explanations of course themes.

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Economics

Grade: 11-12 1 Sem. 1/2 Credit Prereq: None

Economics is an elective course addressing three major topics: economic foundations, macro-economics, and micro-economics. In addition, topics such as production, income, money and banking, government finance, trade and insurance will be addressed. This course will provide and understanding of comparative economic systems with an emphasis on the market system. Students will be able to apply economic theories and principles to current economic issues and use their knowledge in a hands-on approach. This course is highly recommended for college bound students. This course will fulfill the Consumer Education requirement.

Nations in the News-(may be repeated once)

Grade: 11-12 1 Sem. 1/2 Credit Prereq: None

Nations in the News is a semester course designed to introduce students to issues that influence our global, multicultural society allowing students to become aware of current foreign history and how it may relate to U.S. foreign policy. The Week is the basic text with the "World News Map" and "Names in the News' used to supplement. Critical thinking skills and technology related research will also be emphasized. Students are expected to read, analyze, and answer questions regarding current news in an open competition setting. Speaking and listening are reinforced through class discussions and oral presentations.

Sociology

Grade: 11-12 1 Sem. 1/2 Credit Prereq: None

Students are introduced to the scientific study of modern human society using sociologic methodology, theory, and fundamental knowledge. Topics discussed include: the nature of society and culture, socialization, group behavior, ordinary interaction, deviance, conformity, social stratification, family, social institutions, race and ethnicity.

American Government

Grade: 12 1 Sem. 1/2 Credit Prereq: None

American Government is a course dealing with the structure of our national as well as state government systems and its modern day problems. This course will outline the three branches of government at both the national and state levels, and students will learn how each of these branches interact with each other. The course will also involve the discussion of what public policy is and how it affects our daily lives. Civics education must help young people acquire and learn to use the skills, knowledge, and attitudes that will prepare them to be competent and responsible citizens throughout their lives; address government institutions; discuss current and controversial issues; and include service learning and simulations of the democratic process. There will be at least one project assigned during the semester. American Government is a required course for graduation, and includes the student passing the United States and Illinois constitution exams as well as completing the service learning project. The service learning project requires students to complete ten hours of community service and write a paper connecting their experience to civics curriculum. This course will fulfill the Civics Education requirement under Section 27-22 of the School Code.

Advanced Placement U.S. Government and Politics

Grade: 12 2 Sem. 1 Credit Prereq: AP U.S. History or teacher recommendation

AP Government and Politics is a college level course that explores the political theory and everyday practice that direct the daily operation of the U.S. government and shape our public policies. It will also provide the students with an analytical perspective on government and politics in the United States. This course includes both the study of general concepts used to interpret U.S. government and politics and analysis of specific examples. The express purpose of this course is to prepare students to take the AP U.S. Government and Politics exam. Students completing the course have the opportunity to take the exam, administered by the College Board in the spring, which could qualify them to receive college credit for the course. The exam is not mandatory, but is highly recommended. All grades in AP courses are weighted in the 5.0 point weighted system. AP U.S. Government and Politics is taught on a college level and it requires a substantial amount of reading and preparation for every class. The course objectives go well above a basic analysis of how the U.S. government works. Students will develop a critical understanding of the strengths and weaknesses of the American political system, as well a citizen's rights and responsibilities. Civics education must help young people acquire and learn to use the skills, knowledge, and attitudes that will prepare them to be competent and responsible citizens throughout their lives; address government institutions; discuss current and controversial issues; and include service learning and simulations of the democratic process. Government is a required course for graduation, and includes the student passing the United States and Illinois constitution exams as well as completing the service learning project. The service learning project requires students to complete ten hours of community service and write a paper connecting their experience to civics curriculum. Both semesters of this course must be completed in order to meet the graduation requirement. This course will fulfill the Civics Education requirement under Section 27-22 of the School Code.

WORLD LANGUAGE

Spanish for Heritage Speakers

Grade: 9-12 2 Sem. 1 Credit

Prereq: Ability to understand and speak Spanish at ACTFL Proficiency levels Intermediate High-Advanced High, teacher recommendation, and assessment of oral and written proficiency.

Not recommended for Native speakers.

This course is designed for students who understand and comprehend Spanish language in the home, but are not able to fluently read or write in Spanish. It is meant to foster Spanish language proficiency in spelling, reading, writing, and speaking skills. Students enrolled in this course will read a variety of short stories and novels by Spanish and Latin American authors.

Spanish I

Grade: 9-12 2 Sem. 1 Credit Prereq: Completion of previous English course with a "B" or higher

Spanish is taught using the instructional methodology of Comprehensible Input (CI) and Teaching Proficiency through Reading and Storytelling (TPRS), emphasizing mastery and proficiency in second language acquisition rather than the short term memorization of vocabulary and grammar rules traditionally found in Spanish textbooks. Comprehensible Input methods maximize student understanding and help students to learn a new language in a comfortable, low-stress environment. Language acquisition is obtained through a mixture of reading and storytelling as a means to increase fluency and accuracy in the second language. The text complexity that students are exposed to increases with each level of Spanish instruction.

Spanish II

Grade: 9-12

2 Sem. 1 Credit

Prereq: Spanish I the prior year with a grade of a "B" or higher each semester or teacher approval

Spanish is taught using the instructional methodology of Comprehensible Input (CI) and Teaching Proficiency through Reading and Storytelling (TPRS), emphasizing mastery and proficiency in second language acquisition rather than the short term memorization of vocabulary and grammar rules traditionally found in Spanish textbooks. Comprehensible Input methods maximize student understanding and help students to learn a new language in a comfortable, low-stress environment. Language acquisition is obtained through a mixture of reading and storytelling as a means to increase fluency and accuracy in the second language. The text complexity that students are exposed to increases with each level of Spanish instruction.

Spanish III

Grade: 10-12

2 Sem. 1 Credit

Prereq: Spanish II the prior year with a "B" or higher each semester or teacher approval. A grade of a "B" or higher in the first semester in order to continue to the second semester or teacher approval.

Spanish is taught using the instructional methodology of Comprehensible Input (CI) and Teaching Proficiency through Reading and Storytelling (TPRS), emphasizing mastery and proficiency in second language acquisition rather than the short term memorization of vocabulary and grammar rules traditionally found in Spanish textbooks. Comprehensible Input methods maximize student understanding and help students to learn a new language in a comfortable, low-stress environment. Language acquisition is obtained through a mixture of reading and storytelling as a means to increase fluency and accuracy in the second language. The text complexity that students are exposed to increases with each level of Spanish instruction. For students seeking to enroll in Spanish III and/or IV, it is highly recommended that students possess a solid understanding of the conventions of the English language, self-discipline and motivation, and a strong desire to master a foreign language.

Spanish IV

Grade: 11-12

2 Sem. 1 Credit

Prereq: Spanish III the prior year with a "B" or higher each semester or teacher approval. A grade of a "B" or higher in the first semester in order to continue to the second semester or teacher approval.

Spanish is taught using the instructional methodology of Comprehensible Input (CI) and Teaching Proficiency through Reading and Storytelling (TPRS), emphasizing mastery and proficiency in second language acquisition rather than the short term memorization of vocabulary and grammar rules traditionally found in Spanish textbooks. Comprehensible Input methods maximize student understanding and help students to learn a new language in a comfortable, low-stress environment. Language acquisition is obtained through a mixture of reading and storytelling as a means to increase fluency and accuracy in the second language. The text complexity that students are exposed to increases with each level of Spanish instruction. For students seeking to enroll in Spanish III and/or IV, it is highly recommended that students possess a solid understanding of the conventions of the English language, self-discipline and motivation, and a strong desire to master a foreign language.

Kankakee Area Career Center

Grades:

11-12

Credits:

3 per year

Fees:

The PHS fee for this course is a non-refundable \$200.00 payment due at registration (fees are subject to change). Additional individual course costs are listed on the KACC application (fees are subject to

change). KACC fees do not qualify for a fee waiver.

Prerequisite:

Junior status; good academic standing, discipline and attendance as determined by school

administration.

Description:

Courses at KACC are career and technical education classes which prepare students for the world of

work and, depending on the program, completion of preliminary college level coursework.

Complete course descriptions and KACC fees are available at www.kacc-il.org. Click on "About us"

and scroll down to Options and Opportunities.

Note:

PHS reserves the right to invoke its own disciplinary penalties upon students who violate school

policies while attending classes or functions relating to the KACC.

The following programs may be offered at the Kankakee Area Career Center:

Automotive Technology - I or II

C.N.A. (Certified Nurse Assistant) Training

Computer Technology - I or II

Construction Technology - I or II

Cosmetology - I or II

Drafting + 3D Design - I or II

Early Childhood Education- I or II

Fire - Rescue - EMS - I or II

Law Enforcement - I or II

Medical Terminology & Skill Development

Multimedia Production Program - I or II

Welding - I or II

PHS SPECIAL SERVICES COURSE DESCRIPTIONS

Peotone High School's Special Services Department acknowledges diversity in learning styles and strives to provide appropriate support services to students found eligible for special education. Students will receive instruction within a continuum of services focused on academic, social/emotional, transitional, and functional growth. Educational plans are individualized and articulated through an Individualized Educational Plan (IEP) and developed with full participation from the student, parents/guardians, school staff, and other appropriate individuals. Specific educational programs will be determined at an IEP meeting. Courses are offered from the most restrictive and individualized self-contained classrooms to the least restrictive inclusion placement within the general education environment with limited support. Through the promotion of self-advocacy, character, and community awareness, our goal is to provide meaningful learning experiences for all students and help them find post-secondary success.

Self-Contained and Specialized Instruction English Courses

Foundations of English I

Grade: 9

2 Sem. 1 Credit

Prereq: IEP Placement

This course will explore different forms of literature. Elements such as character, setting, plot, theme, and purpose will be discussed and applied to read world situations. This course will also focus on written expression. Grammar, vocabulary and sentence/paragraph development will be emphasized along with the student's ability to develop mechanically sound written compositions for a variety of purposes. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university.

Foundations of English II

Grade: 10

2 Sem. 1 Credit

Prereq: IEP Placement

This course will synthesize the skills from Foundations of English 1. A variety of texts will be used with an emphasis placed on novels and a more in-depth examination of the issues and themes presented in the work will be explores. Focus will be the acquisition of skills related to analysis, reflection, and resolution, along with the application of these skills to the real world. Focus will be continued on the writing skills developed in Foundations of English 1. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university.

Foundations of English III

Grade 11

2 Sem. 1 Credit

Prereq: IEP Placement

This reading and writing intensive course will reinforce the study elements of novels, while introducing the students to drama, short stories, and poetry. Focus will be on the acquisition of skills related to analysis, reflection, and research, along with the application of these skills to the real world. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Foundations of English IV

Grade: 12

2 Sem. 1 Credit

Prereq: IEP Placement

In this course students will use a variety of work samples to improve their reading fluency and comprehension. Students will continue to develop their reading, writing, and vocabulary skills in an integrated manner with an emphasis on strategies that students can use beyond the classroom. Students will read a variety of texts and provide summations both orally and in written form. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Functional English

Grade: 9-12

2 Sem. 1 Credit

Prereq: IEP Placement

In this course students will be exposed to daily life applications of English. The class combines writing and reading in a functional way based on goals in students' IEPs. Vocabulary building activities, listening and speaking skill activities, and writing activities are addressed. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Self-Contained and Specialized Instruction Mathematics Courses

Foundations of Pre-Algebra

Grade: 9

2 Sem. 1 Credit

Prereq: IEP Placement

This course will emphasize the pre-algebra foundations of formal algebra and explore their real-world applications. Students will write, interpret, and solve a variety of numerical expressions using the four mathematical operations and basic pre-algebra and algebra. The depth of the material will be based on individual student need. This course is not NCAA approved nor will it be considered pre-paratory coursework for a 4-year university admission.

Foundations of Algebra I

Grade: 9-10

2 Sem. 1 Credit

Prereq: IEP Placement

This course will begin with a review of pre-algebra skills before moving on to algebra concepts. Students will be also introduced to solving one-step and two-step equations, graphing, and problem solving. Reading, algebra skills, and real-life problem solving are emphasized. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Foundations of Algebra II

Grade: 11 - 12

2 Sem. 1 Credit

Prereq: IEP Placement

This course will emphasize the basic concepts of graphing, problem solving techniques, data interpretation, mental mathematics, number sense, and the use of technology. The depth of the coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory course work for a 4-year university.

Foundations of Geometry

Grade: 10-11

2 Sem. 1 Credit

Prereq: IEP Placement

This course will reinforce pre-algebra and algebra concepts covered in Foundations of Algebra and Foundations of Algebra I and introduce students to basic concepts of geometry. Basic geometric concepts such as perimeter, area, volume, parallel and perpendicular lines, and polygons will be explored within the parameters of real-world application. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Functional Math

Grade: 9-12

2 Sem. 1 Credit

Prereq: IEP Placement

This course will expose the students to daily applications of Math. The students will develop skills in knowledge of numbers, measuring, scales, money, and basic math computation including addition, subtraction, multiplication, and division. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Self-Contained and Specialized Instruction Science Courses

Foundations of Biology

Grade: 9

2 Sem. 1 Credit

Prereq: IEP Placement

This course will introduce students to the fundamental aspects of biology through laboratory techniques and real world application/exploration of biological concepts. Mathematical reasoning and calculation skills, as well as reading and writing, will be emphasized throughout the course. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Foundations of Physical Science

Grade: 10

2 Sem. 1 Credit

Prereq: IEP Placement

This course explores the different aspects of the sciences as they relate to the fundamentals of physics. Basic principles of chemistry, biology, physics, and astronomy will be investigated through laboratory experiences and real-world situations. Topics to be covered include matter, motion, forces, energy, and waves. Mathematical reasoning/calculation, reading, and writing skills will be incorporated into the coursework. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Foundations of Earth Science

Grade: 11

2 Sem. 1 Credit

Prereq: IEP Placement

This course examines the four spheres of Earth: hydrosphere, atmosphere, biosphere, and the geosphere. Laboratory experiences and exploration of real-world topics and crises will be investigated. Mathematical reasoning/calculation, reading, and writing skills will be incorporated into the coursework. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Functional Science I

Grade 9-12

2 Sem. 1 Credit

Prereq: IEP Placement

This class will introduce the students to lab safety and cover topics of life science. Topics will include plants and animals and biological systems. Students will be exposed to lab procedures in this course. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Functional Science II

Grade 10-12

2 Sem. 1 Credit

Prereq: IEP Placement

This course will introduce the students to Earth Science concepts. Topics covered will include the four spheres of Earth: hydrosphere, atmosphere, biosphere, and the geosphere. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Functional Physical Science

Grade: 9-12

2 Sem. 1 Credit

Prereq: IEP Placement

This course will introduce students to the content of physical science. Topics to be covered include Matter, Motion, Forces, Energy, and Waves. Mathematical reasoning/calculation, reading, and writing skills will be incorporated into the coursework. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Self-Contained and Specialized Instruction Social Science Courses

Foundations of Geography

Grade 9-12

1 Sem. 1/2 Credit

Prereq: IEP Placement

This course will introduce the students to knowledge of physical and human geography to derive conclusions about the world. In this course students will interpret data, prepare research papers and use technology. Emphasis will be placed on understanding each world region's geographic uniqueness. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Foundations of World History

Grades: 10-12

2 Sem. 1 Credit

Prereq: IEP Placement

In this course students will examine the development of government and law, development of education, fine arts and science. Students will also be introduced to nationalism, imperialism, The Holocaust, communism, and democracy. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Foundations of American Government

Grade: 11-12

2 Sem. 1 Credit

Prereq: IEP Placement

The purpose of this course is to introduce and teach students the meaning and responsibilities of citizenship as well as an understanding the US government systems and its values. Basic principles of our political, economic, and justice systems will be covered. The depth of coverage will be based on individual student need. American Government is a required course for graduation, and includes the student passing the United States and Illinois constitution exams as well as completing the service learning project. The service learning project requires the students to complete ten hours of community service and write a paper connecting their experience to civics curriculum. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission. This course will fulfill the Civics Education requirement under Section 27-22 of the School Code.

Foundations of U.S. History

Grade: 11-12

2 Sem. 1 Credit

Prereq: IEP Placement

Students will examine the historical development of the United States. Content will include ranges of social, political, and economical developments with a particular emphasis on the lives of the people in each historical period. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Functional American Government

Grade: 9-12

1 Sem. 1/2 Credit

Prereq: IEP Placement

In this course students will be taught the meaning and responsibilities of citizenship. Students will study the system of government in the US and its values. The depth of coverage will be based on individual student need. American Government is a required course for graduation, and includes the student completing the service learning project. The service learning project requires the students to complete ten hours of community service and write a paper connecting their experience to civics curriculum. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission. This course will fulfill the Civics Education requirement under Section 27-22 of the School Code.

Functional Geography

Grade: 9-12

1 Sem. 1/2 Credit

Prereq: IEP Placement

The purpose of this course is to provide the students with basic understanding of geographical features focusing at the state and local levels. Students will be exposed to map skills and learning about the features of our state. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Functional Nations in the News

Grade: 9-12

2 Sem. 1 Credit

Prereq: IEP Placement

Nations in the News is a yearlong course designed to introduce students to issues that influence our society. In this course, students will be required to complete daily current events and use technology to research events occurring around the world. Students are expected to read, analyze, and answer questions in regards to current news through class discussion and oral presentations. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Functional U.S. History

Grade: 9-12

2 Sem. 1 Credit

Prereq: IEP Placement

In this course the students will explore the history of the United States. The students will also learn about the role of government, the election process, and important events that have shaped America. U.S. History is a required course for graduation, and includes the student passing the United States and Illinois constitution exams. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Self-Contained and Specialized Instruction Elective Courses

Foundations of Computers & Technology

Grades: 9-12

2 Sem. 1 Credit

Prereq: IEP Placement

This course is designed to develop digital citizens, create media literate students, and empower learners through the use of computers and technology. Students will use the Google Suite software including Google Drive, Google Docs, Google Sheets, Google Slides, Google Forms, and Google Drawings to prepare a variety of different documents and assignments. The impact of computers on society and ethical issues are also presented. In addition, students will be exposed to a variety of project-based learning activities to assess the impact of digital citizenship, media literacy & technology applications lessons. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Functional Career Exploration

Grades: 9-12

2 Sem. 1 Credit

Prereq: IEP Placement

The Functional Career Exploration course helps students identify and evaluate personal goals, priorities, and interests with the goal of helping them in making informed decisions about their careers. This course exposes students to various sources of information on career and training options and may also assist them in developing job search and employability skills. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Life Skills I

Grade: 9-12

2 Sem. 1 Credit

Prereq: IEP Placement

This course will focus on the development of skills as they relate to real-world living and interpersonal relationships. Study skill acquisition and career exploration will also be covered and applied to core coursework. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Life Skills II

Grades: 10-12

2 Sem. 1 Credit

Prereq: IEP Placement; Life Skills I

This course will review, reinforce, and expand upon the skills covered in Life Skills I with a heightened emphasis on the development of the student's post-secondary aspirations. Additional at-school activities will provide students opportunity for skill application. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission. The successful completion of Life Skills II and Vocational Skills II will be accepted as the required Consumer Education credit.

Life Skills III

Grades: 11-12

2 Sem. 1 Credit

Prereq: IEP Placement; Life Skills I and II

This course is designed to increase student knowledge and skills necessary for everyday living. This course will review, reinforce, and expand upon the skills covered in Life Skills I and II with a heightened emphasis on the development of the student's post-secondary aspirations. Additional at-school activities will provide students opportunities for skill application. The course emphasizes goal-setting, decision making and problem solving, communication, healthy lifestyles and relationships, nutrition, personal safety, citizenship and consumerism. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Life Skills IV

Grade: 12

2 Sem. 1 Credit

Prereq: IEP Placement; Life Skills I, II, and III

This course is designed to increase student knowledge and skills necessary for everyday living. This course will review, reinforce, and expand upon the skills covered in Life Skills I, II, and III with a heightened emphasis on the development of the student's post-second-ary aspirations. Additional at-school activities and community-based outings will provide students opportunities for skill application. The course emphasizes goal-setting, decision making and problem solving, communication, healthy lifestyles and relationships, nutrition, personal safety, citizenship and consumerism. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Resource Study Skills

Grades: 9-12

1 Sem. 1/2 Credit

Prereg: IEP Placement

This course prepares students for success in high school. Students will be provided assistance with their coursework and projects. Topics covered in class will include: transition planning, study skills, organization, and reading improvement skills. Students, with instructor support, will work towards becoming progressively independent in monitoring their upcoming assignments and quizzes/ tests as well as their current grades. Students enrolled in this class will receive credit towards graduation, but only a pass/fail grade that will not be figured into the student's GPA or GPE calculations.

Vocational Skills I

Grade: 9-12

2 Sem. 1 Credit

Prereg: IEP Placement; Not competitively employed

This course will review, reinforce, and expand upon the skills covered in Life Skills I and Life Skills II with a heightened emphasis on the development of vocational skills. Intensive career/post-secondary education and training will occur. Off-site job training, with the possibility of off-site opportunities, will be explored. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Vocational Skills II

Grade: 10-12

2 Sem. 1 Credit

Prereq: IEP Placement; Vocational Skills I; Not competitively employed

This course will review, reinforce, and expand upon the skills covered in Vocational Skills I. Students will continue to participate in both on and off-site job training while developing a comprehensive portfolio of artifacts personal, academic, and vocational. This course will allow for both additional skill acquisition and ongoing academic support. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission. The successful completion of Life Skills II and Vocational Skills II will be accepted as the required Consumer Education credit.

Vocational Skills III

Grade: 11-12 2 Sem. 1 Credit Prereq: IEP Placement; Vocational Skills I and II

Not competitively employed This course will review, reinforce, and expand upon the skills covered in Vocational Skills I and II. Students will continue to participate in both on and off-site job training while developing a comprehensive portfolio of artifacts personal, academic, and vocational. This course will allow for both additional skill acquisition and ongoing academic support. The depth of coverage will be based on individual student needs. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Vocational Skills IV

Grade: 12 2 Sem. 1 Credit Prereq: IEP Placement; Vocational Skills I, I, and III

Not competitively employed This course will review, reinforce, and expand upon the skills covered in Vocational Skills I. Students will continue to participate in both on and off-site job training while developing a comprehensive portfolio of artifacts personal, academic, and vocational. This course will allow for both additional skill acquisition and ongoing academic support. The depth of coverage will be based on individual student needs. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Self-Contained and Specialized Instruction Additional Graduation Requirement Courses

Foundations of Consumer Education

Grade: 9-12 1 Sem. 1/2 Credit Prereq: IEP Placement

The purpose of this course is to prepare our students to become contributing members of a global society. Topics to be studied throughout the two semesters would include: effective management of personal income, improved purchasing habits, how to get and maintain good credit ratings, insurance options, banking services, checking accounts, saving, budgeting, loans, taxes, renting a place to live, and purchasing a vehicle. Students are required by Illinois School Code to pass Consumer Education. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Functional Consumer Education

Grade: 9-12 1 Sem. 1/2 Credit Prereq: IEP Placement

The purpose of this course is to prepare our students to become contributing members of a global society. Students will develop an understanding of basic rights and responsibilities of a consumer. Students are required by Illinois School Code to pass Consumer Education. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Foundations of Health

Grade: 9-12 1 Sem. 1/2 Credit Prereq: IEP Placement

The purpose of this course is to develop an awareness that good health habits lead to a happier, longer life. The yearlong course will cover drug use and abuse, alcohol, tobacco, nutrition, mental/emotional health, social health, physical activity, and fitness. The instructor will make use of videos to supplement units of study. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Functional Health

Grade 9-12 2 Sem. 1 Credit Prereq: IEP Placement

In this course students will learn about the concepts related to nutrition, exercise, hygiene, safety, growth and development, avoidance of harmful actions, and healthy habits. Students will also learn to develop decision making skills. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

PHS ACADEMIC INFORMATION AND POLICIES

1. Explanation of Terms

School Year and Semester: The school year consists of two semesters with the first beginning in August and the second beginning in January. Each semester has two nine-week grading periods.

Minimum Semester Course Load: All students must enroll in at least six courses and have no more than one Study Hall each semester, pending Study Hall availability.

Credit: A credit is a measure of school achievement. Students receive credits for successfully completing classes each semester. Students earn one-half credit for each class successfully completed during a semester. Although most classes award one-half credit each semester, some do not. Students should read the registration guide carefully to determine the amount of credit they may earn for each course for each semester.

Grade Level Advancement: Students with 16.5 credits will have senior standing; students with 10.5 credits will have junior standing; and students with 5 credits will have sophomore standing.

Graduation Requirements: The district requires students earn 22.5 credits to graduate. See page 3 for more information.

Required Course: This is a course a student must successfully complete to earn credit towards a high school diploma from Peotone Community Unit School District 207-U.

Elective Course: This is a non-required course that a student may choose to take to earn credit towards a high school diploma from Peotone Community Unit School District 207-U.

Prerequisite: This refers to a course or condition that a student must complete or meet before a course may be taken.

2. Grading and Course Policies and Practices

Semester Assessments: All students must take semester assessments unless a school administrator issues a waiver.

Semester Grades: In determining semester grades, teachers will count each quarter of the semester as 45% of the grade. Students will take summative semester assessments which may include exams, projects, speeches, presentations, etc. that will count as 10% of the final semester grade.

Incomplete Work: Students who do not complete work by the end of a nine week period or semester may receive an "I" (Incomplete) on their report card. Incomplete grades will become "F" grades if work is not made up within ten school days of the end of the quarter or semester. In the case of an extenuating circumstance, an extension may be granted by the teacher or school administrator.

Withdraw/Fail Grade: A student withdrawing from a class before the 6th time the class meets does not have a grade recorded on his or her transcript. A student who drops or is dropped for disciplinary reasons from a class after the deadline is issued a "WF" (withdraw fail) on his/her report card and transcript, which negatively impacts the student's grade point average. If a class is dropped due to medical reasons or other extreme circumstances, the "WF" may be waived, but these instances are considered by school administrators on a case-by-case basis.

Repeating Courses: When a student fails a course required for graduation, he/she must repeat the course to earn a passing grade and credit. Both the failing and passing grades will be counted to determine grade point average. If a student fails one semester but not the other of a course required for graduation, the student may repeat the semester which was passed for elective credit (i.e. passes 1st semester of Algebra but fails 2nd semester-retakes entire year, 1st semester for elective credit, 2nd semester for required credit).

Reports Cards: Report cards are distributed to students at the end of each grading period. Midterm grades are available to the parents and students at the midpoint of each grading period on PowerSchool.

Honor Roll: At the end of each semester, honor roll is published to recognize those students who have achieved academic excellence during the specific grading period and to encourage high standards of scholarship. Students who achieve a 3.0 grade point average are included in the regular honor roll. A 3.5 grade point average is required for inclusion on the high honor roll, and a 4.0 grade point average is required for inclusion on the superior honor roll.

Grading System: The Peotone High School grading system is on a 4.0 scale.

Weighted and Non-Weighted Courses: Peotone High School offers both. Weighted courses are those designated as Advanced Placement (AP) classes. Peotone High School weighted courses include: AP Biology, AP Calculus AB, AP Chemistry, AP English III: Language & Composition, AP English IV: Literature & Composition, AP Human Geography, AP U.S. Government & Politics, AP U.S. History, and AP World History: Modern.

Grade P	oint Values for W	eighted and Non-Weighted Classes	Grading Sca	<u>le</u>			
A	5	4	A+ 100	Α	92-99	Α-	90-91
В	4	3	B+ 88-89	В	82-87	B-	80-81
C	3	2	C+ 78-79	C	72-77	C-	70-71
D	1	1	D+ 68-69	Ð	62-67	D-	60-61
F	0	0	F 59 and 1	ınder			

Class Rank Calculation: Class ranks based on Grade Point Average and Grade Points Earned are computed at the end of the student's second, third, fourth, fifth, sixth, seventh, and eighth semesters. In accordance with Illinois School Code and Law 42 Illinois Register 5899 (23 IL Administrative Code 375), school districts can no longer include class rank on student official transcripts.

Calculating Grade Point Average, Grade Points Earned and Class Rank: To acknowledge the efforts of those students who take full schedules and/or Advanced Placement classes, Peotone High School uses two methods to calculate class ranks; see examples on page 37 where they are described in greater detail.

Grade Point Average (GPA) and the resulting class rank are calculated by dividing the total grade points earned by the potential credits attempted. All classroom courses except for courses with a pass/fail grade system are included in calculating grade point average.

Grade Points Earned (GPE) and the resulting class rank are calculated on total grade points earned. To provide equity in determining rank based on GPE, Peotone High School limits the number of courses included in total GPE to seven per semester. If the total number of courses taken by a student during a semester exceeds the maximum, the elective courses with the highest grades earned will be used in GPE calculations. Grade points are calculated by multiplying the potential credit for a course by the points earned for a letter grade. GPE is used to calculate Valedictorian, Salutatorian, Top Ten Seniors, and other local Academic Awards at Peotone High School.

3. Credit Advancement and Recovery Policies

Credit Advancement Options through Summer School:

PHS will accept a maximum of <u>two</u> credits from summer school courses for credit advancement pending prior approval from the student's school counselor. Grades earned through an approved summer school program will appear on the student's official transcript but the grades will not be figured into the GPA or GPE calculations. Currently, PHS does not have a summer school program. Students are referred to local schools for credit advancement. The Guidance Office should receive summer school brochures in April. Students should not enroll in any summer school courses without first obtaining approval from their school counselor. Most courses in summer school will be accepted as elective credit. Due to the consecutive nature of the PHS curriculum, limitations have been placed on summer school options. The following courses will not be accepted from summer school as meeting a course requirement and therefore should not be taken outside of PHS for credit advancement:

- o Band: Music Theory I and II
- o English: English I, II, and III
- o Math: No courses will be accepted for advancement that are in the current PHS math curriculum
- o Science: Biology I, Chemistry, Physics, Anatomy and Physiology, AP Biology, and AP Chemistry
- o Social Studies: U.S. History and American Government
- o No limits in the Departments of Agriculture, Business and Technology, Career and Technical Education, Family and Consumer Sciences, Industrial Technology, Visual Arts, 2nd World Language.

Credit Recovery Options through Correspondence School and Summer School:

PHS will accept a maximum of <u>two</u> credits from an approved correspondence school and <u>two</u> credits from an approved summer school program for credit recovery pending prior approval from the student's school counselor. Students are eligible to take correspondence courses after their junior year. Correspondence courses are not awarded a letter grade and the grade will not be figured into the GPA or GPE calculations. All correspondence course final exams must be taken by April 15th of the student's senior year. PHS must receive the official transcript from the correspondence school in order for the student to receive credit for the course and be eligible to participate in the graduation ceremony. Once a student's class has graduated, an additional <u>two</u> credits from correspondence school will be accepted.

Currently, PHS does not have a summer school program. Students are referred to local schools for credit recovery. The Guidance Office should receive summer school brochures in April. Students should not enroll in any credit recovery courses without first obtaining approval from their school counselor. Grades earned through an approved summer school program for credit recovery will appear on the student's official transcript and will be figured into the GPA and GPE calculations.

4. Transfer Grade Policies

Credit Given to Transfer Grades for New Students: All courses, regardless of their origin, will be treated equally in the calculation of grade point average (GPA) and grade points earned (GPE). Thus, courses transferred to Peotone High School from other high schools will be treated as if those courses were taken at Peotone High School. For example, a weighted Algebra course transferred from another school will be treated as unweighted in calculating GPA and GPE since it is not weighted at Peotone High School; an unweighted AP Calculus class will be treated as weighted since it is weighted at Peotone High School; Physical Education will be granted one credit per year regardless of the credit awarded by the transferring school. Theological studies courses will not be granted credit.

Homeschooling Transfer Grade and Credit: Grade placement by, and academic credits earned at, a nonpublic school will be accepted if the school has a Certificate of Nonpublic School Recognition from the Illinois State Board of Education, or, if outside Illinois, if the school is accredited by the state agency governing education.

A student who, after receiving instruction in a non-recognized or non-accredited school, enrolls in the District will: (1) be assigned to a grade level according to academic proficiency, and/or (2) have academic credits recognized by the District if the student demonstrates appropriate academic proficiency to the school administration. Any portion of a student's transcript relating to such instruction will not be considered for placement on the honor roll or computation in class rank.

Notwithstanding the above, recognition of grade placement and academic credits awarded by a nonpublic school is at the sole discretion of the District. All school and class assignments will be made according to School Board policy.

5. Art Course Policy

Students are only permitted to take one art course per semester: junior and senior students must seek teacher approval for additional courses.

6. Driver Education Policies

The State of Illinois requires that "all students must receive a passing grade in at least <u>eight</u> courses in the previous <u>two</u> semesters prior to enrollment in the Driver Education Program." (Public Act 88-188)

Students are required to attend a minimum of thirty hours of classroom instruction which is taught during the first or third quarter. Depending on the number of days in the quarter, if a student misses from four to six days of classroom instruction the student will be dropped from the class and may retake the course the following semester if space is available.

Scheduling for Driver Education Behind-the-Wheel will be done in birth date order,

Prior to starting the course the registration fee must be paid in full.

7. Physical Education Exemption Policy

School district staff will consider requests for exemption from physical education on a case-by-case basis. Students must complete and return an exemption form.

Students in grades 11 and 12 may be granted exemption from physical education during the semester that the following reasons apply:

The student is determined to be participating in interscholastic athletics as certified by the appropriate district personnel. Interscholastic athletes must request to use an exemption within the first <u>three</u> school days of each semester and must successfully participate in the sport for at least 50% of the season. If the student does not successfully participate in the sport for at least 50% of the season they will be dropped from a course and placed into a Physical Education class or must make up the PE credit in a successive semester.

The student provides written evidence from an institution of higher education that a specific course not included in existing state or local school minimum graduation standards is required for admission.

Students who have failed required courses, transferred into the district with deficient credits or who lack credits due to other causes will be eligible to apply for this exemption.

The student is enrolled in a career and technical education program at the Kankakee Area Career Center.

Students in grades 9-12 may be granted exemption from physical education if they are enrolled in a marching band program for credit. Students must complete and return an exemption form. This portion of the policy excuses students only during the marching band season (first semester of that year).

Exclusions:

Band exemptions do not apply to the 2nd quarter of the Driver Education/Physical Education course for sophomores.

Students are not permitted to use their Physical Education exemptions while serving as a P.E. Senior Leader.

8. Letter of Recommendation Policy

In order to give the teacher/counselor adequate time to prepare a student's letter of recommendation, the teacher/counselor has <u>15</u> school days from the date the student requested the letter to write it. The teacher/counselor has the right to decline writing the student a letter of recommendation. By signing the Letter of Recommendation document the student is agreeing to this policy and waiving his/her right to access the letter of recommendation. The Letter of Recommendation document is available in the Guidance Office and online at http://phs.peotoneschools.org.

9. Transcript Request Policy

All transcript requests need to be submitted to the school registrar and will be sent within <u>five</u> school days. Transcript request forms are available in the Guidance Office and online at http://phs.peotoneschools.org. In accordance with Illinois School Code and Law 42 Illinois Register 5899 (23 IL Administrative Code 375), school districts can no longer include class rank on student official transcripts. In addition, a student's transcript must not contain college entrance exam scores, SAT or ACT scores, unless requested in writing by the parent/guardian.

10. Schedule Change Policy (Adding/Changing/Dropping Courses)

A student may add, change, or drop a course request by Friday, June 5, 2020, pending space availability at the time of the request.

A student may request to drop an elective course to take another elective course during the first <u>three</u> school days of each semester, pending space availability at the time of the request.

Students enrolled in seven courses during the semester may drop an elective during the first <u>three</u> school days of each semester and add a Study Hall, pending Study Hall availability at the time of the request, with school counselor and parent/guardian approval, and upon submitting a completed permission form.

After the first <u>three</u> days of the school year, students in Band, Choir, and KACC make a full-year commitment to the course. In most cases, they may not add or drop these courses.

After the first <u>five</u> days of the school year, students may request a level change in English, Math, Science, Social Science, or World Language. This must be done during the first <u>five</u> weeks of school. Students must submit a completed permission form with teacher approval and parent/guardian permission.

Students/parents/guardians may not request a teacher change or a period change.

36

Grade Points Earned / Average Calculations examples when taking advantage of a full schedule and weighted courses:

Student A - Taking Six Classes and a Study Hall

Student II Tuking Six C	russes and a study Than	•				Grade	
Course	Semester grade	Points earned	x	Course credit	=	points earned	
English I Algebra Physical Science Physical Education Spanish I Health	A A A A A	4 4 4 4 4		.5 .5 .5 .5 .5		2.00 2.00 2.00 2.00 2.00 2.00 12.00 -:- Total points earned	3 = 4 Total Grade course point credit average
Student B – Taking Sever	n Regular Classes						
Course	Semester grade	Points earned	X	Course credit	=	Grade points earned	
English II Geometry Biology Physical Ed./Driver Ed. Spanish II World History Art Design	A A A A A A	4 4 4 4 4 4		.5 .5 .5 .5 .5 .5		2.00 2.00 2.00 2.00 2.00 2.00 2.00 14.00 -:- Total points earned	3.5 = 4 Total Grade course point credit average
Student C – Taking Six R	egular Classes and One	Weighted-A	AP Clas	\$			
Course	Semester grade	Points earned	X	Course credit	_ =	Grade points earned	
AP English III Algebra II Chemistry Spanish III US History Physical Education Art-Ceramics	A A A A A	5 4 4 4 4 4		.5 .5 .5 .5 .5 .5		2.50 2.00 2.00 2.00 2.00 2.00 2.00 14.50 -:- Total points earned	3.5 = 4.143 Total Grade course point credit average

PHS Special Programs

Early Graduation (after 7th semester)

The Board of Education shall award a high school diploma to each student who meets the following requirements:

- 1. The student has earned the required number of high school credits; and
- 2. The student has been in attendance at an approved high school for a minimum of seven semesters.

The Board of Education may waive the attendance requirement under appropriate circumstances and provided required procedures are followed.

To apply for early graduation, the student seeking to graduate shall:

- 1. complete an application available in the Guidance Office, which includes parent signature and reason for the request; and
- 2. submit the application to the Guidance Office prior to the end of the student's sixth semester of attendance.

Requests that meet with the approval of the school counselor, administration, and superintendent will be presented to the Board of Education for consideration. Students whose requests are denied by the school counselor, principal, and superintendent shall have a right of appeal to the Board of Education.

Parents and students requesting early graduation should be aware of the following:

- 1. Seniors who attend Kankakee Area Career Center will not be permitted to graduate early.
- 2. Correspondence courses may not be used to fulfill early graduation requirements.
- 3. After the end of the first semester of the senior year, a student electing early graduation will be eligible to participate in the May/June graduation so long as the student is not on social probation but no other student activities including the winter dance and junior-senior prom. Early graduates attending second semester athletic and other school-related events requiring an admission fee will pay adult ticket prices. There will be no mid-year graduation ceremony for early graduates.

Late Arrival/Early Release

Seniors may arrive one period late (late arrival) or leave one period early (early release) during the school year. Students must be enrolled in six classes for credit, one class being physical education unless otherwise exempt. They must be in good academic standing and have a minimum GPA of a 2.5. Students must complete a Late Arrival/Early Release application from the Guidance Office. Parent and school administrator approval is required.

Work Release

Senior students may take work release during the first two periods of the day or the last two periods of the day. Students must be enrolled in five classes for credit, one being physical education (P.E. exemption does not count for work release). They must be in good academic standing and complete a Work Release application from the Guidance Office at the start of each semester. Approval from the school administrator, school counselor, employer, and parent is required.

National Association of Intercollegiate Athletics (NAIA)

All students who participate in athletics and are considering pursuing this interest in college need to make themselves aware of the NAIA Eligibility Requirements. This information can be found on the NAIA website: https://play.mynaia.org.

National Collegiate Athletic Association (NCAA)

All students who participate in athletics and are considering pursuing this interest in college need to make themselves aware of the NCAA Initial Eligibility Requirements. This information can be found in the student-parent handbook on the NCAA Clearinghouse website: www.ncaa.org/student-athletes/future. Any student who registers with NCAA needs to request their PHS transcript be sent to NCAA at the end of their junior year.

Operation Future Guidelines

Operation Future is a school to work program for students with Individualized Education Programs. Students enrolled in Operation Future during regular school hours will receive letter grades and credits as in any regular course (1/2 credit per class hour) and grade points will be figured in the student's GPA and GPE. Students enrolled in Operation Future outside of regular school hours will receive credit towards graduation, but only a pass/fail grade that will not be figured into the student's GPA or GPE calculations. See the PHS transition coordinator for further information.

Courses in this course description guide are not guaranteed to be offered every year.

Administration may choose to eliminate a course from the master schedule for a variety of reasons such as but not limited to enrollment, teacher availability, or space constraints.

38



BOARD OF EDUCATION 2021 REGULAR BOARD MEETING CALENDAR

*January 20, 2021 (Wednesday	y) 6:00 P.M.	Peotone High School
*February 17, 2021 (Wednesda	ay) 6:00 P.M.	Peotone High School
March 15, 2021	6:00 P.M.	Peotone High School
April 19, 2021	6:00 P.M.	Peotone High School
May 17, 2021	6:00 P.M.	Peotone High School
June 21, 2021	6:00 P.M.	Peotone High School
July 19, 2021	6:00 P.M.	Peotone High School
August 16, 2021	6:00 P.M.	Peotone High School
September 20, 2021	6:00 P. M .	Peotone High School
October 18, 2021	6:00 P.M.	Peotone High School
November 15, 2021	6:00 P.M.	Peotone High School
December 20, 2021	6:00 P.M.	Peotone High School

^{*}The regular board meetings for January and February are changed to the third Wednesday of the month because of the national holidays, Martin Luther King Jr. Day and Presidents' Day, which fall on the third Monday of these months.*

REPORT NO. 48:

FOR ACTION: APPROVAL OF THE RATE OF PAY FOR THE 2019-2020

EXTENDED SCHOOL YEAR STAFF.

The Board will need a motion for the **Approval of the Rate of Pay for the 2019-2020 Extended School Year Staff.**

MOTION REQUIRED:

ROLL CALL VOTE.

REPORT NO. 49:

FOR ACTION:

APPROVAL OF KEEPING THE CLOSED EXECUTIVE SESSIONS

CLOSED FROM JULY 2019 - DECEMBER 2019.

The Board will need a motion for the **Approval of Keeping the Closed Executive Sessions Closed from July 2019 - December 2019.**

MOTION REQUIRED:

VOICE CALL VOTE.

REPORT NO. 50:

FOR ACTION:

APPROVAL OF THE DISTRICT CERTIFICATION AND APPROVAL OF

THE SCHOOL MAINTENANCE PROJECT GRANT APPLICATION.

The Board will need a motion for the Approval of the District Certification and Approval of the School Maintenance Project Grant Application.

MOTION REQUIRED:

ROLL CALL VOTE.

REPORT NO. 51:

FOR ACTION:

PERSONNEL: (*Contingent upon receipt and evaluation of

Employment documentation required by the

District and the Illinois State Board of Education*)

The Board will need a motion to approve the following **Certified and Classified Staff Personnel**.

CERTIFIED STAFF EMPLOYMENT:

- Shelley Ryan Long term substitute to full-time employee for the reminder of the 2019-2020 school year (effective date of 01-06-2020).
- Tonya Schlickman PJHS Assistant Track Coach (effective date of 03/16/2020).



District Office 212 West Wilson Street Peotone, Illinois 60468 Telephone No.: 708-258-0991 Fax No.: 708-258-0994 www.peotoneschools.org

ADMINISTRATION

Steve Stein Superintendent

Dr. Charles Vitton Assistant Superintendent

Trevor Moore Chief School Business Official

Amy Loy Director of Special Services



BOARD OF EDUCATION

Tara Robinson President

Richard Uthe Vice President

Jennifer Moe Secretary

Roger Bettenhausen Trustee

Paul Douglas Trustee

Jodi Becker Trustee

Jody Thatcher Trustee January 22, 2020

TO:

Board of Education - Peotone CUSD 207U

Mr. Steve Stein, Superintendent of Schools

FROM:

Mrs. Amy Loy, Director of Special Services

RE:

ACTION REPORT - ESTABLISH RATES OF PAY

Extended School Year positions (ESY) 2020 for Peotone School District. We determined a need to establish clear rates of pay for professionals working in these positions. We also to make the paraprofessional position a bit more competitive as for several years staff interest has been low.

ESY Paraprofessional: \$14.00 per hour, or \$1.00 more than regular

paraprofessional rate of pay (higher wage prevails)

ESY Teacher: \$28.00 per hour ESY SLP: \$50.00 per hour

ESY Social Worker/Counselor: \$35.00 ESY OT/COTA: contractual hourly rate



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Steve Stein Superintendent

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Amy Loy Director of Special Services



BOARD OF EDUCATION

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Paul Douglas Trustee

Jodi Becker Trustee

Jody Thatcher Trustee

To: Peotone CUSD 207U Board of Education

From: Trevor J. Moore, Chief School Business Official

RE: District Certification and Approval of School Maintenance Project Grant

Date: January 16, 2020

Members of the Board:

I formally request your authorization and certification of Peotone CUSD 207U's application for the FY 2020 Round 1 School Maintenance Project Grant (SMPG). The SMPG is a dollar for dollar state matching grant program providing awards up to \$50,000 to grantees exclusively for the maintenance or upkeep of buildings or structures for educational purposes. Ongoing operational costs, including in-house labor for SMPG projects not contracted out, cannot be included for any School Maintenance Project Grant. A project may involve different types of work on a single building or structure or may involve a single type of work (e.g., new roofing or windows) on several buildings or structures. There is no limit to the cost of a project; however, grant awards shall not exceed \$50,000 per grant award, and applicants shall provide a match from local funds equal to the grant amount requested. An applicant must not obligate funds or begin work on any of the projects listed on the application prior to submission of the application in IWAS. However, submission of the application does not guarantee a grant will be approved or awarded. All project activities must be expended or legally obligated within two years of disbursement by the State.

The application I have prepared is for an item that appeared on our 10 year health/life safety survey performed by STR Partners, LLC in 2012 and was listed as high priority then. For this reason, I believe this application will be #2 priority right behind an emergency project for which we didn't have anything that would qualify.

When evaluating projects for this grant, I wanted to find something that met all the criteria, was a close to \$100,000 total cost (to minimize the expense to the district), was on the health/life safety audit, and was marked as a high priority in the 5 year spending plan that was developed if the referendum passes. Regardless of the referendum outcome, this roof would need attention very soon. The grant gives us the opportunity to have approximately 30% of the cost covered by the State of Illinois.

The following documents detail the grant submission information, most recent estimate we have received for a full roof replacement (the final project will be bid to



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www.peotoneschools.org

ADMINISTRATION

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BOARD OF EDUCATION

Tara Robinson President

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Jennifer Moe Secretary

Roger Bettenhausen Trustee

Paul Douglas Trustee

Jodi Becker Trustee

Jody Thatcher Trustee comply with Illinois School Code), Grant Application Certifications and Assurances, District Certification of the application, and confirmation of Peotone CUSD 207U's taxpayer identification number.

Estimated project costs are \$165,372 of which the State of Illinois would cover \$50,000. If awarded this grant, the Board of Education would be committing approximately \$115,372 of the 2020-2021 Operations and Maintenance budget to this building improvement.

Given the nature of this project and the importance of the Connor Shaw Center to our District and to the Peotone community, I recommend approving this application for submission before the 14 February 2020 deadline.

Sincerely,

Trevor J. Moore

Chief School Business Official

Peotone CUSD 207U

, Application Header Information

Edit Header Information

Application Year: 2020
Application Round: 1
Emergency Application: No
District: Peotone CUSD 207U

RCDT#: 56099207U26

Area affected by the project: District

· County: Will

District Superintendent: Mr. Steve Stein
Total Estimated Project Cost: \$165,372.00
Total Requested Grant Amount: \$50,000.00
Total Reserved Local Funds: \$115,372.00

Final Project Closeout Date:

Source of Local Funds: Operations and Maintenance
Project Priority Code: B - Health/life safety Projects

Project Funding Order: 1
Date Created: 01/16/2020
Current Status: In Progress
Last Updated By: trevorjmoore
Created By: trevorjmoore

District Approval

GATA Information

• Submission Type: Original Application

· Type of Application: New

Name of Awarding Agency: ISBE

• CSFA Number: 586-00-1723

CSFA Title: School Maintenance Grant
Funding Opportunity Number: 19-3999ER

• Funding Opportunity Title: School Maintenance Project Grant

Funding Opportunity Program Field: Education

Department Name: ISBE

Division Name: School Business Services

Application Data

- Work Items
- District Data

Application Certifications & Assurances

- Grant Application Certifications and Assurances for the School Maintenance Project Grant
- Program Specific and Financial Assurances for the School Maintenance Project Grant

Application Printable Documents

- District Certification
- <u>Taxpayer Identification Number</u>

School Maintenance Project Grant Award

104

Attach Files	
Application Comments Add New Comment	
· ·	
24 Application History	
Application History	

				2. DISTRICT CODE/NAME 56099207U26, Peotone CUSD 207U			3, APPLICATION YEAR/ROUND 2020, 1					
	item I.D.	Facility Name	Facility Address	Facility Description	Project Description	Priority Code	Category Code	Unit of Measure	Quantity	Est. cost	Est. Start Date	Est. Completio Date
<u>Open</u>	1	CONNOR SHAW CENTER	212 W Wilson St, Peotone	The Connor Shaw Center was originally constructed in 1901 with an addition and reconstruction believed to have been built in 1928. The building is approximately 28,800-35,107 square feet and is a three story building. It houses the Peotone CUSD 207U administrative offices and serves as the Pre-K school for approximately 70 students aged 3-5. In addition to these district uses, it is used nearly every day during the winter for community events and Peotone Park District programs. Without this buil	This item is one part of a series of Health/life safety violations regarding the roof of the building. Awarding of this grant would allow full replacement of both the shingled part of the roof and the flat EPDM rubber roofing and would eliminate the following violations: 116.c.a. Cut out moisture, patch and repair roof 118.c.a. Replace shingle roof 120.c.c. Reattach with proper fasteners 121.c.b. Install missing ridge shingles 122.c.a. Replace roof NOTE: TOTAL WORK COST ENTERED FOR THIS WORK ITEM IS BASED ON AN ESTIMATE WE RECEIVED FROM A LOCAL ROOFING COMPANY DATED 15 NOVEMBER 2019. IT DOES NOT MATCH THE COST OUTLINED ON THE 10 YEAR SURVEY PERFORMED BY OUR ARCHITECT.	В	ROOF	per unit	1	\$165,372.00	06/02/2020	08/14/202

Total Estimated Project Cost	\$165,372.00
Total Requested Grant Amount	\$50,000.00
Total Reserved Local Funds	\$115,372.00



Page 1 of 2

DATE November 15, 2019

PROPOSAL #SA191115B

1333-169th Street Hammond, IN 46324-2008 219.844.1400 Fax 219.844.0500 www.korellis.com

Proposal submitted to:

Peotone Community School District

212 W. Wilson Street Peotone, IL 60468 Attn: Dave Osborne

Phone 815-210-3991

5-210-3991 Fax

Job location:

Connor Shaw Center 212 W Wilson Street Peotone II 60468

Email

We hereby submit specifications and estimates for:

Upper Flat Roof and Shingle Roof

We propose to provide labor, material, equipment and supervision to complete the following work:

A. Safety Procedures

1. Furnish and install safety equipment in compliance with Korellis Roofing's written safety policy, a copy of which is available upon request.

2. We will furnish and install warning lines for ground related roofing activities to safeguard areas of public and customer access.

B. Roof Preparation and Demolition

- 1. Remove all existing roofing down to the structural sheathing and haul away.
- 2. Inspect the existing decking:
 - a. If any is found to be structurally unsound, it will be replaced with new plywood decking at a cost of \$55.00 per 4' x 8' sheet.
 - b. Install over the entire roof area, 2 layers Firestone's 3-inch isocyanurate rigid roof insulation.
 - c. Install 2x6 wood blocking around perimeter of upper flat roof.

C. Underlayment

- 1. Install a 72-inch wide row of self-adhering modified bitumen ice-and-water protection sheet along all gutter edges. *
- 2. Reinforce all valleys with a 36-inch wide row of self-adhering modified bitumen ice-and-water protection sheet.
- 3. Install a layer of high-performance synthetic underlayment, fastened with large-headed plastic cap nails, over remainder of deck.

D. Roofing

- 1. At all eaves, we will install a shingle "starter" row to achieve double coverage.
- 2. Install CertainTeed Landmark 40-Year Architectural Class A seal-down fiberglass shingles using industry approved roofing nails. Color: choice of owner.
- 3. Install matching hip and ridge shingles.
- 4. Upper flat roof install Firestone 60 mil EPDM rubber fully adhered roofing.

E. Ventilation and Sheet Metal

- 1. Replace existing roof vents with new aluminum roof vents.
- 2. Install new "no caulk" soil pipe flashings at all soil pipe locations.
- 3. Recaulk chimney counter flashing.
- 4. At all gable edges, we will install new .019 aluminum drip edge.
- 5. Install new 5"x7" fabricated metal flashing at roof to wall transitions.

Above All... A Good Roof

ROOFING

Page 2 of 2

DATE November 15, 2019

PROPOSAL #SA191115B

1333-169th Street Hammond, IN 46324-2008 219.844.1400 Fax 219.844.0500 www.korellis.com

F. Miscellaneous

- 1. Clean out gutters.
- 2. Haul away all of our debris on a daily basis.
- 3. Rake, sweep, and run a 36-inch magnet over ground work area to ensure proper clean up.
- 4. Reasonable care will be taken to protect sidewalks and landscaping as much as is possible / practical. However, due to the fact this work will require the use of heavy equipment such as a crane and boom lift, we cannot predict the extent of damage this equipment may cause and any such repairs are excluded from this proposal.
- 5. All license, permit fees and applicable taxes included.
- 6. Korellis Roofing's Experience Modification Rate (EMR) is .80.

G. Warranty

- 1. Forty year limited warranty on shingles from the CertainTeed Material Corporation.
- 2. Fifteen year Warranty on Firestone EPDM Roof.

Base Bid Price: \$ 165,372.00

Notes:

- There is no soffit, fascia, wood blocking, framing, or any other carpentry work included in any bid.
- * The residential code in your area specifically requires that the ice-and-water protection sheets extend
 from the eave's edge to a point at least 24 inches inside the exterior wall line of the building. Depending
 on how much of an overhang exists, state building code requires roofing contractors to use a 36" / 72"
 wide row of self-adhering modified bitumen.
- We have no allowance in the base bid for any electrical or mechanical disconnects or reconnects if needed.

We propose to furnish material and labor complete in accordance with the above specifications and terms/conditions contained herein and on the reverse side.

Standard Workmanship Guarantee to be 2 Years per Korellis Roofing, Inc. guarantee unless otherwise stated.

Any alteration or deviation from the above specifications involving extra costs will become an extra charge over and above the estimate.

Scott Abell, Steep Slope Estimator/Protect Manager

Our workers are fully covered by Worker's Compensation Insurance. NOTE: This proposal may be withdrawn by us if not accepted within 30 days.

The above prices, specifications, and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment to be made as follows: 30 days from invoice date, unless otherwise stated. Korellis Roofing accepts personal checks, Visa, MasterCard, and Discover payments.

Acceptance of Proposal

Visa, Discover, Amex and MasterCard credit cards will be accepted. For all credit card transactions of \$10,000 or greater, Korellis Roofing will assess a 3.5% non-refundable convenience fee.

Debit card transactions, also accepted, will be processed as a credit card transaction and therefore subject to the same 3.5% convenience fee for transactions \$10,000 and greater.

Signature	Date of Acceptance
Siuriature	Date of Acceptance

State Assurances

Grant Application Certifications and Assurances for the School Maintenance Project Grant

PEOTONE CUSD 207U

RCDT #: 56-099-207U-26

FY 20 Application Cycle - Round 1

By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award.

The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

The undersigned representative affirms, under penalties of perjury, that he or she is authorized to execute these Certifications and Assurances, and Standard Terms for the School Maintenance Project Grant on behalf of the applicant.

Further, the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.

The applicant also assures that the School Maintenance Project Grant application has been authorized by the local board of education, in the case of school districts, or other school governing authority at a duly convened meeting and the local board of education, in the case of school districts, or other school governing authority has reserved local funds in an amount equal to the School Maintenance Project Grant requested to meet the local match requirement. In addition, the applicant has not obligated funds or began work on any of the projects listed.

DEFINITIONS

"Applicant" means an individual, entity or entities for which grant funds may be available and who has made application to the Illinois State Board of Education for an award of such grant funds.

"Grant" means the award of funds, which are to be expended in accordance with the Grant.

Agreement for a particular project. The terms "grant," "award," "program," and "project" may be used interchangeably.

"Grantee" means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used interchangeably.

"Project" means the activities to be performed for which grant funds are being sought by the applicant. The terms "project" and "program" may be used interchangeably.

The capitalized word "Term" means the period of time from Grant approval by the Illinois State Board of Education to final project completion or two years after disbursement of the grant award by the State, whichever occurs first.

LAWS AND REGULATIONS REGARDING FEDERAL AND STATE AWARDS

The applicant acknowledges and agrees that this grant is subject to the provisions of: 2 CFR Part 200 – Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards

http://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title02/2cfr200 main 02.tpl

Illinois Grant Accountability and Transparency Act (GATA), 30 ILCS 708/1 et seq.

http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=3559&ChapterID=7

Administrative Rules for GATA, 44 III. Admin. Code Part 7000

ftp://www.ilga.gov/JCAR/AdminCode/044/04407000sections.html

NO BINDING OBLIGATION

- 2. The applicant acknowledges and agrees that the selection of its proposal for funding, or approval to fund an application, shall not be deemed to be a binding obligation of the Illinois State Board of Education until such time as a final Grant Agreement is entered into between the applicant and the Illinois State Board of Education. Prior to the execution of a final Grant Agreement, the Illinois State Board of Education may withdraw its award of funding to the applicant at any time, for any reason.
- 3. Payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the Illinois State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.

PROJECT

- 4. The project proposed in the application, and as negotiated and finalized by the parties in the Grant Agreement, is hereinafter referred to as the "project." In planning the project there has been, and in establishing and carrying out the project there will be (to the extent applicable to the project), participation of persons broadly representative of the cultural and educational resources of the area to be served, including persons representative of the interests of potential beneficiaries.
- 5. Applicants may be asked to clarify certain aspects of their proposals/applications prior to final agreement on the terms of the project or amendment.
- 6. All funds provided shall be used solely for the purposes stated in the approved proposal/application, as finalized in the Grant Agreement.
- 7. The project will be administered by or under the supervision of the applicant and in accordance with the School Construction Law (105 ICLS 230), School Maintenance Project Grant Rules (23 III. Adm. Code Section 151, Subpart B) and all other laws and regulations applicable to the grant. The applicant will be responsible for and obtain all necessary permits, licenses, or consent forms as may be required to implement the project.

GENERAL CERTIFICATIONS AND ASSURANCES

- 8. The applicant will obey all applicable state and federal laws, regulations, and executive orders, including without limitation: those regarding the confidentiality of student records, such as the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g) and the Illinois School Student Records Act (ISSRA) (105 ILCS 10/1 et seq.); those prohibiting discrimination on the basis of race, color, national origin, sex, age, or handicap, such as Title IX of the Amendments of 1972 (20 U.S.C. 1681 et seq.) and 34 CFR part 106, the Illinois Human Rights Act (775 ILCS 5/1-101 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) and 34 CFR part 104, the Age Discrimination in Employment Act of 1967 (29 U.S.C. 621 et seq.), the Age Discrimination Act (42 U.S.C. 6101 et seq.) and 34 CFR part 110, Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq., 2000e et seq.) and 34 CFR part 100, the Public Works Employment Discrimination Act (775 ILCS 10/0.01 et seq.), and the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.); and the Illinois School Code (105 ILCS 5/1-1 et seq.). Further, no award recipient shall deny access to the program funded under the grant to students who lack documentation of their immigration status or legal presence in the United States (Plyler v. Doe, 457 U.S. 202, 102 S.Ct. 2382 (1982)).
- 9. The applicant certifies it has informed the State Superintendent of Education in writing if any employee of the applicant/ grantee was formerly employed by the Illinois State Board of Education and has received an early retirement incentive under 40 ILCS 5/14-108.3 or 40 ILCS 5/16-133.3 (Illinois Pension Code). The applicant acknowledges and agrees that if such early retirement incentive was received, the Grant Agreement is not valid unless the official executing the agreement has made the appropriate filing with the Auditor General prior to execution.
- 10. The applicant shall notify the State Superintendent of Education if the applicant solicits or intends to solicit for employment any of the Illinois State Board of Education's employees during any part of the application process or during the Term of the Grant Agreement.
- 11. The applicant is not barred from entering into this contract by Sections 33E-3 and 33E-4 of the Criminal Code of 1961 (720 ILCS 5/33E-3, 33E-4). Sections 33E-3 and 33E-4 prohibit the receipt of a state contract by a contractor who has been convicted of bid-rigging or bid-rotating.
- 12. If the applicant is an individual, the applicant is not in default on an educational loan as provided in 5 ILCS 385/3.

- 13. The applicant certifies it does not pay dues or fees on behalf of its employees or agents or subsidize or otherwise reimburse them for payment of their dues or fees to any club which unlawfully discriminates (775 ILCS 25/1).
- 14. The applicant certifies that it is (a) current as to the filing and payment of any applicable federal, state and/or local taxes; and (b) not delinquent in its payment of moneys owed to any federal, state, or local unit of government.
- 15. Any applicant not subject to Section 10-21.9 of the School Code certifies that a fingerprint based criminal history records check through the Illinois State Police and a check of the Statewide Sex Offender Database will be performed for a) all its employees, b) volunteers, and c) all employees of persons or firms holding contracts with the applicant/ grantee, who have direct contact with children receiving services under the grant; and such applicant shall not a) employ individuals, b) allow individuals to volunteer, or c) enter into a contract with a person or firm who employs individuals, who will have direct contact with children receiving services under the grant who have been convicted of any offense identified in subsection (c) of Section 10-21.9 of the School Code (105 ILCS 5/10-21.9(c)) or have been found to be the perpetrator of sexual or physical abuse of any minor under 18 years of age pursuant to proceedings under Article II of the Juvenile Court Act of 1987 (705 ILCS 405/2-1 et seq.).
- 16. The applicant hereby assures that when purchasing core instructional print materials published after July 19, 2006, the applicant/grantee will ensure that all such purchases are made from publishers who comply with the requirements of 105 ILCS 5/28-21, which instructs the publisher to send (at no additional cost) to the National Instructional Materials Access Center (NIMAC) electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard (NIMAS), on or before delivery of the print instructional materials. This does not preclude a grantee school district from purchasing or obtaining accessible materials directly from the publisher.
- 17. The applicant certifies that notwithstanding any other provision of the application, proposal, or Grant Agreement, grant funds shall not be used and will not be used to provide religious instruction, conduct worship services, or engage in any form of proselytization.

JOINT APPLICATIONS - ADMINISTRATIVE AND/OR FISCAL AGENT

- 18. Applicants/grantees participating in a joint application hereby certify that they are individually and jointly responsible to the Illinois State Board of Education and to the administrative and fiscal agent under the grant. An applicant/ grantee that is a party to the joint application and is a legal entity, or a Regional Office of Education, may serve as the administrative and/or fiscal agent under the grant.
- 19. The entity acting as the fiscal agent certifies that it is responsible to the applicant/grantee or, in the case of a joint application, to each applicant/grantee that is a party to the application; it is the agent designated and responsible for reports and for receiving and administering funds; and it will:
 - A. Obtain fully executed Grant Application Certifications and Assurances forms from each entity or individual participating in the grant and return the forms to ISBE prior to award of the grant;
 - B. Maintain separate accounts and ledgers for the project;
 - C. Provide a proper accounting of all revenue from the Illinois State Board of Education for the project;
 - D. Properly post all expenditures made on behalf of the project;
 - E. Be responsible for the accountability, documentation and cash management of the project, the approval and payment of all expenses, obligations, and contracts and hiring of personnel on behalf of the project in accordance with the Grant Agreement;
 - F. Disburse all funds to joint applicants/grantees based on information (payment schedules) from joint applicants/grantees showing anticipated cash needs in each month of operation (The composite payment schedule submitted to ISBE should reflect monthly cash needs for the fiscal agent and the joint applicants/grantees.);
 - G. Require joint applicants/grantees to report expenditures to the fiscal agent based on actual expenditures/ obligation data and documentation. Reports submitted to the Illinois State Board of Education should reflect actual expenditure/obligations for the fiscal agent and the data obtained from the joint applicants/ grantees on actual expenditures/obligations that occur during the Term of the project;
 - H. Be accountable for interest income earned on excess cash on hand by all parties to the grant and return applicable interest earned on advances to the Illinois State Board of Education;
 - I. Make financial records available to outside auditors and Illinois State Board of Education personnel, as requested by the Illinois State Board of Education;
 - J. Have a recovery process in place with all joint applicants/grantees for collection of any funds to be returned to the Illinois State Board of Education.

DRUG-FREE WORKPLACE CERTIFICATION

20. This certification is required by the Drug-Free Workplace Act (30 ILCS 580/1). The Drug-Free Workplace Act, effective January 1, 1992, requires that no grantee or contractor shall receive a grant or be considered for the purposes of being awarded a contract for the procurement of any property or services from the State unless that grantee or contractor has certified to the State that the grantee or contractor will provide a drug-free workplace. False certification or violation of the certification may result in sanctions including, but not limited to, suspension of contract or grant payments, termination of the contract or grant, and debarment of contracting or grant

opportunities with the State of Illinois for at least one (1) year but not more than five (5) years.

For the purpose of this certification, "applicant," "grantee," or "contractor" means a corporation, partnership, or other entity with twenty-five (25) or more employees at the time of issuing the grant, or a department, division, or other unit thereof, directly responsible for the specific performance under a contract or grant of \$5,000 or more from the State.

The applicant certifies and agrees that it will provide a drug-free workplace by:

- a. Publishing a statement:
 - 1. Notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance, including cannabis, is prohibited in the grantee's or contractor's workplace.
 - 2. Specifying the actions that will be taken against employees for violations of such prohibition.
 - 3. Notifying the employee that, as a condition of employment on such contract or grant, the employee will
 - A. Abide by the terms of the statement; and
 - B. Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) calendar days after such conviction.
- b. Establishing a drug-free awareness program to inform employees about:
 - 1. The dangers of drug abuse in the workplace;
 - 2. The grantee's or contractor's policy of maintaining a drug-free workplace;
 - 3. Any available drug counseling, rehabilitation, and employee assistance programs; and
 - 4. The penalties that may be imposed upon an employee for drug violations.
- c. Providing a copy of the statement required by subsection (a) to each employee engaged in the performance of the contract or grant and posting the statement in a prominent place in the workplace.
- d. Notifying the contracting or granting agency within ten (10) calendar days after receiving notice under part (B) of paragraph (3) of subsection (a) above from an employee or otherwise receiving actual notice of such conviction.
- e. Imposing a sanction on, or requiring the satisfactory participation in a drug abuse assistance or rehabilitation program by, any employee who is so convicted, as required by section 5 of the Drug-Free Workplace Act.
- f. Assisting employees in selecting a course of action in the event drug counseling, treatment, and rehabilitation are required and indicating that a trained referral team is in place.
- g. Making a good faith effort to continue to maintain a drug-free workplace through implementation of the Drug-Free Workplace Act.
- 21. The applicant represents and warrants that all of the certifications and assurances set forth herein, in the application, all attachments, and the Grant Agreement are and shall remain true and correct through the Term of the grant. During the Term of the grant, the award recipient shall provide the Illinois State Board of Education with notice of any change in circumstances affecting the certifications and assurances within ten (10) calendar days of the change. Failure to maintain all certifications and assurances or provide the required notice will result in the Illinois State Board of Education withholding future project funding until the award recipient provides documentation evidencing that the award recipient has returned to compliance with this provision, as determined by the Illinois State Board of Education.

Save Page

(Certifications and Assurances for the School Maintenance Project Grant - Rev. 10/18)

SCHOOL MAINTENANCE PROJECT GRANT

FY 20 Application Cycle - Round 1

District Certification

Name: Peotone CUSD 207U

RCDT #: 56-099-207U-26

TIN #: 366007278

The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in the Grant Application Certifications and Assurances and the Program Specific and Financial Assurances of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds to complete the projects described in the "Work Item Listing" section of the School Maintenance Project Grant Application. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement. and that he or she is authorized to execute these Certifications and Assurances and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood and will comply with all of the provisions of the following certifications and assurances.

The person approving these Certifications, Assurances and Standard Terms of the Grant hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so. (v2.23.2017)

The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete and accurate to the best of his/her knowledge. He/she also provided the required assurances and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil or administrative penalties. (U.S. Code, Title 18, Section 1001). The list of certification and assurances is included below.

By submitting this form, I certify to the above and that the local board of education or other school governing authority has authorized the school maintenance project during a duly convened meeting, and has reserved local funds to meet the local match requirement. In addition, the aphilicant has not obligated funds or begun work

on any of the projects listed on this application prior to the submission of this application. By checking the box and signing below certifies that he or she has read, understood and will comply with all of the provisions of the following "Grant Application Certifications and Assurances, and the Program-Specific and Financial Assurances for the School Maintenance Project Grant."

4	Grant Application Certifications and Assurances, and St	andard Terms for the Sch	ool Maintenance Project
Gra	ant		

✓ Program-Specific and Financial Assurances for the School Maintenance Project Grant						
Signature of President of Board of Education	Date					
Name of Board President (type or print)						

A copy of this form signed by the President of the Board of Education AND the Taxpayer Identification Number Form MUST be printed, signed and attached as a PDF under the Application Required Attachments before your application can be approved. No application will be processed without these two signed attachments, without the ICQ completed through the grantee portal, and the GATA Risk Assessment completed in IWAS.

(SMPG Dist. Cert. - Rev. 10/18)

Name:

School Maintenance Project Grant

FY 20 Application Cycle - Round 1

TAXPAYER IDENTIFICATION NUMBER

As an authorized representative for the applicant, I certify that:

PEOTONE CUSD 207U

- 1. The number shown on this form is the correct taxpayer identification number (or the applicant is waiting for a number to be issued).
- 2. I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding, and
- 3. Enter the name of the entity as it's listed at the State of Illinois Comptroller's office, the Entities RCDT Number and the FEIN (unless already populated below).

RCDT:	56-099-207U-26	
Federal Employ	yer Identification Number (FEIN)	366007278
Legal Status (C	DNLY check one):	
	ntal/School District	〔 J Tax-exempt
Signature of au	thorized Representative:	M
Date:	<u>.</u>	1/14/2020

(SMPG Taxpayer Identification Form - Rev. 10/18)

CLASSIFIED STAFF EMPLOYEMENT:

- David Myers PES Custodian (effective date of 01/23/2020).
- Kacia Sepulveda PHS Overnight Custodian- (effective date of 01/23/2020).

CHANGE IN STATUS:

Nicole Parker - PIC - Lunchroom/Recess Supervisor (effective date of 01/23/2020).

RESIGNATION:

Teresa McKendrick - Transportation - Bus Driver (effective date of 01/24/2020).

MOTION REQUIRED: ROLL CALL VOTE.

FOR DISCUSSION:

Impact Fees for the District.

ADMINISTRATION REPORTS:

EXECUTIVE SESSION:

For the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees or legal counsel; collective negotiating matters; student disciplinary cases and other matters relating to individual students; pending, probable, or imminent litigation; security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonable potential danger to the safety of employees, students, staff, the pubic or public property.

THERE MAY BE/MAY NOT BE ACTION FOLLOWING THE EXECUTIVE SESSION.

OTHER:

ADJOURNMENT:

THE NEXT SCHEDULED BOARD OF EDUCATION REGULAR BOARD MEETING
WEDNESDAY, FEBRUARY 19, 2020
PEOTONE HIGH SCHOOL - MEDIA CENTER